Welcome to Nursing

GENEVA COLLEGE

Nursing Department

RN to BSN Nursing Program Student Handbook 2026-2027



6/2026

GENEVA COLLEGE

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GENEVA COLLEGE

From the Director of Nursing

Welcome to Geneva College's BSN Nursing Program. Your decision to embark on this journey is met with great enthusiasm as you prepare to pursue your life's calling. This program is designed to enhance your RN competencies, equipping you to drive change and make a positive impact on healthcare while also laying the groundwork for potential graduate studies.

Our Nursing Program has curated resources to enhance your educational journey. This handbook will guide you in utilizing available resources, with faculty and advising staff on hand to offer further support if necessary.

We recognize that pursuing a Bachelor of Science Degree in Nursing is a significant commitment. Geneva College is dedicated to a Christ-centered academic environment that provides a holistic education to empower students for impactful service to God and society. We trust that your experience will be personally fulfilling, professionally enriching, and intellectually stimulating.

As you step into this new chapter, remember that your journey will be filled with both challenges and triumphs. The rigorous curriculum is designed not only to develop your clinical skills but also to foster critical thinking, ethical decision-making, and compassionate care.

In addition to academic excellence, we encourage you to engage fully in the community here at Geneva College. Participate in student organizations, attend workshops and seminars, and take advantage of networking opportunities with healthcare professionals. These experiences will enrich your education and prepare you for a dynamic and evolving healthcare landscape.

Your peers and faculty are here to support you every step of the way. Collaborative learning and mutual respect are cornerstones of our program, ensuring that you build lasting relationships and a strong professional network. Remember, every nurse brings a unique perspective and set of skills to the table, and your contributions are invaluable.

We are excited to see the remarkable impact you will make in the field of nursing. Welcome to a community that values excellence, service, and faith. Together, we will strive to uphold the highest standards of nursing and make a meaningful difference in the world.

Best wishes for a successful and rewarding journey,
Lynette Fair, PhD, MSN, RN, NE-BC

GENEVA COLLEGE

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Geneva Nursing Program

Mission

The mission of the Division of Nursing at Geneva College is to prepare professional nurses at a bachelor's level of practice. We view nursing as a ministry of compassionate care for the whole person, in response to God's grace. We engage students in the inherent values of altruism, autonomy, dignity, integrity, and social justice as well as nursing leadership and professional concepts. We equip students to meet the challenges of professional nursing practice, their calling, and commitment to lifelong learning.

Philosophy and Values

The Geneva Nursing Program follows the Geneva College Foundational Concepts of Christian Education found in the College Catalog page 6. Education at Geneva College is firmly rooted in its Mission and Doctrinal Statements, Foundational Concepts of Christian Education, Aims, and Statement of Commitment. Relying on these statements as the appropriate points of departure, and acknowledging that our central interest is to understand the implications of a Christian worldview for all that we do, we desire that all students graduating from Geneva College will:

1) Worldview: Students can articulate the nature, strengths and weaknesses, and uses of worldviews, can use worldview analyses critically, articulate the critical elements of an evangelical, reformed Christian worldview.
2) Bible knowledge and Christian life: Students can articulate the essential Biblical truths of the Christian faith, have evaluated their own faith with respect to those truths, have considered the claims of Christ on their own life, and articulate their calling to participate biblically in relationships, family, church and vocation.
3) Communication: Students communicate clearly, responsibly, and with integrity in written and oral forms, and evaluate the written, oral and artistic communications of others based on the same criteria.
4) Liberal Arts and Critical Thinking: Students demonstrate value in developing the lifelong learning skills necessary to critically respond to world-shaping intellectual and artistic works and complement those skills with lifelong habits that nurture physical, mental and emotional well-being.
5) Cultural Engagement: Students offer analyses of both historic and current causes and effects of contemporary cultural issues and consider active participation in civic life as shaped by principles of Biblical justice.
6) Professional: Students acknowledge that all vocations are arenas for honoring God and demonstrate competency in the essential skills, literacies, data, theory, and methods of their major field to a professionally recognized standard for a graduate and sufficiently for their vocational calling.

(Adopted by the Geneva College Faculty Senate, 2010.)

Geneva Nursing Program

Accreditation

Geneva College Bachelor's Degree in Nursing (RN-BSN) program is accredited by the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) located at 2600 Virginia Avenue, NW, Washington, DC 20037, 202-909-2487

CCBC holds accreditation through Accreditation Commission for Education in Nursing (ACEN) for their ADN program, located at 3343 Peachtree Road NE, Suite 850, Atlanta GA, 30326

End of Program Learning Outcomes

The generalist nurse practices from a holistic and caring framework. Holistic nursing care is comprehensive and focuses on the mind, body, and spirit as well as emotions. The roles for the baccalaureate generalist nurse are derived from the discipline of nursing and include provider of care, designer, manager, coordinator, and member of the profession. Nursing generalist practice includes both direct and indirect care for patients, which includes individuals, families, groups, communities, and populations. Additional concepts of Essentials in professional nursing are clinical judgement, communication, compassionate care, diversity, equity, and inclusion, ethics, evidence-based practice, health policy, and social determinants of health *(American Association of Colleges of Nursing, 2008; American Association of Colleges of Nursing, 2021).*

Upon completion of the BSN program, graduates will:

1. Integrate knowledge, skills, and values from the liberal arts to develop a usable understanding of cultural heritage of mankind, presented from a Christian point of view.
2. Apply leadership concepts, skills, and decision making in the provision of high-quality nursing care, healthcare team coordination, and the oversight and accountability for care delivery in a variety of settings.
3. Evaluate and utilize research findings to facilitate critical thinking, clinical reasoning and clinical judgment in Evidence-Based Practice.
4. Utilize technologies to deliver high-quality care within a variety of systems.
5. Articulate knowledge of policy, finance, and regulatory environments including local, state, national and global healthcare trends.
6. Engage in ethical reasoning and actions to provide leadership promoting advocacy, collaboration, and social justice as a socially responsible citizen.
7. Facilitate collaboration/communication within an interprofessional system to improve patient outcomes.
8. Embrace the inherent values of altruism, autonomy, dignity, integrity, and social justice through professional nursing practice.
9. Provide appropriate patient care across the lifespan in complex environments using a variety of resources.
10. Promote the image of nursing by modeling the values and articulating the knowledge, skills, and attitudes of the nursing profession.
11. Design nursing care within a Christian framework by integrating the mission and philosophy of Geneva College into individual practice.

(Language utilizes American Association of Colleges of Nursing, Essentials of Baccalaureate Education for Professional Practice, 08 and The Essentials Core Competencies for Professional Nursing Education, 21) Revised 11/2009, Revised 8/2014, Revised 10/2018, Revised 4/2021

Academic Advisor

The advisors in the Nursing Program look forward to building a strong relationship with our students.

All students will meet with the Department Chair or designated advisor who should be consulted regarding questions or concerns about courses, experiences, and/or career options.
Consult with your assigned advisor to learn how best to communicate with him/her throughout the year. Some options may include

- Open Walk-In Hours: Walk-ins are used for quick questions and are on a first-come, first served basis. The Department Chair will notify you if/when open walk in-hours are offered.
- Schedule an appointment: An appointment allows time to discuss more in-depth issues such as transitioning to college, minors or certificates, academic difficulty, etc. You can schedule an in-person or phone appointment with your advisor.
- Send an email or call your advisor directly. This is an option if you have a quick question. Please remember that your advisor may be in meetings, working with other students, or out of the office and might not be able to respond immediately. Allow your advisor time to return your email or phone call. If you are sending multiple emails or calling frequently, it may be best to schedule an in-person appointment.
- All Nursing Students will meet with the Department Chair or designated advisor at least once during the semester to review the nursing degree plan and scheduling of the following semester classes. Most times these advising appointment will occur around mid-term. Nursing students will be notified when to sign up for schedule advising meetings.

BSN Nursing Academic Requirements

The Geneva BSN Entrance Requirements:

- Accepted into Geneva Nursing Program
- Geneva CORE Study 1 Requirements (56-58 credits)
- 1 semester college level General Chemistry with lab (4 credits)
- 2 semesters college level Anatomy & Physiology with lab (8 credits)
- 1 semester college level English Composition (3 credits)
- 2 semester college level Psychology (6 credits)
- 1 semester college level Pharmacology (3 credits)
- SOC 120 Society (3 credits)
- MAT 105 Elementary Statistics (3 credits) New Freshmen Fall 2020
- NUR 300 Nursing Seminar (1 credit) New Freshmen Fall 2020
- NUR 301 Nursing Seminar (1 credit) New Freshmen Fall 2020
- NUR 310 Healthcare Informatics or CCBC HSCI 203 (3 credits)
- NUR 330 Called to Care-Worldview of Nursing (3 credits)
- NUR 350 Nursing Research & Scholarship (3 credits)
- NUR 420 Contemporary Nursing-Leadership (3 credits)
- NUR 440 Population Health (3 credits)
- NUR 490 Nursing Capstone (6 credits)

BSN Nursing Academic Requirements

Please note:

- NUR 310 Healthcare Informatics is also a CCBC associate degree requirement. All nursing students must complete NUR 310 prior to taking NURS 250 at CCBC. The course is required to have a C or better to transfer. Failure to complete the course with a C or better means students may not graduate from CCBC and take their NCLEX.

- The recommended advising plan shows where each course needs to be taken in sequence. While there may be some special circumstances that allow students to move courses into different semesters, most course days and times are set and not offered at times available for nursing students in other semesters or they conflicts with the CCBC schedule.
- **Example is HUM 203 spring**-- This course is offered on Tuesday and Thursday in the spring specifically for nursing students in their first clinical year. Should nursing students drop or elect not to take HUM 203, they will only be able to take it in the evening of their fall Junior year. This means additional coursework credits or moving courses. This may delay students from completing the Humanities series and graduating on time.

IT IS RECOMMENDED THAT YOU MEET WITH YOUR NURSING ADVISOR BEFORE DROPPING OR ADDING ANY COURSES!

- Course work for CCBC is listed in the Geneva Nursing Advising plan. Students not yet enrolled in clinical are not permitted to take CCBC classes while attending Geneva without special permission. Students will incur expenses owed to CCBC and the courses may not be accepted to Geneva.

- Students enrolled in CCBC clinical are not permitted to take general CCBC classes not listed on the approved advising plan. If students should enroll in non-approved courses such as medical terminology, nutrition etc., students will incur expenses owed to CCBC and these courses will not be accepted to Geneva.

Any additional course outside of the approved CCBC courses must be signed off by the Director of Nursing

Mandatory Remedial Nursing Course- Re-entry into clinical at CCBC

- Geneva students who are unsuccessful in ***one*** CCBC clinical course are permitted to re-enter at CCBC.
- If a student is not successful in NURS 110 Foundations, the student will retake the first clinical without remediation.
- If a student is not successful in the remaining nursing clinicals, NURS 120, NURS 210, NURS 220, NURS 230, NURS 240, or NURS 250 Geneva students will be enrolled in the CCBC NURS 195 (3 credit) remediation course prior to re-entry. Students must pass the remediation course with a 76% or better to be accepted by CCBC to re-take their failed clinical course.
- The NURS 195 3 credits will be part of their advising plan and semester credits. Payment for the CCBC course will be made by Geneva College to CCBC directly.

BSN Nursing Academic Requirements

Electives: Virtual Reality Simulation

- Virtual Simulation Labs are offered as 1 credit electives. Nursing students are able to take a simulation lab as long as they have 12 credits of approved nursing degree credits.

Geneva Virtual Simulation Labs are designed to follow along with the CCBC coursework, allowing students to practice the topics learned at CCBC in a safe environment. Simulation scenarios are relevant to the CCBC coursework and instructors can provide additional tutoring and study material for clinical exam support.

Post simulation quizzes provide practice of NCLEX style questions in each topic.

VR simulation courses:

- NUR 302
- NUR 303
- NUR 304

Summer Courses and Pricing

- The pricing for the Summer 2026 courses were 370$ per credit with some management and online fees. The students can use this as a guide for average expenses for summer courses take between the first and second year clinicals.
- However, it is the student's responsibility to contact the student accounts or student financial services offices to determine the exact cost for the mandatory summer session.
- The summer session is an out of pocket expense. Students save for their summer courses or work with their financial lender.

Geneva Nursing Program

Nursing Recommended Advising Plan

Geneva Nursing Four Year Advising Plan Nursing (11.20.25)

Student ID: **Name:**

Total Credits Completed/IP	0
Total Credits Required	123

Total Credits Completed

Year 1		
Fall 2026	Credits	Grade
NUR 100 Pre-Nursing Seminar	1	
BIO 120 Fundamentals of A & P 1 (Note 1,3)	4	
CHM 111 General Chemistry (Note 2)	4	
ENG 101 English Composition (Note 1)	3	
BIB 112 Biblical Introduction I	3	
PED 103 Physical Fitness	1	
Credits	16	0

Year 1		
Spring 2027	Credits	Grade
BIO 121 Fundamentals of A&P 2 (Note 1,3)	4	
HUM 103 Invitation to the Humanities (Note 1)	3	
BIB 113 Biblical Introduction II	3	
PSY 201 Intro to Psychology (Note 1,3)	3	
COM 101 Intro COM or PHI 100 Crit Think (Note 4)	3	
Credits	16	0

Year 2		
Fall 2027	Credits	Grade
NURS 110 Nursing Foundations(Clinical) (Note 1)	9	
HSCI 202 Pharmacology - (Online)	3	
NUR 300 Nursing Seminar	1	
PSY 250 Life Span Development (Note 1)	3	
Credits	16	0

Year 2		
Spring 2028	Credits	Grade
NURS 120 Acute & Chronic Illness(Clinical) (Note 1)	9	
MAT 105 Elementary Statistics	3	
HUM 203 Making the West	3	
Credits	15	0

Summer 2028	Credits	Grade
NURS 210 Mental & Community Health (Clinical)(Note 1)	4	
BIOL 215 Microbiology (Note 1) (7 weeks online)	4	
Credits	8	0

Year 3		
Fall 2028	Credits	Grade
NURS 220 or 230 Track (Clinical) (Note 1)	6	
NURS 240 Professional Practice I (Clinical) (Note 1)	3	
NUR 310 Health Care Informatics (Note 5)	3	
NUR 301 Nursing Seminar	1	
Credits	13	0

Year 3		
Spring 2029	Credits	Grade
NURS 220 or 230 Track (Clinical) (Note 1)	6	
NURS 250 Professional Practice II (Clinical) (Note 1)	3	
NUR 330 Called to Care	3	
HUM 303 Perspectives	3	
Credits	15	0

Year 4		
Fall 2029	Credits	Grade
POL 352 Great Issues in Politics	3	
NUR 350 Research & Scholarship	3	
BIB 300 Worldview	3	
SOC 120 Society	3	
Credits	12	0

PASS NCLEX

Year 4		
Spring 2030	Credits	Grade
NUR 420 Contemporary Nursing	3	
NUR 440 Population Health	3	
NUR 490 Clinical Capstone	6	
Credits	12	0

Notes

1. Requirements that must be completed with an earned grade of C- or better
2. Requires math proficiency - Chemistry 111 will be taken in Spring if Math proficiency is not achieved.
3. Must be completed before NURS 170
4. PHI 100 or COM 101 may be used.
5. Must have a C or better to substitute/transfer to CCBC for CIST 100 must take before NUR 250

Courses being delivered by Community College of Beaver County (CCBC)

Geneva College Core

Geneva Nursing Major Requirements

Italicized Courses are Required for CCBC Associate Nursing

GENEVA COLLEGE

Geneva Nursing Program

Nursing Recommended Advising Plan- Study Abroad Capstone

Four Year Study Abroad Advising Plan Nursing (8.5.2025)

Student ID: **Name:**

Total Credits Completed/IP

Total Credits Required 123

Total Credits Completed

Year 1		
Fall	Credits	Grade
NUR 100 Pre-Nursing Seminar	1	
BIO 120 Fundamentals of A & P 1 (Note 1,3)	4	
CHM 111 General Chemistry (Note 2)	4	
ENG 101 English Composition (Note 1)	3	
BIB 112 Biblical Introduction I	3	
PED 103 Physical Fitness	1	
Credits	16	0

Year 1		
Spring	Credits	Grade
BIO 121 Fundamentals of A&P 2 (Note 1,3)	4	
HUM 103 Invitation to the Humanities (Note 1)	3	
BIB 113 Biblical Introduction II	3	
PSY 201 Intro to Psychology (Note 1,3)	3	
COM 101 Intro COM or PHI 100 Crit Think (Note 4)	3	
Credits	16	0

Year 2		
Fall	Credits	Grade
NURS 110 Nursing Foundations (Clinical) (Note 1)	9	
HSCI 202 Pharmacology - (Online)	3	
NUR 300 Nursing Seminar	1	
PSY 250 Life Span Development (Note 1)	3	
Credits	16	0

Year 2		
Spring	Credits	Grade
NURS 120 Acute & Chronic Illness Clinical (Note 1)	9	
MAT 105 Elementary Statistics	3	
HUM 203 Making the West	3	
Credits	15	0

Summer	Credits	Grade
NURS 210 Mental & Community Health Clinical (Note 1)	4	
BIOL 215 Microbiology (Note 1)	4	
Credits	8	0

Year 3		
Fall	Credits	Grade
NURS 220 or 230 Track (Clinical) (Note 1)	6	
NURS 240 Professional Practice I	3	
NUR 310 Health Care Informatics	3	
SOC 120 Society (Note 1)	3	
NUR 301 Nursing Seminar	1	
Credits	16	0

Year 3		
Spring	Credits	Grade
NURS 220 or 230 Track (Clinical) (Note 1)	6	
NURS 250 Professional Practice II	3	
NUR 330 Called to Care	3	
HUM 303 Perspectives	3	
Credits	15	0

Year 4		
Fall	Credits	Grade
POL 352 Great Issues in Politics	3	
NUR 350 Research & Scholarship	3	
NUR 420 Contemporary Nursing	3	
NUR 440 Population Health	3	
Credits	12	0

PASS NCLEX

Year 4		
Spring	Credits	Grade
LLT Spanish	3	
LLT 250 or 350 Ecuador History & Arts	3	
LLT Internship w/NUR 490 Clinical Capstone	6	
LLT Worldview & Global Religions (for BIB 300)	3	
Credits	15	0

Notes

1. Requirements that must be completed with an earned grade of C- or better
2. Requires math proficiency - Chemistry 111 will be taken in Spring if Math proficiency is not achieved.
3. Must be completed before NURS 110
4. PHI 100 or COM 101 may be used.

Courses being delivered by Community College of Beaver County (CCBC)

Geneva College Core

Geneva Nursing Major Requirements

Italicized Courses are Required for CCBC Associate Nursing

GENEVA COLLEGE

Geneva Nursing Program

Nursing Recommended Advising Plan- Public Health Minor

Geneva Nursing Four Year Advising Plan with PH Minor Even Year Start

Student ID: **Name:**

Total Credits Completed/IP 0

Total Credits Required 135

Total Credits Completed

Year 1		
Fall	Credits	Grade
NUR 100 Pre-Nursing Seminar	1	
BIO 120 Fundamentals of A & P 1 (Note 1,3)	4	
CHM 111 General Chemistry (Note 2)	4	
ENG 101 English Composition (Note 1)	3	
BIB 112 Biblical Introduction I	3	
PED 103 Physical Fitness	1	
Credits	16	0

Year 1		
Spring	Credits	Grade
BIO 121 Fundamentals of A&P 2 (Note 1,3)	4	
HUM 103 Invitation to the Humanities (Note 1)	3	
BIB 113 Biblical Introduction II	3	
PSY 201 Intro to Psychology (Note 1,3)	3	
COM 101 Intro COM or PHI 100 Crit Think (Note 4)	3	
Credits	16	0

Year 2		
Fall	Credits	Grade
NURS 110 Nursing Foundations(Clinical) (Note 1)	9	
HSCI 202 Pharmacology - (Online)	3	
NUR 300 Nursing Seminar	1	
PSY 250 Life Span Development (Note 1)	3	
Credits	16	0

Year 2		
Spring	Credits	Grade
NURS 120 Acute & Chronic Illness(Clinical) (Note 1)	9	
MAT 105 Elementary Statistics Sub SSC 349	3	
HUM 203 Making the West	3	
Credits	15	0

Summer	Credits	Grade
NURS 210 Mental & Community Health (Clinical)(Note 1)	4	
BIOL 215 Microbiology (Note 1) (7 weeks online)	4	
Credits	8	0

Year 3		
Fall	Credits	Grade
NURS 220 or 230 Track (Clinical) (Note 1)	6	
NUR 240 Professional Practice I (Clinical) (Note 1)	3	
NUR 310 Health Care Informatics	3	
NUR 301 Nursing Seminar	1	
Credits	13	0

Year 3		
Spring	Credits	Grade
NURS 220 or 230 Track (Clinical) (Note 1)	6	
NURS 250 Professional Practice II (Clinical) (Note 1)	3	
HUM 303 Perspectives	3	
NUR 330 Called to Care	3	
Credits	15	0

Year 4		
Fall	Credits	Grade
SSC 348 Methods of Social Science	3	
SOC 120 Society	3	
NUR 350 Research & Scholarship	3	
BIB 300 Worldview	3	
Credits	12	0

PASSNCLEX

Year 4		
Spring	Credits	Grade
SSC 349 Social Science Statistics	3	
NUR 440 Population Health	3	
PHM III Health Services	3	
NUR 420 Contemporary Nursing	3	
Credits	12	0

Year 4.5		
Fall	Credits	Grade
POL 352 Great Issues in Politics	3	
PHM II Epidemiology	3	
NUR 490 Clinical Capstone	6	
Credits	12	0

RN to BSN Nursing Program Academic Policies

Geneva College Catalog

The Geneva College Nursing Program follows all Academic Policies as written in the Geneva College Catalog and Student Handbook. Please refer to these publications as reference.

Standards of Conduct

All Geneva Nursing Students are to adhere to the Geneva College codes of conduct in the Geneva Student Handbook found at https://www.geneva.edu/student-life/vp/student-handbook

Academic Integrity Statement

Please refer to the College Catalog for policies and procedures related to academic dishonesty.

Nursing Department Policy on the Use of AI

It is the philosophy of the Nursing Department at Geneva to assess students on their ability to meet student outcomes such as oral and written communication. Additionally, it is imperative faculty measure the student's ability to analyze concepts, critically think, and produce original thought. Assessments such as writing assignments are used to measure these nursing outcomes.
The use of artificial intelligence writing programs are prohibited for assessments in the nursing program. Writing assignments in the nursing program are uploaded into Turnitin via eLearning or Moodle. Faculty evaluate students' work within the feedback mechanism in Turnitin. There are tools to detect the use of AI within feedback programs. It is the position of the faculty to evaluate assessments for the use of AI.
Because of the complexity of learning in AI and AI detectors it is the policy of the nursing department faculty carefully review each assessment for potential AI. If the faculty perceives there was use of AI or there is a high AI detection percentage, faculty will request the student rewrite the assessment within a designated deadline. If the student does not rewrite the assessment a zero will be assigned. Nursing faculty will review the second assessment carefully. If it is perceived that AI was utilized in the second assessment, a zero will be assigned to the assessment score.

Policy Procedure:

1. Faculty will follow up with students promptly after the first assessment submission and contact the student by email.
2. The faculty will describe the concern for the use of AI (either in reading the assessment or through AI detection percentages).
3. The faculty will designate a resubmission deadline.
4. The faculty will email the student after the resubmission confirming the date and time it was received.
5. If the original submission was turned in after the original due date/time the faculty will grade the resubmission according to the nursing late grading policy based on the first submission timeframe.
6. If the second submission was turned after the resubmission deadline designated by the faculty, then the faculty will grade the resubmission according to the late grading policy.
7. If the student does not rewrite the assessment a zero will be assigned.
8. Nursing faculty will review the second assessment carefully. If it is perceived that AI was utilized in the second assessment, a zero will be assigned to the assessment score.
9. Students should utilize the Geneva College grievance process for grades as outlined in the College Catalog.

RN to BSN Nursing Program Academic Policies

Grievance Policy

The Nursing Department follows the Geneva College Academic Grievance policy: *See page 20 in the college catalog.* Whenever a student believes he or she has been unfairly treated in matters of grades or other evaluations, course policies or expectations, or if facing allegations of cheating or plagiarism, the following grievance procedure should be followed:

Student who are dissatisfied with the grade awarded for a course component or for the course itself should take their grievance to the faculty member involved. If the student is not satisfied with the response from the faculty member, they should take their concern to the Department Chairperson. Only if they are still not satisfied should they go to the appropriate Academic Dean. The decision of the appropriate Academic Dean in such matters is final. At each level the student should expect to receive an explanation in writing, Such grievances must be initiated within six weeks after the final day of class in question and should be documented in writing.

Nursing Department Late Policy for all Nursing Courses

The Nursing late grading policy applies to written assignments, not class participation or online discussion boards. All assignment expectations and due dates are listed in the course syllabus, grading rubrics, and eLearning or Moodle platforms. Students are expected to communicate with their instructor in advance if they know they cannot submit an assignment at the expected due date.

While instructors understand emergencies happen, it is an expectation that students communicate with the professor at least 24 hours before the assignment due date as to why the assignment will be late. The instructor will then determine case-by-case if an alternative date can be assigned. It is up to the instructor's discretion as some situations could allow for a late penalty waiver.

The instructor may determine an alternative due date, but there may be a reduction in the overall grade for turning in an assignment past the original date.

Note: Assignments scheduled as FINALs will not be accepted late past the designated time. Assignments submitted late will be graded as a zero.

All in-person classes have a scheduled last day of class and a scheduled day of finals. All coursework other than the final is due by the end of the last scheduled class. No regular coursework will be accepted late or on day of finals.

Online courses must have all assignments turned in by 11:59 PM the last day of the class which is usually a Saturday unless otherwise noted. No assignments will be graded after that time. Students who do not turn in an assignment on time and do not communicate with their Nursing instructor will be held to a reduction in grading as follows (at the discretion of the instructor):

Nursing Department Late Policy for all Nursing Courses Cont.

Timeline of Submission after Due Date	Late Penalty after Corrected Grade
Due date as assigned	None
One (1)-Three (3) days	10% reduction from total points
Four (4)-six (6) days	20% reduction from total points
>Seven (7) days	30% reduction from total points

Penalty reductions will be from the total points of the assignment i.e.. 100-point assignment, if there is a 10% reduction, 10 points will be taken off after the instructor grades the assignment.

ALL ASSIGNMENTS MUST BE SUBMITTED BY MIDNIGHT OF THE LAST DAY OF CLASS TO BE CONSIDERED FOR GRADING

Students will receive feedback on all written assignments in a timely manner (policy is within 2 weeks of submission), regardless of if turned in past the due date except if scheduled as a final.

Policy Regarding Finals: Assignments scheduled as FINALS will not be accepted late past the designated time. Assignments submitted late will be graded as a zero and will not receive feedback. All assignments scheduled as a final for in-person classes are due by the end of the scheduled final date and time. Example: The finals schedule states the final class day is Wednesday at 8:00 am to 9:50 am. All final assignments will be due by 9:50 am on day of finals.

Policy Regarding Discussion Boards: All discussion board assignments must be turned in by the times designated in the syllabus. Late posts affect the discussion for all and cannot receive full credit. Discussion board posts submitted after the end of its session will not be graded.

Policy for In-class Discussion: Students must be present to receive credit for in-person discussion. Only students who contact the instructor before 3pm day of class notifying them of absence will be considered for an alternative make-up written assignment. Otherwise, students will receive a zero for the class discussion.

Nursing Program Grading Scale

Geneva College Nursing program follows the Geneva College Grading scale-located in the Geneva College Catalog. All grading policies follow the College Catalog.

Geneva Grading Policy	
Percentage	**Letter Grade**
93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
<60	F

Grade	Evaluation	Points per hour
A+	Excellent (Plus)	4.0
A	Excellent	4.0
A-	Excellent (minus)	3.7
B+	Good (plus)	3.3
B	Good	3.0
B-	Good (minus)	2.7
C+	Satisfactory (plus)	2.3
C	Satisfactory	2.0
C-	Satisfactory (minus)	1.7
D+	Poor (plus)	1.3
D	Poor	1.0
D-	Poor (minus)	.7
F	Failure (no credit)	0
IN	Incomplete	
IP	In progress	
CR	Credit (CR/NC option)	
NC	No Credit (CR/NC option)	
WX	Withdrawal before judgment could be formed	
WP	Withdrawal, passing	
WF	Withdrawal, failing	
AU	Audit (no credit)	

***Please note that CCBC courses will follow all CCBC grading policies. Grades will be transferred to Geneva transcripts as a letter grade only.**

CCBC Grading Scale –
All Nursing Courses: Theory:
92 – 100 A
83 – 91 B
76 – 82 C
60 – 74 D
Less than 60 - F

Clinical: Satisfactory or Unsatisfactory

There will be no rounding of percentages **used to determine final grades.
A student must earn a grade of C or better in each course in the nursing program to continue in the program.

Any students that have not completed the entrance requirements will be expected to complete these courses at Geneva College prior to completing the BSN degree.

BSN Nursing students will be required to successfully complete all CCBC course credits to complete the Associate Degree in Nursing and Pass the NCLEX exam. Students will not be allowed to take the NUR 490 Clinical Capstone prior to successfully graduating from Community College of Beaver County (CCBC), passing the NCLEX and achieving their RN license.
Study Abroad Capstone Option

Study Abroad Capstone Option

Should schedules allow, nursing students have the option to choose a study abroad option to complete their NUR 490 capstone experience. This option must be identified and developed prior to Junior year at Geneva college to plan coursework accordingly. Also, students must pass their NCLEX prior to starting NUR 490 and their study abroad courses. Students will also need to fill out additional paperwork required by Geneva and apply directly to Living and Learning International. The study abroad option is in Ecuador and students are required to complete their select Geneva and Living and Learning International courses successfully to graduate. Study abroad capstone options will occur spring semester of senior year. Students are encouraged to discuss financial options with student financial services and Crossroads.

Academic Standards: Clinical Entrance Standards

The Teas exam is no longer required for consideration for acceptance into clinicals at the Community College of Beaver County. The Teas score has been replaced by a GPA requirement for specific nursing pre-requisite courses. Consideration of GPA for clinical entrance will be calculated using any college level courses considered pre-nursing and completed prior to admission review for clinical entrance.
Geneva students must hold an average of 2.75 GPA for successful clinical acceptance in the following courses that are completed by December of the year students apply for clinical:
English 101 (3 credits)
BIO 120 (Anatomy & Phys I) (4 credits)
NUR 100 Pre- nursing seminar (1 credit)
Humanities 103 (3 credits)
Psychology 201 (3 credits)
BIO 121 (Anatomy & Phys II) (4 credits)
Psychology 250 (3 credits)

*** If students do not have a 2.0 in high school chemistry or did not have a chemistry course in high school then CHM 111 Chemistry (4 credits) will also be included in the GPA.
Transcripts for these courses will be sent to CCBC for evaluation.

Students should monitor their progress and may use the tool below to track their GPA.
Instructions for calculating GPA are included below.

GPA Average of Pre-requisites 2.75
Clinical Prerequisite GPA

Fall		Spring	
A & P I 4cr		A & P II 4 cr	
ENG 101 3 cr		PSY 201 3 cr	
NUR 100 1 cr		HUM 103 3 cr	
Addtl __cr		Additl __cr	
Additl __cr			
Total GPA		Total GPA	
Ave GPA		Ave GPA	
Combined Semester Ave			

Academic Standards: Clinical Entrance Standards

To calculate your Grade Point Average (GPA), you'll need to convert your letter grades into numerical values, multiply those values by the credit hours for each course, sum those products, and then divide by the total number of credit hours attempted.
Here's a step-by-step breakdown:
1. Convert Letter Grades to Grade Points:
Assign numerical values to each letter grade according to your institution's grading scale. Common examples include:
A = 4.0
B = 3.0
C = 2.0
D = 1.0
F = 0.0

2. Multiply by Credit Hours:
For each course, multiply the grade points earned by the number of credit hours the course is worth, according to residential life at the University of California, Berkeley.

3. Sum the Grade Points:
Add up the grade points calculated for all your courses. This is your total grade points earned.

4. Sum the Credit Hours:
Add up the total number of credit hours you attempted.

5. Divide:
Divide the total grade points (step 3) by the total credit hours (step 4) to get your GPA.

Example:
Let's say you took three courses:
Anatomy & Physiology with Lab (4 credit hours): C (2.0) = 2.0 * 4 = 8 grade points
English (3 credit hours): B (3.0) = 3.0 * 3 = 9 grade points
Nursing Seminar (1 credit hours): A (4.0) = 4.0 * 1 = 4 grade points
Total grade points: 8 + 9 + 4 = 21
Total credit hours: 4 + 3 + 1 = 7
GPA: 21/ 7 = 3.0 Therefore, your GPA would be 3.0.

Academic Standards: Enrolled in the CCBC Associate Degree

Pre-requisites for Nursing Clinical Courses: NURS 110,120, 210, 220, 230, 240, 250
Policy: Geneva students who are seeking to register for the above clinical courses must be in good academic standing with an overall GPA requirement of 2.2. If a student does not have a career GPA of 2.2 or better, they will not be allowed to register or progress to the CCBC clinical courses. Please refer to the Geneva College Catalog regarding academic standing. Students on academic probation will not be allowed to register for clinical courses.

All Geneva Nursing Majors must achieve a C or better in all Associate Degree CCBC required pre-requisite courses. While in clinical, students must achieve an overall 76.0% or better in their clinical grades and successfully pass clinical practice. There is no rounding up of grade percentages. When multiple rotations occur in a semester, students must pass 2 out of 3 clinical rotations with a 76.0% or better to progress.

If a student is unable to continue in the CCBC program due to academic deficiencies, the student may have the opportunity to continue general studies and re-apply for entrance into clinical courses. Students must abide by CCBC standards for readmission to clinical courses. Students are welcome to enroll in another degree program at Geneva College if they meet academic standards. Students must complete the pre-requisite standards for clinical entrance. The Geneva student may be readmitted to the Nursing Program at Geneva after successfully completing CCBC coursework and restoring any GPA requirements.

By special permission only, the student may be approved to register for NUR 330 and NUR 350 before readmission to the Nursing program. Students will not be permitted to register for NUR 300 or NUR 301 when not enrolled in CCBC clinicals.

Students must successfully pass their NCLEX in order to register for NUR 490. As each student's plan of study may be different, students should consult with the Nursing Director and Student Financial Services prior to making decisions about their degree plan.

Dual Enrollment Policies

Attendance

Geneva Nursing majors are dual enrolled at the Community College of Beaver County. Dual enrollment means Geneva students are also CCBC students and must follow the college and nursing program policies for both institutions.

While Geneva recognizes sports and extracurricular activities as excused absences- CCBC nursing program does not. Clinical orientation, NCLEX preparation, and exams are mandatory.

Geneva Nursing students are to attend all CCBC mandatory orientation days and class days at CCBC even if Geneva is not in session. Students will not be excused from mandatory sessions at the request from students, parents or coaches.

CCBC and Geneva institutional breaks do not always fall on the same dates. Examples are fall break, Easter, spring break, and summer. CCBC typically returns on Mondays from breaks. Geneva Nursing students must be back on campus early during these times to attend all CCBC classes or mandatory sessions. Students are not to miss classes on Mondays at CCBC.

Early Return from Breaks

Geneva Nursing students enrolled in clinical must notify housing when they are returning to campus early from breaks. The Department Chair collects information from students by emailing students for early return dates and dorm information. The Department Chair usually sends early return lists to housing by their designated deadline. Housing uses this information to give students access to specific areas on their ID badge, such as building and dorm room access.

It is the responsibility of the student to email all needed information to the Department Chair when requested. Dates for early return are based on the CCBC clinical needs.
Reminder- Alex's dining hall is not open during early returns

Chapel Exemptions

Geneva nursing students qualify for chapel exemption when they are scheduled to be off campus for clinicals or capstones. First year nursing students qualify for chapel exemption because the days of clinical are Monday, Wednesday, and Friday. Second year nursing students must attend chapel on Wednesday because their clinical days are Mondays, Thursday, and Friday.

Flexible Meal Plans

Nursing students enrolled in clinicals qualify for flexible meal plans because they are off campus three days a week. The Department Chair sends a list of qualifying students to the student affairs each semester.
Flexible plans include:
- **7 Meals**- 1 meal per day, seven days a week. Example: 1 meal on Monday, 1 meal on Tuesday etc.)
- **90 Block Plan**- the student has 90 meals to be used throughout the entire semester.
- **50 with $150 Flex**- the student has 50 meals to be used throughout the entire semester and $150 in flex that can be used for meals or anything in the Brig or coffee shop.

Nursing Course Requirements and Descriptions

NUR 100 Pre-Nursing Seminar (1) This course is a one-credit hour academic core course requirement for first-time freshmen nursing students during the fall semester of their first year and is recommended for transfer nursing students. Geneva College helps students succeed by focusing on the characteristics responsive to transformation: promoting higher levels of academic, interpersonal, and intrapersonal performance within a college environment. To accomplish this goal, students will develop a valuable perspective of college while concurrently developing skills useful in navigating college life and preparation into the nursing field. Introduction to a career in nursing, calling, successful study strategies, and writing. This class is a graduation requirement for all incoming nursing students. Fall semester. Pre-Requisite: Nursing Major

NUR 300 Nursing Seminar (1) This course is designed to offer students a guided opportunity to discuss and enhance the nursing student's learning. This forum will focus on relevant issues to the nursing student in practice. The seminar will serve to deepen the student's vision of the Christian Worldview in relation to secular society. Prerequisite: Nursing Major. Co requisite: Enrolled in CCBC Nursing Program. Offered Fall Semester

NUR 301 Nursing Seminar (1) This course is designed to enhance the nursing student's understanding of patient safety, quality improvement processes, and communication within multidisciplinary teams. This forum will focus on relevant issues to the nursing student in practice and key health care quality processes. Prerequisite: Nursing Major. Co requisite: Enrolled in CCBC Nursing Program. Offered: Fall Semester

NUR 302 VR Simulation Lab Level 1 (1) This course is designed to allow nursing students to utilize virtual reality (VR) simulation to practice level one nursing care scenarios related to their clinical topics of study. Virtual reality is an opportunity to experience additional care delivery for patients with certain diseases and chronic health conditions, develop critical thinking, identify key patient safety concerns, and practice NCLEX type exam questions. This course is designed to provide additional support and learning for students who have completed their first semester of nursing clinical at CCBC. This course is an elective and not a degree requirement. Prerequisite: NURS 110 Offered: spring Semester

NUR 303 VR Simulation Lab Level 2 (1) This course is designed to allow nursing students to utilize virtual reality (VR) simulation to practice level two nursing care scenarios related to their clinical topics of study. Virtual reality is an opportunity to experience additional care delivery for pediatric and maternal child health conditions, develop critical thinking, identify key patient safety concerns, and practice NCLEX type exam questions. This course is designed to provide additional support and learning for students who have completed their third semester of nursing clinical at CCBC. This course is an elective and not a degree requirement. Prerequisite: NURS 210, Corequisite: 230 Offered: Every Semester

Nursing Course Requirements and Descriptions

NUR 304 VR Simulation Lab Level 2 (1) This course is designed to allow nursing students to utilize virtual reality (VR) simulation to practice level two nursing care scenarios related to their clinical topics of study. Virtual reality is an opportunity to experience additional care delivery for patients with complex acute and chronic conditions (critical care), develop critical thinking, identify key patient safety concerns, and practice NCLEX type exam questions. This course is designed to provide additional support and learning for students who have completed their third semester of nursing clinical at CCBC. This course is an elective and not a degree requirement. Prerequisite: NURS 210, Corequisite: 220 Offered: Every Semester

NUR 310 Health Care Informatics (3) This course is designed to provide students with concepts about information technology by demonstrating skills such as basic computer literacy, acknowledging reliable internet resources and integrating patient care technologies into safe health care practice. Students considering nursing or other healthcare careers will benefit from the information provided. Equivalent to CCBC HSCI 203.

NUR 330 Called to Care- A Worldview of Nursing (3) This course will seek to discuss and explain the role of a Christian nurse. This course will define nursing for today based on historically and theologically grounded understanding of the "nurse's call". A focus on the ministry of compassionate care with a holistic perspective. This course will engage the student with nursing ethics, ethical reasoning and actions, promoting advocacy, and social justice in the context of a Christian worldview. Prerequisite: Declared Geneva College Nursing Major, Offered Spring semester.

NUR 350 Nursing Research and Scholarship (3) This course is designed for the BSN student and focuses on the cognitive and professional skills of nursing research and theory. The cognitive skills emphasized include critical thinking, problem solving, research critique, and theory utilization in professional nursing practice. This course examines essential concepts, principles and techniques utilized in scientific inquiry. The research process is systematically introduced with an emphasis on its application to nursing practice. Reading and critique of current nursing research is a central activity during this course. Students are assisted in the development of a realistic research proposal. Prerequisite: Declared Geneva College Nursing Major, completed CCBC nursing program, MAT 105. Offered Fall semester.

Nursing Course Requirements and Descriptions

N**UR 420 Contemporary Nursing-Leadership and Management (3)** This course will provide the student of nursing practice to understand the complex issues facing today's healthcare systems. This course will provide practical solutions for implementing strategies from direct patient care level to that of the National legislative arena with a goal of improvement of patient care, the health-care system and nursing as a profession. Looking at nursing from a historical perspective to today's trends and issues that have effect on patient care and patient outcomes. Every nurse has the necessity to lead and manage within the realm of practice. From nursing theory to roles, budget, communication, delegation, staffing, to care delivery models a deeper understanding of basic leadership and management principles will help in decision making ability for quality improvement and patient safety. Prerequisite: Declared Geneva College nursing major, complete CCBC nursing program, or RN Licensure. Offered Spring semester.

NUR 440 Population Health (3) This course addresses population focused health promotion and disease and injury prevention based on determinants of local, national, and global health, including lifestyle, environmental, cultural, and genetic factors. Population Health provides students with an overview of health and wellness regarding populations. It is designed to help students understand the importance of health promotion in populations, how policy and reform impacts populations, how the use of health education and marketing improves health and wellness, and trends for the future of population health. Offered: Spring semester.

NUR 490 Nursing Clinical Capstone (6) The Nursing Clinical Course will build upon and synthesis knowledge gained through previous learning. The student will be selecting a problem of interest and using the skills obtained in their Research course to create an evidence-based plan. Students will be working with a community, acute or abroad setting to explore their area of interest under the direction of an approved preceptor or director. As a Christian College, we believe our students come to campus with a Mission, this course can offer the Nursing Student an opportunity to travel to places in the World that are less fortunate to experience what Mission's Nursing could mean for them. Prerequisite: Declared Geneva College Nursing Major, completed CCBC nursing program, RN licensure, NUR 330 and NUR 350. Spring semester.

FAQs

Geneva BSN Frequently Asked Questions

If I am accepted to Geneva as a Nursing Major, am I automatically accepted into CCBC Associate Degree Program? No
Because of entrance requirements for CCBC, you must have an average of 2.75 GPA in your nursing pre-requisite classes. Please see the entrance policy on page 7. Additionally, students must maintain a C or better in pre-requisite classes.

How will I get information about the CCBC clinicals? CCBC will visit Geneva close to Midterms, Fall of Freshman Year. This visit will include a comprehensive overview of the process for getting ready for clinicals.

CCBC will give all nursing majors an application packet to complete by the end of October. Students will complete an online CCBC application and an "In-House" application. The Department Chair will transmit coursework and transcripts to CCBC admissions.

How do I purchase textbooks for my CCBC classes?
Nursing Clinical Textbooks are offered through the Geneva Bookstore using the Slingshot program. Nursing Clinical books will be listed under the course in myGeneva indicating the mandatory course materials. Using the Slingshot program benefits students with less out of pocket costs.
Uniforms and other clinical requirements such as totes can be found at
https://ccbc.bncollege.com/shop/ccbc/page/find-textbooks

What is Required for the CCBC Summer Session? Students will have a mandatory summer session for CCBC clinicals and coursework. This session occurs between the first and second clinical years. Typical credits for the summer session is approximately 8 credits but is subject to change. The summer session includes a 10-week clinical distance learning course and a 10-week microbiology course.

How do I pay for the Summer Session? Summer session tuition is not included in your spring semester financial aid. Summer courses are extra. You are responsible for Summer fees. Please refer to the Geneva Tuition and Fees webpage for all current summer tuition and housing costs.
https://www.geneva.edu/student-financial-services/tuition-costs-billing/tuition-costs
Taking 8 credits in the summer session allows students the option of applying for private student loans to cover the summer costs. Please contact student financial services to discuss loan processes.

How do I complete Chapel credits while I am in clinicals? Nursing students apply for Chapel exemption during the semesters they are enrolled in clinical courses that are scheduled on Wednesdays (typically first year clinical). Students are not penalized or required to make up Chapel attendance.

FAQs

CCBC Clinical Specific Frequently Asked Questions

Can I ask to be placed in clinicals and classes with my friends? It is not recommended to ask for special arrangements regarding what clinical setting or class because of wanting to be placed with friends. CCBC arranges the clinical cohorts according to their partnership capabilities and staffing. Geneva students are CCBC students and are expected integrate with others. Geneva students are required to follow CCBC guidelines

When are my physical forms, titer results, clearances due? Before the start of Fall classes. Turn copies into CCBC. CCBC uses Castlebranch. Please follow their policies. All students in clinical must attend clinical orientation at CCBC before the start of the semester.

CCBC has classes when Geneva does not. Can I move onto campus early? Yes for fall semester How do I arrange for that? The Department Chair will ask for early housing information throughout the year to forward to housing. You can contact Bridget Hinzman at bhinzman@Geneva.edu to make special arrangements.

Do I need a vehicle? Yes, for clinicals, you will need a vehicle.

Where can I eat on CCBC's campus? CCBC has a full cafeteria to purchase breakfast and lunch. You may also pack a meal and store it in a designated refrigerator. Foods must be labeled and taken out at the end of each day. Refrigerators are cleaned out nightly. All left over food will be removed.

Will I be reimbursed for gas? No, students are responsible for gas and transportation. Some students ride-share but you are not guaranteed to be assigned with the same students each semester.

Senior Capstone

RN to BSN Program Clinical Capstone Requirements

Clinical Capstone Guidelines

The capstone will include an experiential learning opportunity that will be guided by a preceptor in your area of interest and will help you to gain experience in various nursing roles within the healthcare environment. In collaboration with your preceptor, you should select a project or learning experience which will help you become more proficient in the area of interest.

The capstone experience requires ***126 clock hours (average 9 hours/week)***. You are responsible for selecting an appropriate agency and a preceptor and ensuring that the agreements are signed and sent to the Capstone Coordinator (Nursing Department Chair). The selection and contract must be approved by the Capstone Coordinator. You will not be eligible to enroll in the Capstone course until the required documentation is submitted.

Examples of Capstone Experiences sites:
- Colleges and Universities
- Hospitals
- Schools
- Home health facilities
- Healthcare clinics
- Hospice
- Extended care facilities
- Health departments

Student Responsibilities:
1. ***Submit a copy of your nursing license to the Capstone Coordinator (Department Chair).*** If your state no longer issues paper licenses, simply go to your state board of nursing's website and verify your license. You can then save a copy and fax or email it to the Capstone Coordinator.
2. Some facilities require students to provide proof of their own liability insurance. ONLY students completing capstone at these facilities must purchase professional liability insurance. You can purchase insurance through the provider of your choice, or you can purchase it through www.nso.com. Amount of coverage should be based on the requirements of your facility. Submit a copy of your certificate of insurance if necessary, to the Capstone Coordinator.
3. BSN Nursing Majors:
   - Complete all the clearances required when accepted to CCBC.
   - Students can produce their background clearances if required by their capstone site protocols because this is considered a shadowing experience, not direct clinical care.
   - If disruption in schooling, out of the nursing program for longer than 1 semester, background checks will have to be completed again
4. Ensure that your agency/preceptor submits documents to the Capstone Coordinator. These documents include:
   - Clinical site affiliation agreement (found in facility packet)
   - Preceptor Agreement Form (found in facility packet)
   - Preceptor résumé or Curriculum Vitae, (Showing Masters Prepared Nurse)
   - Verification of preceptor's nursing license

RN to BSN Program Clinical Capstone Requirements

Clinical Capstone Facility Agreement

Agency Responsibility:
In order for you to complete your capstone with a facility, there must be a legal agreement between Geneva College and the agency that enables you to complete your capstone experience at that particular facility. The Agency Affiliation Agreement Form is to be signed by the appointed staff member of the agency where you will complete your capstone experience. Please check with the nursing education department at your facility to verify the appropriate individual to sign this agreement. It is your responsibility to have this agreement signed prior to the start of the capstone course. You will not be able to start your capstone experience without all forms being complete.

- Once the Affiliation Agreement (found in facility information packet) has been signed by the facility, return it via email to Lynette Fair, Department Chair, Capstone Coordinator lrfair@geneva.edu

If the agency has any questions or desires to use a different affiliation agreement, please have them contact Lynette Fair, lrfair@geneva.edu or 724-847-6707.

Criteria for Selection of a Preceptor

Geneva prefers that you do your capstone outside of your workplace. Students are to select an agency that will help expand knowledge in the bachelor's prepared nursing role after graduation. Students may, with approval of the Capstone Coordinator, complete their capstone experience where they work, provided it: (1) is done outside of the normal working hours, (2) is different than the regular work setting(s), and (3) does not involve their immediate supervisor.
When approaching a facility to request a capstone placement, it is advised that you first contact someone in the Nursing Education Department or ask to speak to the individual who coordinates student clinical experiences. These individuals will be able to guide you through the processes at that facility to secure your capstone placement and will help to ensure that all forms are completed and signed by the appropriate individuals. If your chosen facility does not have a nursing education department or a student clinical coordinator, please ask your chosen preceptor or another individual in that facility who the appropriate person would be to assist you in capstone placement.

Qualifications for Preceptor

- Minimum of a Master's degree in nursing
- Has the time and desire to mentor you
- Employed for a least one year in an accredited/certified agency with an affiliation agreement (or willing to sign an agreement) with Geneva College
- Agrees to precept only one student per term
- Agrees to fulfill responsibilities assigned to preceptor

RN to BSN Program Clinical Capstone Requirements

Forms to be Completed by Preceptor

- Sign the preceptor agreement form and return via email to Lynette Fair, lrfair@geneva.edu
- Email lrfair@geneva.edu RN license or license verification and current CV/Résumé
- Complete student evaluation (at the end of capstone) and return it to the student to submit to the capstone course faculty.
- Verify time tracking form (at the end of capstone) and submit it to the capstone course faculty.

Role of Geneva's Capstone Coordinator

- Provide the materials to help prepare you for the capstone experience
- Serve as a resource for facilities that have questions regarding Geneva requirements or the affiliation agreement
- Serve as a resource for preceptors who have questions regarding capstone requirements
- Verify all documents submitted prior to capstone
- Provide support and assistance in rare situations in which students are unable to locate their own clinical site and/or preceptor
- Verify documents submitted during the capstone experience

GENEVA-Fulfilling the BSN Essentials

How does each course fulfill the BSN Essentials?

Our nursing program and its coursework follows the American Association of Colleges of Nursing (AACN) standards or Essentials for a bachelor level nursing education. Each of the classes in our program is designed to include all of the content and skills a bachelor prepared nurse should have by the time they complete the program.

Our curriculum is meant to achieve different outcomes from the associate degree coursework students complete at the Community College of Beaver County (CCBC). The difference between the programs is CCBC is focused on preparing a nurse to practice safely at the bedside and achieving the RN license.

Geneva's BSN courses focus on leadership, quality and safety, communication, critical thinking, population health, evidence-based practice development, and more. Most importantly, our courses integrate our Christian worldview to shape who we are as nurses, caregivers, community members and leaders.

The AACN standards include 10 domains of needed skills and knowledge and within each of those domains are essential behaviors for the BSN nurse. It is important to know which Geneva nursing courses provide or support those skills and knowledge. Each course syllabus lists the student outcomes associated with that course and its AACN Essential standards.

The Geneva BSN program is designed to accumulate skills and knowledge that students will demonstrate during the NUR 490 capstone course. Students will demonstrate they have achieved all of their BSN Essentials by the end of the senior capstone during their senior oral presentation.

Please review the table below that lists each Domain and its related Essential skills and knowledge, and the Geneva nursing courses. These courses have been carefully designed to ensure students are prepared as emerging leaders in their calling.

GENEVA-Fulfilling the BSN Essentials

How does each course fulfill the BSN Essentials?

AACN Essentials Domains (American Association of Colleges of Nursing, 2021)	**Baccalaureate Outcome (Student Outcomes) (Domain Essentials #)** (American Association of Colleges of Nursing, 2021)	**Course & Related Competency**	**Course Outcomes Students will:** (American Association of Colleges of Nursing, 2021)
Domain 1- Knowledge for Nursing Practice Descriptor: Integration, translation, and application of established and evolving disciplinary nursing knowledge and ways of knowing, including a foundation of liberal arts and natural and social sciences.	**Essential # I** Demonstrate an understanding of the discipline of nursing's distinct perspective and where shared perspectives exist with other disciplines. **Essential # I** Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences. **Essential # I** Demonstrate clinical judgement founded on broad knowledge base.	**NUR 100-Pre-Nursing Seminar** Calling to Nursing Developing Resilience Transition to the Liberal arts and CORE and Nursing **NUR 300 Nursing Seminar** Spirituality in Nursing Nursing Theory Foundations **NUR 330 Called to Care** Nursing and Christian Worldview Nursing Ethics **NUR 420 Contemporary Nursing** Nursing Issues Transitions to workforce Leadership and Career Development Nursing Policy **NUR 490 Nursing EBP Capstone** Identifying a Nursing Issue Workplace application of change development Evidence-based practice proposal	**A.** Identify concepts, derived from theories from nursing and other disciplines, which distinguish the practice of nursing. **B.** Apply knowledge of nursing science that develops a foundation for nursing practice. C. Articulate nursing's distinct perspective to practice. **D.** Apply or employ knowledge from nursing science as well as the natural, physical, and social sciences. **E.** Examine influence of personal values in decision-making for nursing practice. Demonstrate ethical decision making

GENEVA-Fulfilling the BSN Essentials

How does each course fulfill the BSN Essentials?

AACN Essentials Domains (American Association of Colleges of Nursing, 2021)	**Baccalaureate Outcome (Student Outcomes) (Domain Essentials #)** (American Association of Colleges of Nursing, 2021)	**Course & Related Competency**	**Course Outcomes Students will:** (American Association of Colleges of Nursing, 2021)
Domain 2- Person-Centered Care Descriptor: Person-centered care focuses on the individual with multiple complicated contexts. Person-centered care is holistic, individualized, just, respectful, compassionate, coordinated, evidence-based, and developmentally appropriate.	**Essential # II** Engage with the individual in establishing a caring relationship. **Essential # II** Communicate effectively with individuals. **Essential # II** Demonstrate clinical judgement founded on a broad knowledge base. **Essential # II** Evaluate outcomes of care **Essential # II** Provide care coordination.	**NUR 300 Nursing Seminar** Spirituality in Nursing Nursing Theory Foundations **NUR 301 Nursing Seminar** Patient Centered Care Patient Safety in Nursing **NUR 330 Called to Care** Nursing and Christian Worldview Nursing Ethics **NUR 440 Population Health** Population Health Workforce Health **NUR 490 Nursing EBP Capstone** Identifying a Nursing Issue Workplace application of change development Evidence-based practice proposal	**A.** Demonstrate qualities of empathy and demonstrate compassionate care. **B.** Establish mutual respect with the individual. **C.** Consider individual beliefs, values, and personalized information in communications. **D.** Demonstrate social responsibility as a global citizen who fosters the attainment of health equity for all. **E.** Evaluate the individual for health outcomes and recognize the need for modifications to standard practice. **F.** Communicate with relevant stakeholders across health systems.

GENEVA-Fulfilling the BSN Essentials

How does each course fulfill the BSN Essentials?

AACN Essentials Domains (American Association of Colleges of Nursing, 2021)	**Baccalaureate Outcome (Student Outcomes) (Domain Essentials #)** (American Association of Colleges of Nursing, 2021)	**Course & Related Competency**	**Course Outcomes Students will:** (American Association of Colleges of Nursing, 2021)
Domain 3- Population Health Descriptor: Population health spans the healthcare delivery continuum from health prevention and disease management. Includes traditional and non-traditional partnerships for the improvement of equitable population health outcomes. .	**Essential # III** Manage population health. **Essential # III** Engage in effective partnerships. **Essential # III** Consider the socioeconomic impact of the delivery of healthcare. **Essential # III** Advance equitable population health policy. **Essential # III** Demonstrate advocacy strategies. **Essential # III** Advance the preparedness to protect population health during disasters and public health emergencies.	**NUR 301 Nursing Seminar** Patient Centered Care Patient Safety in Nursing **NUR 350 Nursing Research & Scholarship** Nursing Research Translational Research Research Ethics **NUR 440 Population Health** Population Health Workforce Health **NUR 490 Nursing EBP Capstone** Identifying a Nursing Issue Workplace application of change development Evidence-based practice proposal	**A.** Define a target population including its functional and problem-solving capabilities. **B.** Compare and contrast local, regional, national, and global benchmarks to identify health patterns across populations. **C.** Identify ethical principles to protect the health and safety of diverse populations. **D.** Engage with other health professionals to address population health issues. **E.** Describe access and equity implications of proposed interventions. **F.** Describe policy development process. Identify best evidence to support policy developments.

GENEVA-Fulfilling the BSN Essentials

How does each course fulfill the BSN Essentials?

AACN Essentials Domains (American Association of Colleges of Nursing, 2021)	**Baccalaureate Outcome (Student Outcomes) (Domain Essentials #)** (American Association of Colleges of Nursing, 2021)	**Course & Related Competency**	**Course Outcomes Students will:** (American Association of Colleges of Nursing, 2021)
Domain 4- Scholarship for Nursing Discipline Descriptor: The generation, synthesis, translation, application, and dissemination of nursing knowledge to improve health and transform health care. .	**Essential # IV** Advance the scholarship of nursing. **Essential # IV** Integrate best evidence into nursing practice. **Essential # IV** Promote the ethical conduct of scholarly activities.	**NUR 350 Nursing Research & Scholarship** Nursing Research Translational Research Research Ethics **NUR 440 Population Health** Population Health Workforce Health **NUR 490 Nursing EBP Capstone** Identifying a Nursing Issue Workplace application of change development Evidence-based practice proposal	**A.** Demonstrate an understanding of different approaches to scholarly practice. **B.** Demonstrate an understanding of basic elements of the research process. **C.** Evaluate clinical practice to generate questions to improve nursing care. **D.** Evaluate appropriateness and strength of evidence. **E.** Demonstrate ethical behaviors in scholarly projects including quality improvement and EBP initiatives.

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Domain 5- Quality and Safety Descriptor: Employment of established and emerging principles of safety and improvement science. Quality and safety, as core values of nursing practice, enhance quality and minimize risk of harm to patients and providers through both system effectiveness and individual performance. .	**Essential # V** Apply quality improvement principles in care delivery. **Essential # V** Contribute to a culture of patient safety. **Essential # V** Contribute to a culture of provider and work environment safety.	**NUR 301 Nursing Seminar** Patient Centered Care Patient Safety in Nursing **NUR 310 Healthcare Informatics** **NUR 350 Nursing Research & Scholarship** Nursing Research Translational Research Research Ethics **NUR 420 Contemporary Nursing** Nursing Issues Transitions to workforce Leadership and Career Development Nursing Policy **NUR 490 Nursing EBP Capstone** Identifying a Nursing Issue Workplace application of change development Evidence-based practice proposal	**A.** Recognize nursing's essential role in improving healthcare quality and safety. **B.** Identify sources and applications of national safety and quality standards to guide nursing practice. **C.** Compare quality improvement methods in the delivery of patient care. **D.** Identify strategies to improve outcomes of patient care in practice. **E.** Describe factors that create a culture of safety. **F.** Articulate the nurse's role within an interprofessional team in promoting safety and preventing errors and near misses. **G.** Describe processes used in understanding causes of error. **H.** Identify actual and potential level of risk to providers in the workplace.

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Domain 6- Interprofessional Partnerships Descriptor: Intentional collaboration across profession and with care team members, patients, families, communities, and other stakeholders to optimize care, enhance the healthcare experience, and strengthen outcomes. .	**Essential # VI** Communicate in a manner that facilitates a partnership approach to quality care delivery. **Essential # VI** Perform effectively in different team roles, using principles and values of team dynamics. **Essential # VI** Use knowledge of nursing and other professions to address healthcare needs. **Essential # VI** Work with other professions to maintain a climate of mutual learning, respect, and share values. **Essential # VI** Perform effectively in different team roles, using principles and values of team dynamics.	**NUR 301 Nursing Seminar** Patient Centered Care Patient Safety in Nursing **NUR 310 Healthcare Informatics** **NUR 330 Called to Care** Nursing and Christian Worldview Nursing Ethics **NUR 420 Contemporary Nursing** Nursing Issues Transitions to workforce Leadership and Career Development Nursing Policy **NUR 440 Population Health** Population Health Workforce Health **NUR 490 Nursing EBP Capstone** Identifying a Nursing Issue Workplace application of change development Evidence-based practice proposal	**A.** Communicate the nurse's roles and responsibilities clearly. **B.** Use various communication tools and techniques effectively. **C.** Apply principles of team dynamics, including team roles, to facilitate effective team functioning. **D.** Engage in the work of the team as appropriate to one's scope of practice and competency. **E.** Demonstrate an awareness of one's biases and how they may affect mutual respect and communication with team members. **F.** Engage in constructive communication to facilitate conflict management.

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Domain 7- Systems-based Practice Descriptor: Responding to and leading within complex systems of health care. Nurses effectively and proactively coordinate resources to provide safe, quality, equitable care to diverse populations. .	**Essential # VII** Apply knowledge of systems to work effectively across the continuum of care. **Essential # VII** Incorporate consideration of cost-effectiveness of care. **Essential # VII** Optimize system effectiveness through application of innovation and evidence-based practice**.**	**NUR 301 Nursing Seminar** Patient Centered Care Patient Safety in Nursing **NUR 310 Healthcare Informatics** **NUR 420 Contemporary Nursing** Nursing Issues Transitions to workforce Leadership and Career Development Nursing Policy **NUR 440 Population Health** Population Health Workforce Health **NUR 490 Nursing EBP Capstone** Identifying a Nursing Issue Workplace application of change development Evidence-based practice proposal	**A.** Recognize internal and external system processes that impact care coordination and transition of care. **B.** Recognize the impact of health disparities and social determinants of health on care outcomes. **C.** Demonstrate a systematic approach for decision-making. **D.** Use reported performance metrics to compare and monitor outcomes.

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Domain 8- Informatics and Healthcare Technology Descriptor: Information and communication technologies and informatics processes are used to provide care, gather data, form information to drive decision-making, and support professionals as they expand knowledge and wisdom for practice. Used to manage and improve the delivery of safe, high quality, and efficient healthcare. .	**Essential # VIII** Describe the various information and communication technology tools used in the care of patients, communities, and populations. **Essential # VIII** Use information and communication technology to gather data, create information, and generate knowledge. **Essential # VIII** Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings. **Essential # VIII** Use information and communication technologies in accordance with ethical, legal, professional, and regulatory standards, and workplace policies in the delivery of care.	**NUR 310 Healthcare Informatics** **NUR 440 Population Health** Population Health Workforce Health **NUR 490 Nursing EBP Capstone** Identifying a Nursing Issue Workplace application of change development Evidence-based practice proposal	**A.** Identify the variety of information and communication technologies used in care settings. **B.** Identify the basic concepts of electronic health, mobile health, and telehealth systems for enabling patient care. **C.** Demonstrate the appropriate use of health information literacy assessments and improvement strategies. **D.** Evaluate how decision support tools impact clinical judgement and safe patient care. **E.** Identify the impact of information and communication technology on quality and safety of care. **F.** Explain the impact of health information exchange, interoperability, and integration on health care. **G.** Comply with legal and regulatory requirements while using communication and information technology.

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Domain 9- Professionalism Descriptor: Formation and cultivation of a sustainable professional nursing identity, accountability, perspective, collaborative disposition, and comportment that reflects nursing characteristics and values. .	**Essential # IX** Demonstrate an ethical comportment in one's own practice reflective of nursing's mission to society. **Essential # IX** Employ participatory approach to nursing care. **Essential # IX** Demonstrate accountability to the individual, society, and the profession. **Essential # IX** Comply with relevant laws, policies, and regulations. **Essential # IX** Demonstrate the professional identity of nursing. **Essential # IX** Integrate diversity, equity, and inclusion as core to one's own professional identity.	**NUR 100 Pre-Nursing Seminar** Calling to Nursing Developing Resilience Transition to the Liberal arts and CORE and Nursing **NUR 300 Nursing Seminar** Spirituality in Nursing Nursing Theory Foundations **NUR 301 Nursing Seminar** Patient Centered Care Patient Safety in Nursing **NUR 330 Called to Care** Nursing and Christian Worldview Nursing Ethics **NUR 420 Contemporary Nursing** Nursing Issues Transitions to workforce Leadership and Career Development Nursing Policy **NUR 440 Population Health** Population Health Workforce Health **NUR 490 Nursing EBP Capstone** Identifying a Nursing Issue Workplace application of change development Evidence-based practice proposal	**A.** Apply principles of professional nursing ethics and human rights in patient care and professional situations. **B.** Advocate for the individual's right to self-determination. **C.** Facilitate health and healing through compassionate caring. **D.** Communicate in a professional manner. **E.** Engage in advocacy that promotes best interest of the individual, community, and profession. **F.** Demonstrate professional and personal honesty and integrity. **G.** Advocate for social justice and health equity, including addressing the health of vulnerable populations. **H.** Adhere to the registered nurse scope of practice and standards of practice. **I.** Demonstrate awareness of personal and professional values and conscious and unconscious biases.

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Domain 10- Personal, Professional, and Leadership Development Descriptor: Participation in activities and self-reflection that foster personal health, resilience, and well-being, lifelong learning, and support the acquisition of nursing expertise and assertion of leadership. .	**Essential # X** Demonstrate a commitment to personal health and well-being. **Essential # X** Demonstrate a spirit of inquiry that fosters flexibility and professional maturity. **Essential # X** Develop capacity for leadership.	**NUR 100 Pre-Nursing Seminar** Transition to the Liberal arts and CORE and Nursing **NUR 300 Nursing Seminar** Spirituality in Nursing Nursing Theory Foundations **NUR 301 Nursing Seminar** Patient Safety in Nursing **NUR 310 Health Care Informatics** **NUR 330 Called to Care** Nursing and Christian Worldview, Ethics **NUR 350 Nursing Research & Scholarship** Nursing Research **NUR 420 Contemporary Nursing** Transitions to workforce Leadership and Career Development **NUR 440 Population Health** Population Health **NUR 490 Nursing EBP Capstone** Identifying a Nursing Issue Workplace application of change development Evidence-based practice proposal	**A.** Demonstrate healthy, self-care behaviors that promote wellness and resiliency. **B.** Engage in guided and spontaneous reflection of one's own practice. C. Commit to personal and professional development. **D.** Compare and contrast leadership principles and theories. **E.** Recognize the importance of nursing's contributions as leaders in practice and policy issues.