



# GENEVA COLLEGE

## *Department of Psychology, Counseling and Human Services*

### MISSION

The mission of the department of Psychology, Counseling and Human Services is to provide a learning environment that encourages and challenges students to master the content and skills essential to the disciplines of psychology, counseling and human services and to integrate the disciplines with and critically assess the disciplines from a biblically Christian worldview.

### OVERVIEW

The Geneva psychology, counseling and human services department, in the study of behavior and thinking, takes a biblical Christian perspective as its starting point. The strength of Geneva's psychology department lies in the integration of the biblical perspective with theoretical positions, both classical and modern as well as practical approaches to psychology. Our goal is to challenge students to establish their own synthesis of the biblical with the theoretical, from which they will evaluate ideas and theories throughout life.

We believe that application of behavioral, cognitive and social concepts can be personally rewarding. Thus, our program provides students with a rich variety of classroom, laboratory and practical experience to prepare students for careers throughout the field of psychology.

### PSYCHOLOGY MAJOR

Geneva's psychology program is inclusive, providing the content that students need to successfully enter graduate school. The academic curriculum combines theory and research with the methodology of experimental psychology, all within the context of a Christian understanding.

Geneva's program is comprehensive, preparing students in the areas of human development, social psychology, statistics, experimental methods, motivation, abnormal psychology, psychotherapy, personality, biological bases, cognitive psychology and sensation and perception. Additionally, early in the major, students participate in a class that explores the variety of psychological vocation. As seniors, students take a capstone seminar that integrates professional academic and faith issues as students prepare to enter graduate school or the workforce.

### HUMAN SERVICES MAJOR

Geneva's human services major is designed to provide students with a theoretical and practical framework that will prepare them for positions in a wide array of agencies, including child and youth services, probation, welfare services, government agencies and community centers. These positions require a thorough understanding of public policy

regarding administration and implementation of services as well as professional skills within the helping relationship. Geneva's program provides this training with an emphasis on the consideration of the role of the Christian in service. Additionally, the human services major draws from the academic disciplines of sociology and psychology as well as very focused courses from the domain of social work. Seniors in the major experience an intensive capstone semester of internship in a local service agency. Furthermore, with minimal coursework in biology, human services majors can apply for graduate school in social work.

### BIOPSYCHOLOGY MAJOR

In a joint effort with the Biology Department, we now offer an interdisciplinary major in Biopsychology. This area of study explores the relationship between physiological and psychological systems in an attempt to provide a deeper understanding of how the physiology of the body functions in behavior, and also how defects in such function affect behavior. The rapid growth of the field of biopsychology has led many institutions of higher education to offer a major dedicated to the interdisciplinary study of biology and psychology. Currently, there are close to 150 colleges and universities offering such a major in the United States. However, they tend to be most common at larger universities (such as, in our region, The University of Pittsburgh and Carnegie Mellon University) rather than small liberal arts colleges. Geneva's biopsychology degree is one of four offered at small liberal arts colleges in our region, and one of two offered by a college in the Council for Christian Colleges and Universities. This creates a unique opportunity for training in this new field as well as providing tools for engaging this area with Christian critique and discernment.

### OPPORTUNITIES

- Psi Chi, a national honors society for psychology students
- Annual Walker Award to 2 recipients who hold junior standing.
- Graduate program in counseling with concentration in school, family life and mental health.
- Department computer lab.
- Program meets the standards required by the American Psychological Association for graduate school entrance.

## OUTCOMES

Career opportunities with a Geneva degree in psychology, biopsychology or human services are many and varied. Psychology and human services majors are in demand and are very versatile. Career options include case worker, marketing, sales, media planner, social agency worker and many others. To formally advance toward licensure, individuals must complete graduate studies. Master's level programs are usually a first step, where students choose specializations. Upon completion of this work, students can then apply to doctoral programs should they so desire. Overall, Geneva graduates from the department of Psychology, Counseling and Human Services have been extremely successful pursuing graduate degrees in a wide variety of graduate programs.

## OUR FACULTY

Faculty members of the department of Psychology, Counseling and Human Services approach the study and practice of psychology, counseling and human services from a Christian perspective. They mentor and encourage students in their academic and Christian spiritual development. Faculty members are affiliated with professional organizations including the American Psychological Association, the Christian Association for Psychological Studies, the American Counseling Association, the American Psychological Society, the American Association of Marriage and Family Therapists, the National Organization for Human Services Education and the National Council on Family Relations. Outside the classroom, each faculty member remains active in the research or practice of psychology, counseling or human services both in the community and church. Faculty lead students in research projects and student-led organizations and experiences in human services and psychology.

**DANIEL F. A. HITCHCOCK (2008)**, Associate Professor of Psychology; Diploma of French Studies, Epistemology, University of Geneva; M.S., Rutgers; Ph.D., Rutgers, American Psychological Society

**CAROL B. LUCE (1989)**, Professor of Psychology, Counseling and Human Services; Director, M.A. in Counseling Program; B.A., Susquehanna University; M.Ed., The Pennsylvania State University; Ph.D., University of Pittsburgh; Licensed Psychologist, Pennsylvania; Private Practice; American Psychological Association; Christian Association for Psychological Studies; American School Counselors Association; American Counseling Association; National Certified Counselors (NCC); and Pennsylvania Secondary School Counselor Certification (permanent certification 1977)

**JAMES K. MATTA (2010)**, Assistant Professor of Psychology, Counseling and Human Services; B.A., Edinboro University of Pennsylvania; M.A., Edinboro University of Pennsylvania; M.S., Duquesne University; Ed.D., Duquesne University; Licensed Professional Counselor, Pennsylvania; National Certified Counselor; Pennsylvania Secondary School Counselor Certification; American Counseling Association; Pennsylvania Counseling Association.

**RONALD MOSLENER (1992)**, Professor of Psychology, Counseling and Human Services; B.A., University of Pittsburgh; M.Div., Pittsburgh Theological Seminary; D.Min., Fuller Theological Seminary; Private Practice in Pastoral Marriage and Family Therapy; Clinical Member, American Association for Marriage and Family Therapy, AAMFT Approved Supervisor; and American Counseling Association

**JOSEPH E. PETERS (1999)**, Professor of Psychology, Counseling and Human Services; B.S., Juniata College; M.S., Ph.D., The Pennsylvania State University; Licensed Psychologist, Pennsylvania; American Psychological Association; Pennsylvania Psychological Association Fellow; Society for Clinical & Experimental Hypnosis; American Counseling Association; Pennsylvania Counselor's Association

**DIANA RICE (2005)** Associate Professor and Chair of Psychology, Counseling and Human Services; B.A., Houghton College; M.S., Syracuse University; Ph.D., Syracuse University, American Psychological Association, Association for Psychological Sciences, Christian Association for Psychological Studies.

**STEPHANIE SCHINDEL (1995)**, Assistant Professor of Psychology; B.S., Geneva College; M.A., Geneva College

**CATHY SIGMUND (2000)**, Associate Professor of Psychology, Counseling, and Human Services; B.S., Geneva College; M.S., Ph.D., The Pennsylvania State University; Licensed Psychologist, Pennsylvania; American Psychological Association; Christian Association for Psychological Studies

**TERRI R. WILLIAMS (1986)**, Professor of Psychology, Counseling, and Human Services; B.A., Anderson University; M.A., Ph.D., Michigan State University, National Council on Family Relations.



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