## Geneva College <br> Master's Degree in Curriculum \& Instruction (M.Ed.)

## Degree Plan: Elementary Focus (37 credits)

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## Accepted in Transfer from ZUST (9 credits)

| 0000091001 | English for Graduate Students | 3 |
| :--- | :--- | :---: |
| 0000091002 | Oral English for Graduate Students | 3 |
| 1504533015 | Curriculum Design and Practice | 3 |

Fall Semester (15 or 18 credits)

| SSC 505 | Introduction to American Higher Education | 2 |
| :--- | :--- | :---: |
| EDU 501 | Social and Philosophical Foundations of Modern <br> Education | 3 |
| PSY 551 | Child Development | 4 |
| EDU 521 | Teaching of Reading PK-4 $\pm$ | 3 |
| EDU 550 | Introduction to Disabilities | 3 |
| EDU 552 | Academic Skill Intervention for Exceptional Children | 3 |

$\pm$ The student may elect to take either EDU 521 this semester or EDU 542 in the spring.
Spring Semester (10 or 13 credits)
$\left.\begin{array}{|l|l|c|}\hline \text { EDU 511 } & \text { Educational Psychology } & 3 \\ \hline \text { EDU 543 } & \begin{array}{l}\text { Select One: } \\ \text { Meeting the Instructional Needs of Pre-K-4 Language } \\ \text { Learners: Language \& Cultural Diversity in the PK-4 } \\ \text { Classroom }\end{array} & 3 \\ \text { EDU 546 } & \text { Language Arts in Early Childhood Pre-K-4 }\end{array}\right]$
$\pm$ The student may elect to take either EDU 542 this semester or EDU 521 in the fall.

## Program Curriculum Grid

| Course <br> Code | Semester <br> Offered | Course Title \& Description | Credits |
| :--- | :--- | :--- | :---: |
| EDU 501 | Fall | Social and Philosophical Foundations of Modern <br> Education | 3 |
| PSY 551 | Fall | Child Development | 4 |
| EDU 521 <br> EDU 542* | Both <br> Spring | Select One: <br> Teaching of Reading PK-4 <br> Children's Literature Pre-K-4 | 3 |
| EDU 550 <br> EDU 555 | Both <br> Fall | Select One: <br> Survey of Disabilities (Pre-K 4 and Pre-K 8) <br> Survey of Disabilities (4-8 and Secondary) | 3 |
| EDU 511 | Spring | Educational Psychology | 3 |
| EDU 543 | Both | Select One: <br> Meeting the Instructional Needs of Pre-K-4 Language <br> Learners: Language \& Cultural Diversity in the PK-4 <br> Language Arts in Early Childhood Pre-K-4 <br> Classroom | 3 |
| EDU 546* | Both | Educational Technology <br> EDU 590 Both | 2 |
| EDU 544* | Both | Classroom Management | 2 |
| EDU 552 | Fall | Academic Skill Intervention for Exceptional Children | 3 |

* Includes field experience

