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of what one already has. It could be likened to the whipped
enhancement that students achieve to their knowledge or
skills as a result of their educational experience. In both of
those cases, value added is something that is added on top of
what one already has. It could be likened to the whipped
cream topping on an ice cream sundae — it adds flavor or
appearance to a basic product.

However, for Christian education, the concept of value
added should not be thought of in terms of a moral
topping or capstone on the basic product of a good
secular education. Rather, in a Christian educational
text, the value added is a dimension of education that
should fundamentally change our view of past experiences.
In other words, Christian education should transform
the very foundation of our lives.

Geneva's Adult Degree Completion Program, rather
than merely adding some "religion" or a few more courses to
an education that falls short of a bachelor's degree, is
designed to encourage students to reflectively evaluate
their life goals in ways that lead to their transformation.

In a recent survey of ADCP alumni and students, I asked
a series of questions about the ways in which their educational
erience caused them to question and change perspectives
in their professional, personal and spiritual lives. Over two-
thirds of the respondents reported that they experienced
a change in perspective and a resultant change of behavior
in their professional, personal and spiritual lives. Over two-
thirds of the respondents reported that they experienced
a change in perspective and a resultant change of behavior
in all three areas of their lives. Some of the many responses
included: "The ADCP has enlightened my faith, making me
more complete and happy," "I found that sharing my
personal experiences with Christ can strengthen me as well
and build upon in ways that enable them to know a true
value added" transformation of past perspectives and a
resultant change of behavior..."

Doug, like so many adult
students, has made a commitment to complete his education.
Yet in his circumstance, his plans were disrupted beyond his
control. The ADCP staff and faculty were just as committed
to Doug's goal as he was. The OD 032 class was able to
video conference with Doug, who was given the time off to
to virtually attend his classes, using little software. Dr. Stahl
commented that "no one should have to rule out options
because of unwillingness on the end of Geneva." And so,
with the combined efforts of Doug and the ADCP, along with
some technology, Doug was able to present his project in a
room of a building in downtown Pittsburgh, while seated in
front of his laptop in the Middle East.

As Dr. Stahl commented, "no one should have to rule out options
because of unwillingness on the end of Geneva." And so,
with the combined efforts of Doug and the ADCP, along with
some technology, Doug was able to present his project in a
room of a building in downtown Pittsburgh, while seated in
front of his laptop in the Middle East.

Doug continues:

Now that Doug has safely returned to the states, he will be
starting the second term of the ADCP in organizational
degree in April 2012—a feat made possible by dedication
towards the homeland security associate degree from these
students in transfer towards the completion of a bachelor's degree from Geneva College ADCP to provide
students with a well-rounded and multifaceted education.

The new degrees and certificate options will prepare
students for entry-level technician or support positions and
will provide those currently working in homeland security
and emergency management positions with continuing
education opportunities. Geneva College considers credits
earned towards the homeland security associate degree
from these schools in transfer towards the completion of a
bachelor's degree from Geneva College ADCP to provide
students with a well-rounded and multifaceted education.

LOCAL SCHOOLS OFFER NEW HOMELAND
SECURITY DEGREES

Geneva College Adult Degree Completion Program applauds
local community colleges on their initiative to bring homeland
security and emergency management education to the area.

The greater Pittsburgh area, also known as Pennsylvania
Region 13, is a high priority homeland security area yet
there are few educational opportunities in southwestern
Pennsylvania for homeland security and emergency
management-related work. Because of its population of
over 3 million people and its growing industry, there is a
need for trained and experienced emergency personnel
to insure the safety of the surrounding communities. In
light of this deficiency, the community colleges in Region 13,
Westmoreland Community College, Butler County Community
College, Community College of Beaver County and
Community College of Allegheny County are developing
and offering homeland security associate degrees and
certificate options.

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APPLAUSE

ELIZABETH PAINTER ’99, ADCP Human
Resources Class 079, Butler, has graduated with her
master’s degree in professional writing from Chatham
University and is pursuing a certificate in children’s
literature. Currently, Ms. Painter is working as a
freelance writer and as the Customer Service
Manager for Oxbridge Researchers.

TERESA WAUGERMAN ’88, ADCP Human
Resources Class 221, Everett, has been promoted to
assistant professor at Allegany College of Maryland.
Ms Waugerman is a certified and licensed occupational
therapy assistant (COTA/L) and is enrolled at Frostburg
State University for a master’s degree in education.

We are proud of your achievements!

Keep us informed so we can share your story with others.
800.576.3111 • adcp@geneva.edu