PROPOSED MASTER OF EDUCATION IN READING AND *READING SPECIALIST* CERTIFICATION PROGRAM	
REQUIRED COURSES	The Master of Education in Reading program is a 36-credit hour program. Students seeking the Reading Specialist certification only will be required to take 24-credit hours. CERTIFICATION includes EDU 530, 531, 532, 533, 534, 535, 536, 537, 538, 539 M.ED. includes courses above and EDU 502, 503, 505, and EDU electives

REQUIRED COURSES IN THE MASTER OF EDUCATION IN READING AND *READING SPECIALIST* CERTIFICATION PROGRAM

EDU 530 History and Philosophy of Reading 3 credits
Addresses the history and philosophical bases of reading research, theory, and instruction. Explores literacy at all levels, including the interrelationship of the language arts, the role of metacognition, sociocultural influences, and the reading process as meaning construction. Students will develop their own philosophies of teaching reading.

EDU 531 Theory and Practice of Reading/Language Arts 3 credits
Focuses on current theory and instructional practices in developmental reading and language arts from emergent literacy through high school. Causes and characteristics of reading difficulties will be addressed including the role of phonemic, morphemic, semantic, syntactic, and pragmatic systems of language.

EDU 532 Phonics and Orthography of English Language 3 credits
Principles of phonology, phonics, and spelling patterns as aids to word identification will be addressed including current research on different phonics approaches in reading and spelling instruction.

EDU 533 Reading Curriculum, Assessment, and Standards 3 credits
Trends in curriculum planning, assessment, and standards will be examined as they apply to the alignment of standards and the teaching of reading. Included will be the evaluation and selection of curriculum, criterion-referenced and norm-referenced tests, informal assessments, and technological resources.

EDU 534 Instruction & Assessment of Reading Difficulty+ 3 credits
Principles of evaluating children with reading difficulties and strategies for remediation will be examined with a focus on practical application in a summer practicum. Prerequisites: EDU 530, 531, 532, & 533.

EDU 535 Role of Reading Specialist 1credit
An independent practicum in which the student interns with a Reading Specialist for a minimum of 30 hours (one credit) to foster the professional competencies necessary for a Reading Specialist in the school and community. This will include conferences with the college instructor to discuss a required text. Students may receive up to two additional elective credits of EDU 535.

EDU 536 Children's Literature **3 credits**
Various genres of classical and contemporary children's literature will be discussed with emphasis on instructional strategies useful in the classroom. This includes the use of trade books to increase motivation and growth in reading and writing.

EDU 537 Practicum: Instruction & Assessment of Reading Difficulty **3 credits**
A supervised practicum that focuses on application of assessment and intervention strategies with children who have reading difficulties. Prerequisite: EDU 534

EDU 538 ELL: Language & Cultural Diversity **1 credit**
Addresses culture, immigration, language, & acculturation as it relates to ELL's

EDU 539 ELL: Instructional Strategies and ELP **1 credit**
Addresses ELP Levels, WIDA assessment, online resources and instructional strategies for ELL's

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EDU 502 Advanced Studies in the Foundations of Education * **3 credits**
This course reviews historical, sociological, and philosophical, factors as related to events and problems of present-day America. The course will also review the research related to the foundations of the American public, private, and home school. Finally, this course will also honor Christ as it will be taught from a Biblical-based Christian worldview.

EDU 503 Applied Research in Education* **3 credits**
Designed to enable students to be professionally conversant with research design and analysis and to allow them to apply their knowledge of research design to method to investigate a suitable topic of interest. Students will apply the skills in research to investigate the foundations of research in light of the Sovereignty of God and from a Biblical perspective.

EDU 505 Advanced Theories and Principles of Learning* **3 credits**
This course covers the theories and principles of learning, surveys theory and research in learning, and examines the application of principles of learning to contemporary settings.

EDU _ _ _ SPECIAL TOPICS+ **3 credits**
Students may choose from the following possible options. These are just a sample of possible courses. Elective credits must total three (3).

Grant Writing
Gender in Education
Language Acquisition and Communication Disorders
Teaching English as a Second Language
Literature of Minorities
Philosophies of World Religions

*existing courses in current special ed. program
+courses shared with the special ed. program