



GENEVA
COLLEGE

*Professional and
Online Graduate Studies*

ONLINE DEGREE PROGRAMS

2025-26 STUDENT HANDBOOK

January 2026

Geneva College offers programs that serve different student populations. The policies described in this student handbook are specific to adult, nontraditional students in the Online Degree Programs only.

Policies stated in this handbook are subject to change without notice. The most current edition of the ODP Student Handbook is available in Moodle under the School Resources menu.

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INTRODUCTION

Geneva College offers programs that serve different student populations. The policies described in this student handbook are specific to adult, nontraditional students in the Online Degree Programs (ODP).

The purpose of the ODP Student Handbook is to outline College procedures and expectations and to describe the support services available to enable students to be successful members of the Geneva College community. This ODP handbook does **not** constitute a contract between the College and students or faculty.

Students are expected to be familiar with and adhere to Geneva's community standards and academic policies. Course content and academic and conduct regulations are reviewed and revised periodically. The College reserves the right to amend information in this handbook and in the curriculum without prior notice. The most up-to-date version of this ODP handbook will be available in Moodle under the School Resources menu. **Students are responsible to know the policies of the official Geneva College Catalog as well as the policies in this ODP Student Handbook.** Information on majors and courses available to ODP students can be found in the College Catalog and on the Geneva College website under [Online Degree Programs](#).

NONDISCRIMINATION POLICY

Geneva College admits students of any race, color, and national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sex, disability, national and ethnic origin in the administration of its educational policies, admissions policies, scholarships and loan programs, and athletic and other school-administered programs.

THE ODP AND THE COLLEGE MISSION

GENEVA MISSION STATEMENT

Geneva College is a Christ-centered academic community that provides a comprehensive education to equip students for faithful and fruitful service to God and neighbor.

The Online Degree Programs in the Department of Professional and Online Graduate Studies support the mission of Geneva College through the vision to offer nontraditional students Christ-centered degree programs in majors leading to high-demand occupations.

The mission of the Department of Professional and Online Graduate Studies is to extend the reach of Geneva College and its ability to educate nontraditional students through the lens of the Biblical perspective. We deliver on that commitment by providing a rigorous, relevant education through innovative pedagogies, modalities, and programs designed to prepare students for professional life.

All the policies and procedures of the ODP are intended to support and maintain the mission of Geneva College.

SECTION ONE

ODP CONTACT INFORMATION

MAILING ADDRESS

Department of Professional and Online Graduate Studies
Geneva College
3200 College Avenue
Beaver Falls, PA 15010

GENEVA ITS SERVICE DESK

(For **myGeneva** and **Geneva email** help only)

724-847-6789 (Hours: M-F, 8 am to 6 pm EST)
servicedesk@geneva.edu

The Department must have your **updated contact information** to keep you informed of vital course and student account details. Please keep the personal information in your myGeneva account up-to-date.

MOODLE LMS HELP

For technical assistance pertaining to issues or questions within the Moodle Learning Management System (LMS) for online courses, see the Help Center block located on any page within the LMS. (Hours: M-F, 8 am to 8 pm EST)

IMPORTANT CONTACTS

DIRECTOR OF ONLINE PROGRAMS & CURRICULUM

Hannah George 724-847-6760
hggeorge@geneva.edu

ODP ACADEMIC ADVISOR

Sue Starn 724-847-6758
sastarn@geneva.edu

OFFICE OF FINANCIAL AID

724-847-6530
finaid@geneva.edu

STUDENT SUCCESS COACH

Bill Gutshall 724-857-1797
wkgutsha@geneva.edu

STUDENT ACCOUNTS

724-847-6550
studentaccounts@geneva.edu

SECTION TWO

TRANSFER POLICIES and GENEVA TRANSCRIPTS

TRANSFER CREDITS AND CREDITS FROM OTHER SOURCES

Please note: Transfer credits and proficiency examination credits may be used to meet the core and elective requirements. Credits to meet core and elective requirements may also be earned through successful completion of **Geneva's ODP Core and Elective courses**. Please refer to the [course offerings](#) on the website and talk with your academic advisor for more details.

Geneva College accepts college-level credits from other accredited colleges and universities. Ordinarily only credits earned at institutions accredited by the Middle States Commission on Higher Education (MSCHE), New England Commission of Higher Education (NECHE), Higher Learning Commission (HLC), Northwest Commission on Colleges and Universities (NWCCU), Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), Western Association of Schools and Colleges, or Accrediting Commission for Community and Junior Colleges (ACCJC) will be accepted. In the case of international transfers, nationally approved institutions will be accepted as transfer credit. Official transcripts must certify all credits and grades. Prior to matriculation, courses are accepted for meeting core or elective requirements with some restrictions and will not affect the student's grade point average for coursework taken at Geneva. The grades from transfer credit **AFTER** matriculation into Geneva College **WILL BE INCLUDED** in the calculation of the student's cumulative grade point average. Courses with grades lower than a C- do not transfer to Geneva after a student has matriculated into Geneva College. (Note that whether before or after matriculation, only a grade of C- or higher will be accepted for transfer for ENG 101 English Composition).

The Geneva College
Registrar makes the final
decision on which courses
transfer to Geneva College
and which do not.

Transfer Credits into a Bachelor's Degree Program

A maximum of 84 credits (semester hours) are accepted from two-year and four-year accredited institutions. Non-collegiate training assessed by the American Council on Education (ACE), including military experience, may be evaluated for transfer. CLEP credits are accepted for transfer (limit 24 credits) if the score meets the pre-determined standard set by the College. Physical education credits are limited to eight.

A maximum of 40 prior learning credits will be accepted for transfer. Prior learning may include non-accredited coursework from proprietary schools and evaluated non-college programs (e.g., ACE). Please note that prior learning does **not** include credit for life experience; prior learning credits will only be

considered from select evaluated programs. **Students should contact their academic advisor for more specific information.**

Courses within an Online Degree Program major (also known as “major course requirements”) cannot be transferred in and must, therefore, be taken at Geneva College.

If the total transfer credits, the 36 credits from the required ODP major curriculum, and the one credit from the required introductory course do not total at least 120, students are encouraged to take ODP Core and Elective courses for additional credits to meet the 120 credits required for graduation.

Prior approval from the ODP Academic Advisor is required for students wanting to apply transfer courses, CLEP exams, proficiency exams, or military experience toward graduation requirements. Courses with grades lower than a C- do not transfer to Geneva after a student has matriculated into Geneva College.

Transfer Credits into an Associate Degree Program

A maximum of 24 credits (semester hours) are accepted from two-year and four-year accredited institutions. Military experience that is assessed by the American Council on Education (ACE) may be evaluated for transfer. CLEP credits are accepted for transfer (limit 12 credits) if the score meets the pre-determined standard set by the College. Physical education credits are limited to eight.

Prior approval from the ODP Academic Advisor is required for students wanting to apply transfer courses, CLEP exams, proficiency exams, or military experience toward graduation requirements. Courses with grades lower than a C- do not transfer to Geneva after a student has matriculated into Geneva College.

Prior learning credit is not accepted into the associate degree program. Students should contact their academic advisor for more specific information.

For all courses and programs, the Geneva College Registrar makes the final decision on which courses transfer to Geneva College and which do not.

COURSE APPROVAL POLICY AND PROCESS

Before taking any course at another institution that is intended to apply toward a Geneva College graduation requirement, ODP students are required to obtain written course approval from the College Registrar through the ODP Academic Advisor. Failure to do so may result in students taking courses that will not transfer. Geneva College is not responsible if students take nontransferable courses (whether it is a Geneva College course or a course from another institution) that were not first approved in writing by the ODP Academic Advisor.

Students should have the course title, number, total credit value, description, institution, and proposed enrollment date when contacting the advisor for a course approval. Students should also be prepared to indicate the class delivery format: classroom, online, or hybrid.

TRANSCRIPTS

Current students may obtain unofficial transcripts online through the Student Information portal in myGeneva. Official Geneva College transcripts can be obtained by [submitting a request](#) through the National Student Clearinghouse. Official transcripts may also be ordered by sending a signed letter to the Registrar's Office. **Official transcripts are usually sent directly from Geneva College to schools, employers, agencies, or others requiring transcripts.** Students may also request official transcripts to be mailed to them. **All indebtedness to the College must be satisfied before an official transcript will be issued.**

Former students of Geneva College may also request degree verifications and order transcripts online through the National Student Clearinghouse at [this link](#).

SECTION THREE

ACADEMIC POLICIES of the ODP

PROVISIONAL AND PROBATIONARY ADMITTANCE

At the discretion of the Director of Online Programs and Curriculum, a student may be admitted to an ODP major provisionally (due to missing entrance requirements, under credit, age, etc.) or on academic probation (due to low GPA). In either case, a hold is placed on the student's record for review prior to continuing enrollment in a second semester. Enrollment/registration for another semester is contingent upon meeting the requirements stipulated in the acceptance letter (as well as having no student account balance due with Student Accounts).

Please note that students applying to an Online Degree Program with less than 12 credits of college-level coursework will be required to submit high school transcripts and will need special approval by the Director of Online Programs and Curriculum for admission. Those students who are granted approval will be accepted on provisional status and must meet the requirements set forth by the Director in their acceptance letter.

TEXTBOOKS and COURSE MATERIALS

It is important that students be prepared for each course by purchasing and receiving the required books and materials well in advance of the course start date. To that end, Geneva College partners with Slingshot to provide course materials directly to students via a subscription service. ODP students are opted into the subscription service model (with a preference for digital rentals) by default upon entry into the program but have the option to opt out or change subscription defaults at any time.

For students who are opted into the Slingshot subscription service, Slingshot will automatically receive student book orders when a student registers for courses. All print course materials will be delivered directly to the student's preferred shipping address prior to the course start date; all digital course materials will be available on the Slingshot Student Portal. The charge for the course materials will automatically post to the student account balance and may be covered by financial aid. When courses end, students can return any rental items via a pre-paid postage label.

Students may choose to opt out of the subscription service but can still purchase books through Slingshot's portal. If choosing to opt out of the subscription service, **students must purchase books in advance of a course start date with their own money.** The ODP recommends that students obtain books for a course approximately one month prior to the course start date. **Failure to obtain textbooks in advance of the course start date is not a valid reason for missing assignments or turning in late work.**

Learning objectives can only be met when students fully engage all the materials that have been carefully selected for the course. A lack of having read the materials in a course is obvious to instructors because assignments and assessments (e.g., quizzes, papers, postings, etc.) reveal the level of engagement with a text and its concepts. **Therefore, grades will be negatively affected when a student does not have the book(s) for the duration of the course.**

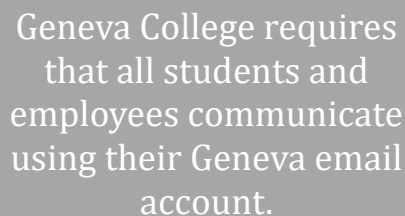
To manage Slingshot preferences (such as purchase options or shipping address) or to see a book list for online courses, students should log into their account at geneva.slingshotedu.com using their Geneva College login credentials. To opt out, students should visit myGeneva.edu. Please be advised that renting books will require adherence to return deadlines; students are responsible for any expenses incurred resulting from failure to comply with these deadlines.

COURSE REGISTRATION

Due to the accelerated format of courses in the ODP, **students must be registered for a course by the class start date in order to take the course.** Late enrollment creates the potential for delayed purchase of textbooks/materials, missing the first assignment(s), early low grades, and generally being behind in the course from the beginning. To promote student success in ODP courses, no late registrations (beyond the course start date) will be accepted by the Department. Exceptions to this policy may be granted by the express consent of the Director of Online Programs and Curriculum.

Please note that ODP students can take a **maximum of seven credits per eight-week** block (i.e., Summer, Fall A, Fall B, Spring A, Spring B). In doing so, students may take two three-credit courses and one one-credit elective together in one block. Any exceptions to this policy can only be made by express consent of the Director of Online Programs and Curriculum. Exceptions will be based upon the student's GPA, demonstrated academic success thus far (particularly in online courses), and his/her current employment demands.

STUDENT USE OF GENEVA EMAIL FOR ALL COLLEGE CORRESPONDENCE



Geneva College requires that all students and employees communicate using their Geneva email account.

Geneva College provides all students with a Geneva email account (e.g., username@geneva.edu) and a complimentary subscription to Geneva's Office 365 for Education, through which students can download and use the latest versions of Microsoft Office products, including Outlook email for use on their personal computers and mobile devices using Mac or Windows operating systems. **It is strongly recommended that students use the Microsoft Office products provided by Geneva to ensure compatibility with other students and the instructor for assignment submissions.** Students will not receive credit for assignments that are submitted in a format that cannot be opened, read, or viewed by the instructor or fellow students; in those cases, the student must resubmit the assignment in the appropriate format to receive credit.

The College requires that all students, faculty, and staff correspond via email using only the Geneva email account issued by Geneva Information Technology Services (ITS) upon matriculation. There is a free Outlook app available for download (IOS and Android) that students can use to conveniently access Geneva email from their mobile devices.

For Geneva technology account help, contact the ITS Service Desk at 724-847-6789 Monday through Friday from 8:00 a.m. to 6:00 p.m. EST. For myGeneva and Geneva email password issues, please utilize the [Password Self Service](#) section on myGeneva. By using this feature, you can specify an alternate email address to which a password reset link will be sent should you forget your Geneva password. **Please utilize [Password Self Service](#) before calling the Geneva ITS Service Desk.**

Also, please be aware that your passwords for myGeneva and for the Moodle learning management system **are not connected**. Therefore, if you have forgotten your password to log into your Moodle classroom, please use the **Moodle** password reset function (available on the [Moodle login screen](#) by clicking “Lost password?”).

LEARNING AND PHYSICAL DISABILITIES POLICY

Geneva College values diversity and inclusion and recognizes disabilities as an aspect of diversity. Our shared goal is to create learning environments that are accessible, equitable, and inclusive, ultimately leading to the success of our students in and beyond college. The Student Success Center works with students to determine if they are in need of any accommodations in compliance with the Americans Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. Any student with a diagnosed disability, who has met the College’s academic standards and has confirmed his/her intent to enroll, may request [academic accommodations](#). New students are strongly urged to provide this information as soon as possible after they decide to attend Geneva College, yet they may apply for accommodations at any point during their time at Geneva. (Some accommodations may take time to put into place, so it is advised to contact the Director of the Student Success Center as soon as possible. Legally, no retroactive accommodations can be provided.)

Students with visible and invisible disabilities who desire access to specific reasonable accommodations must register with and submit professional documentation to the Director of the Student Success Center who serves as the contact and liaison for students. The type of accommodation provided will be tailored to the needs of the student, the circumstances of the student’s classes, and the current resources of the College. Determination of whether an accommodation can be provided will be at the discretion of the College. It may not be possible to serve all the desired needs of a student with a disability, but the College will make a good faith effort to reasonably accommodate every qualifying disability.

Accommodations for disabilities are available only as recommended by the SSC. Students whose accommodations are approved will be provided confidential letters which students should review and discuss with their instructors in relation to course requirements.

If the student does not agree with the accommodations or if accommodation needs are not being met, the student should follow the [Administrative/Policy Grievance Process](#) outlined in this handbook. For more details, visit [the Student Success Center website](#), email ssc@geneva.edu, or call 724-847-5005.

STUDENT SUCCESS COACH

As a part of the online educational experience at Geneva College, a Student Success Coach is available to help students be successful in courses and, ultimately, in their journey through the ODP. Alongside instructors, the Student Success Coach monitors courses to help students stay on track academically. The Student Success Coach will regularly review discussion postings and assignment submissions and will attempt to contact students who have missed postings and/or assignments.

The Student Success Coach will contact students periodically to make sure they are progressing academically and that they have a workable degree plan in place. Should a student fail to complete an academic event, miss an assignment, or have another issue impacting academic progress, the instructor and the Student Success Coach will work with the student to establish a plan to help the student persist.

If/when the Student Success Coach contacts you, please respond immediately.

Any questions or concerns regarding coursework should be directed to the instructor first. Questions or concerns regarding academic progress, degree plans, or other needs can be directed to the Student Success Coach. To reach the Student Success Coach, please email successcoach@geneva.edu or call 724-857-1797, and you will be directed to the appropriate person to assist you.

LATE WORK POLICY

Due dates for every assignment are provided in the course syllabus and in the assignment directions in the Moodle learning management system (LMS). Students are expected to adhere to all assignment due dates and to submit work in a timely manner.

While submitting coursework according to the published due dates is the expectation, in rare instances, students may have cause to request consideration for the submission of late or missed work. Each instructor will communicate his/her policy regarding late or missed work at the beginning of the course. However, absence of such explicit notification does not imply that late work will be accepted. In some cases, instructors may give permission to make up late or missed work, provided that such work is submitted by or before the course end date. Please note that students should make every effort to make arrangements with the instructor *before* missing an assignment due date if cause for submitting late coursework is foreseeable. **However, the instructor has full authority to accept or deny work that is submitted after the assignment due date and to determine any applicable late penalties.** Please direct any specific questions you may have to your instructor.

It is important to note that the instructor's authority to give permission to make up late or missing work does **not** extend beyond the course end date. **Permission to submit work after the course end date may be granted only by the Director of Online Programs and Curriculum in extenuating circumstances.** (See the "[Students Affected by Disasters](#)," "[Military Absence Policy](#)," and "[Medical Withdrawal](#)" sections of this handbook for more details.)

If a short-term extension is granted beyond the course end date, the instructor will be required to submit the final course grade as is (with zeros in for any missing assignments). When the assignments have been completed, the instructor will submit a grade change form. Final grades cannot be changed after 30

days from the course end date. Exceptions to this policy may be granted by the express consent of the Director of Online Programs and Curriculum.

THE GRADING SYSTEM IN THE ODP

The grading scale for the Online Degree Programs is A, B, C, D, and F. Geneva includes pluses (+) and minuses (-) in the determination of the grade point average (GPA). Grade points are assigned for each semester hour of credit earned according to the following system:

<u>Letter Grade</u>	<u>Percentage</u>	<u>Grade Points</u>	<u>Explanation</u>
A	93.00% - 100.00%	4.0	Excellent
A-	90.00% - 92.99%	3.7	
B+	87.00% - 89.99%	3.3	
B	83.00% - 86.99%	3.0	Good
B-	80.00% - 82.99%	2.7	
C+	77.00% - 79.99%	2.3	
C	73.00% - 76.99%	2.0	Satisfactory
C-	70.00% - 72.99%	1.7	
D+	67.00% - 69.99%	1.3	
D	63.00% - 66.99%	1.0	Less than satisfactory
D-	60.00% - 62.99%	0.7	
F	< 60.00%	0.0	No credit given
WX, WP, WF, ML			Withdrawal

Students must maintain a 2.0 grade point average to continue in the ODP. **A student whose cumulative GPA falls below 2.0 will not be able to graduate until he/she has retaken enough courses to raise his/her GPA to a 2.0 or above.**

GRADE REPORTING and STUDENT PRIVACY

The College is committed to students' privacy rights. Therefore, students can view final grades for courses in their unofficial transcript accessible in the Student Information portal in myGeneva, which can only be accessed with their username and password. Further, no College offices or personnel are permitted to report final grades or GPA by phone, fax, email, or letter/written form.

GRADE CHANGES

All grades are final after 30 days from the course end date and, therefore, cannot be changed or appealed.

“F” GRADE

An **F** (failing grade) is given when course objectives are not satisfactorily achieved. An **F** grade can be cleared only by repeating the course. **If a student repeats a previously failed course, only the repeated course grade will factor into the overall GPA.** However, please note that **all** F grades will remain on the transcript even if they have been repeated.

ACADEMIC STANDING

Dean's List

Dean's List recognizes undergraduate students with high achievement. At the end of each semester, **full-time** students will be eligible for Dean's list based on their term GPA. To be eligible for this recognition:

1. Students must have a term GPA of 3.7 or greater with twelve Geneva College credits taken in the previous semester.
2. Those twelve credits may include any combination of courses taken at Geneva College, including major courses and core/elective courses.
3. Students who would like to have their name published on the Geneva College website, in any Geneva College related publications, and/or in local newspapers will need to submit a model release form to Geneva College.

Academic Continuation

The academic status of each student is determined at the end of every semester (fall and spring) and is typically based on the criteria described below. Students are in “Academic Good Standing” unless their cumulative GPA falls below 2.0. Students who are not in “Academic Good Standing” fall into one of two categories: Academic Probation or Academic Dismissal. Students are typically placed in one of these categories based on academic performance as described below. Students who have GPAs that qualify them for these categories may be explicitly notified, but absence of such explicit notification does not exempt a student from the status or the consequences of the status.

The College administration reserves the right to place a student on warning, probation, or dismissal for reasons other than the criteria described here. Criteria that might be used to make these judgments include, but are not limited to, specific patterns of poor academic performance, weak progress in completing attempted credit hours, poor class participation, lack of conformance to academic regulations, and so forth.

Note that these statuses are based on term and cumulative GPAs. A term GPA is based only on coursework taken during that term. A cumulative GPA is based on all local hours and any transfer hours completed after matriculation.

Academic Warning

Students who have a cumulative GPA or a term GPA less than 2.2 at the end of a semester are on Academic Warning. This indicates that either 1) the student has a cumulative GPA that is sufficiently low to warrant concern about the student's ability to successfully meet the 2.0 minimum GPA required for graduation; or 2) the student had a term GPA that is sufficiently low to warrant additional intervention regarding academic progress. However, if the student's cumulative GPA remains at 2.0 or above, the student is in "Academic Good Standing."

Academic Probation

Students who have a cumulative GPA less than 2.0 at the end of a semester are on Academic Probation. Academic Probation status indicates that the student is not making satisfactory progress toward graduation. In order to help students become academically successful, appropriate faculty and staff in the Department of Professional and Online Graduate Studies will determine what, if any, probationary conditions the student may have. Conditions could include, but are not limited to, limiting the student to part-time enrollment, requiring a weekly check-in with the Student Success Coach, and so forth. Students on academic probation may be required to first re-take courses they have failed as the quickest means to raise their GPA, depending on course availability.

Students on Academic Probation are strongly encouraged to seek assistance from the Student Success Coach for help with academic skills such as writing, effective study habits, and time management.

Students who stop out of one or more blocks will have their academic standing evaluated at the time of readmission. Academic standing will be determined by the Director of Online Programs and Curriculum. The Director will review the student's demonstrated coursework, class participation, and other relevant academic items to determine the student's academic standing.

Students can be on Academic Probation for multiple semesters, whether consecutive or not. Students on Academic Probation will return to Academic Good Standing if they raise their cumulative GPA to a 2.0 or above at the end of a probationary semester. Students on Academic Probation will not be eligible to graduate.

Academic Dismissal

Academic Dismissal occurs when the student has attempted twelve or more local (Geneva) credits and both the student's term *and* cumulative GPA are below a 2.0 at the end of a semester **or** when the student's academic performance indicates that it is unreasonable to anticipate eventual completion of degree requirements. Since the dismissal is intended to be permanent, only the lapse of a year or more and a drastic change in circumstances can justify application for readmission to the Director of Online Programs and Curriculum. The Director will grant readmission of a dismissed student only in rare instances. Readmission following dismissal will be based on evidence of improved academic performance or evidence that past difficulties that have affected academic performance have been overcome and that eventual completion of the requirements for a degree can be reasonably expected.

A student on Academic Dismissal may appeal to be moved to Academic Probation status by submitting a request in writing, along with any supporting documentation, to the Director. **Such an appeal must be made within 30 days of notice of Academic Dismissal.** The appeal must be based on the assurance of improved academic performance. Such appeals will be granted only in cases where there is clear reason to expect immediate and marked improvement in academic performance and the demonstration that factors that have disrupted academic progress have been successfully addressed. The Director may consult with appropriate College staff concerning the student's appeal.

Exceptions to any part of this policy may be granted by the express consent of the Director.

ACADEMIC GRIEVANCE PROCESS FOR ODP STUDENTS

Instructors in the ODP assign grades based on an assessment of students' achievement of stated criteria for a specific learning activity, using their professional and academic judgment. Even though the ODP uses consistent grading rubrics in all courses and provides course syllabi, instructors have the right to modify or alter rubrics and/or syllabi, change assignments, determine late penalties, and otherwise authorize all other forms of classroom management.

Whenever a student believes he or she has been unfairly treated in matters of final course grades or allegations of academic integrity violations, the following grievance procedure should be followed. Complaints or appeals that are not issued through formal procedures and proper channels will not be addressed.

1. Students who are dissatisfied with a final course grade or decisions in matters of academic integrity policy violations should take their grievance to the instructor of record on the course within **three calendar days of the date the final course grade was posted or decision was made**. The request made by the student should be in formal writing and sent via email to document the request and subsequent response. The request must list: 1) the specific assignment(s) in question and 2) why the student believes the assignment grade(s) does not accurately represent the submitted work based on the stated grading guidelines.
2. The instructor will respond to the appeal in writing within three calendar days of receiving it with copies to the student and the Director of Online Programs and Curriculum. The response will justify why the grade(s) and/or decision(s) should or should not be changed.
3. If the student is not satisfied with the response from the instructor, the student may take their concern directly to the Director of Online Programs and Curriculum within three calendar days of the instructor's response.
4. The Director of Online Programs and Curriculum will respond to the student and document the final decision in writing within three calendar days of receipt of the student's appeal with a copy to the instructor.
5. If the student is still not satisfied with the outcome of the appeal, a further appeal can be made in writing to the Provost or the Provost's designee within three calendar days of receiving the written decision of the Director of Online Programs and Curriculum.

6. The Provost or the Provost's designee will assess the documentation of the appeal and will render a decision that either affirms or reverses the Director's decision. The Provost or the Provost's designee will respond in writing to the student within three calendar days of receipt of the student's appeal. The decision of the Provost or the Provost's designee in such matters is final.

Please note that this formal appeal process is **not applicable to individual assignment grades**.

Disputes over individual assignment grades should be made in writing directly to the instructor as soon as the grade is posted. The instructor reserves the right to provide additional clarifying feedback, modify the assignment grade, or keep the original grade.

STATE AUTHORIZATION FOR ONLINE PROGRAMS

Geneva is an approved SARA-participating institution in Pennsylvania. State Authorization Reciprocity Agreements (SARA) provides a voluntary, regional approach to state authorization of postsecondary distance education. States and institutions that choose to participate agree to operate under common standards and procedures, providing a more uniform and less costly regulatory environment for institutions and more focused oversight responsibilities for states. **Geneva College's participation in SARA allows Geneva's programs to be available to students located in [member states](#).** At present, California is the only U.S. state to have not yet joined SARA.

Change of State or Location

Students who begin an online program while located in a state or location in which Geneva is authorized to offer online programs need to be aware that **moving to a state or location in which Geneva is not authorized to offer the program may have negative consequences**, such as the loss of eligibility for certain forms of financial aid and/or the ability to complete the academic program.

As such, **current students are required to notify Geneva College immediately regarding a change of address**. Students must notify both the Department of Professional and Online Graduate Studies (724-847-6894) and the Office of Financial Aid (724-847-6530) to ensure compliance with state regulations and eligibility for financial aid. Students will also be required to update their address information in myGeneva. Geneva College is not responsible for any student repercussions due to lack of notification of an address change.

Licensure

Though none of Geneva's undergraduate Online Degree Programs lead to licensure or certification, please note that SARA membership does *not* include reciprocity for licensure or certification in other states. As such, completion of a licensure program at Geneva College does not guarantee compatibility with other states' requirements for licensure or certification. Before enrolling in a licensure program at Geneva, check Geneva's website and contact an enrollment counselor to determine whether that program meets the educational requirements for licensure/certification in your home state or in the state in which you plan to seek licensure/certification.

SARA Complaint Resolution Process

As a SARA-participating institution, Geneva College follows the [complaint resolution policies and procedures](#) outlined within the [SARA Policy Manual](#). SARA consumer protection provisions require the

institution's home state, through its SARA State Portal Entity, to investigate and resolve allegations of dishonest or fraudulent activity by the state's SARA-participating institutions, including the provision of false or misleading information. Consumer protection complaints resulting from distance education courses, activities, and operations provided by Geneva College to students in other SARA-participating states come under the scope of SARA. Complaints about Geneva College's in-state operations are to be resolved under the state's normal provisions, not those of SARA.

A student complaint or grievance must first be submitted to Geneva College for investigation and resolution, following the appropriate grievance and/or appeal process(es) as outlined in the [College Catalog](#). If a resolution is not found, a student residing in a SARA-participating state may contact the [Pennsylvania State Portal Entity](#). This policy is strictly related to violations of SARA policy and does **not** cover complaints related to academic decisions (e.g., grades, academic probation) or student conduct violations, both of which are to be addressed under institutional policies.

For a list of each state agency and relevant contact information, please visit <https://www.geneva.edu/online-degree/student-complaints>. For the most updated list of SARA State Portal Entity Contacts, please visit [NC-SARA's website](#).

ACCESS TO ONLINE COURSES IN MOODLE

Past Courses

In order to provide the best service and to eliminate bandwidth bottlenecks, online courses will be removed from Moodle according to a scheduled archiving process. Current students in the Online Degree Programs will have access in Moodle to courses taken during the current academic year and the two previous academic years. Once a course is removed from Moodle, students will no longer have access to their coursework for the archived course. It is the responsibility of students to save copies of their papers and other important coursework offline on a personal computer or other file storage location. After a course has been removed from Moodle, the Department of Professional and Online Graduate Studies **will not be able to retrieve a student's submitted work**. Geneva College is not responsible for student files once a course has been archived offline.

Withdrawn or Graduated Moodle Users

Students in the Online Degree Programs will only remain as an active Moodle user if they are a *current* student with registered hours or if they have been enrolled in online courses in the previous two academic years. **User accounts for fully withdrawn or graduated students who have not been enrolled for two academic years will be removed by the Department of Professional and Online Graduate Studies.** It is the responsibility of students to save copies of their papers and other important coursework offline on a personal computer or other file storage location. After a user has been removed from Moodle, the Department of Professional and Online Graduate Studies **will not be able to retrieve a student's submitted work.** Geneva College is not responsible for student files once a user account has been removed from Moodle.

SECTION FOUR

PARTICIPATION and WITHDRAWAL POLICIES

PARTICIPATION POLICIES

Students' consistent and timely participation in the online classroom is an integral component of the opportunity and responsibility that attends membership in a community of Christian learning. As such, students should participate in all the scheduled class sessions by completing an academic event for *each week* in each of their courses.

Pregnant and Parenting Students

Pregnant and parenting students are held to the same learning objectives and academic expectations as all other ODP students. However, reasonable accommodations are available for pregnant and parenting students, such as an excused absence in the case of childbirth or a documented medical situation of a student's child. Further, the College prohibits discrimination, sex discrimination, and harassment against pregnant or parenting students. Students may review the [College website](#) for more information concerning their rights in this regard.

PARTICIPATION in ONLINE COURSES

In the online environment, participation is marked by the completion of an *academic event* within the given timeframe (typically Monday-Saturday in most online courses, defined herein as a *session*). Academic events include, but are not limited to, submission of a class assignment, participation in an online class discussion forum, or completion of a quiz or exam. Please note that simply contacting the instructor and/or the Student Success Coach **does not** qualify as an academic event. Exceptions may be granted by the express consent of the Director of Online Programs and Curriculum.

Non-Participation in First Session

If no academic event is completed within the first session of a student's online course, the student will be administratively withdrawn from the course and will receive a refund in accordance with the [tuition refund policy](#). The course will not appear on the student's transcript.

If a student is enrolled in more than one course, an administrative withdrawal from one course for non-participation in the first session does not necessarily withdraw the student from other courses or from Geneva College. However, if a student is administratively withdrawn from a course(s) and has no other registered hours, they will be withdrawn from Geneva College at large. Additionally, if a student is administratively withdrawn from all courses in a block due to non-participation, the student will be automatically administratively withdrawn from all future courses as well (either in the same semester or in a future semester), and therefore, they will be withdrawn from Geneva College at large. Students should communicate with the Office of Financial Aid to discuss financial implications.

Non-Participation after First Session

Beyond the first session, if no academic event is completed for a class session, the student will be considered as having not participated in that week in that class. Each week of non-participation will result in **zeros on the missed assignments** as well as a **half-letter grade deduction** from a student's final course grade. The student may talk to his or her instructor regarding options for turning in missed assignments and earning points back, but accepting late work is at the discretion of the instructor and will still involve a late penalty in addition to the half-letter grade deduction from the final course grade. (Refer to the [Late Work Policy](#) section of this handbook.) Please note that students who make arrangements ahead of time with the instructor and/or Student Success Coach may not receive a half-letter grade deduction but will still receive zeros for any missing coursework.

If a student does not complete an academic event in two consecutive sessions where the second consecutive week of non-participation occurs during Weeks 3-6 of an eight-week course, the student will be administratively withdrawn from the course with a grade of WP, WF, or WX. If a student does not complete an academic event in two consecutive sessions where the second consecutive week of non-participation occurs during Weeks 7-8 of an eight-week course, the student will receive an F and must repeat the course.

If a student is enrolled in more than one course, an administrative withdrawal from one course for non-participation after the first session does not necessarily withdraw the student from other courses or from Geneva College. However, if a student is administratively withdrawn from all courses in a block due to non-participation, the student will be automatically administratively withdrawn from all future courses as well (either in the same semester or in a future semester), and therefore, they will be withdrawn from Geneva College at large. Students should communicate with the Office of Financial Aid to discuss financial implications.

If a student anticipates a circumstance in which they will be unable to complete an academic event for a session, the student must notify the instructor *prior to the session* and make proper arrangements. *Legitimate reasons* for anticipated weeks of non-participation include medical emergency or surgery, military involvement (see "[Military Absence Policy](#)" below for more details), or work-related travel. If these are discussed with the instructor ahead of time, they may not be subject to the half-letter grade deduction penalty. This will be at the sole discretion of the instructor and may require written verification of the anticipated week of non-participation.

Additionally, students may request an exemption from non-participation policies when dealing with issues related to natural disasters/emergencies, military service deployment, or a medical withdrawal. Students will need to work with the Student Success Coach to have these exceptions approved. (See the "[Students Affected by Disasters](#)," "[Military Leave of Absence Withdrawal](#)," and "[Medical Withdrawal](#)" sections of this handbook for more details.)

Military Absence Policy

Geneva College requires both students and instructors to approach excused absences and matters of class participation in a manner that is cooperative, realistic, and impartial.

Instructors are required to provide an alternative opportunity or offer equivalent credit for a student to complete missed coursework due to a military-related absence, without prejudicial influence (e.g., exam, quiz, discussion posting, written assignment, etc.)

Students who have received advanced notification orders are required to provide documentation for their military-related absence two weeks prior to the absence when feasible; however, students should submit documentation to the School Certifying Official (724-847-6530 (*select option for veterans*) or veterans@geneva.edu) as soon as the orders are received. The School Certifying Official should relay this information to the Department of Professional and Online Graduate Studies who will communicate with the instructor(s). **Whenever possible, students are required to be proactive by submitting pre-assigned coursework before their military-related absence begins.**

All students that are unable to participate in a session due to military obligations have the responsibility to communicate with their instructor(s) and outline a plan for making up missed work. In addition, the student is to notify the School Certifying Official and the Department of Professional and Online Graduate Studies that arrangements have been made.

If a student misses the first two weeks of a course, they will be withdrawn from the course with a grade of “ML” and refunded tuition and fees. Their reenrollment will be deferred until the following block. If a student must withdraw for more than one semester, the student will need to complete the [readmission process](#).

If the length of absence and circumstance(s) challenges the student’s ability to successfully complete coursework, it may be in the student’s best interest to utilize the [Military Leave of Absence Withdrawal option](#) (withdrawal with grade of “ML”).

Appeal Process: If the student and instructor cannot agree on a plan for making up missed work, the instructor should contact the Director of Online Programs and Curriculum who will help the student and instructor to create a formalized Military Absence Work Plan. The Military Absence Work Plan must include the following information but can take any format the student and faculty member would like to utilize:

- Instructor name
- Student name
- Course name
- Length of military-related absence
- Detailed list of missed coursework
- Due date for each assignment
- Signatures of both the instructor and the student
- Results of not meeting the due dates of the work plan

The Military Absence Work Plan will be stored in the student’s electronic file. The student will also receive a copy.

DROP AND WITHDRAWAL POLICIES

Account Balances

After a student registers for courses in a given semester, electronic bills will be generated monthly in Nelnet for the student to view. **All bills must be paid in full ten (10) days before the start of the first course. For more information, please visit [the website](#).**

If the student account balance is not paid prior to the start of the first course, the student will be administratively withdrawn from all courses and will receive a refund in accordance with the [tuition refund policy](#). The courses will not appear on the student's transcript.

Please refer to [the website](#) for more information on tuition and billing.

Dropping Courses

To drop or withdraw from a course, students must immediately communicate **in writing** (email is acceptable) with their Academic Advisor and the Student Success Coach

(successcoach@geneva.edu) regarding intent to drop or withdraw from a class. Charges will continue

to accrue until the Department of Professional and Online Graduate Studies receives written notice of withdrawal from the student. All [financial aid and tuition refund policies](#) apply.

Students may **drop** a course through the first week (1st-8th calendar day of the course); the course will not appear on their transcript.

Students may **withdraw** from a course after one week of the course has transpired through approximately 66% of the course. For eight-week online courses, students may withdraw through the last class date of Week 5. The course will appear on the transcript, and the grade will be listed as WX (withdrawal before judgment could be formed), WP (withdrawal, passing), or WF (withdrawal, failing) as assigned by the course instructor. The grade will not impact the student's GPA.

Students are not able to withdraw from a course after the dates above and will receive the grade assigned by the course instructor.

Additionally, students may request an exemption from standard withdrawal and refund policies when dealing with issues related to natural disasters/emergencies, military service deployment, or a medical withdrawal. Students will need to work with the Student Success Coach to have these exceptions approved. (See the "[Students Affected by Disasters](#)," "[Military Leave of Absence Withdrawal](#)," and "[Medical Withdrawal](#)" sections of this handbook for more details.)

Withdrawals and failing grades may result in the **cancellation of financial aid and/or charges and financial obligations** to Geneva College.

Financial aid must be adjusted according to federal guidelines for students who fail classes or withdraw.

ODP students should maintain regular communication with the Department regarding course withdrawals and failures because they impact financial aid and student account balances.

Stop-outs

Students who do not enroll at Geneva for one or more semesters will be considered as withdrawn from the College and must apply for readmission. Students who do not take courses at Geneva for one eight-week block and have no future registrations will also need to complete a “fast-track” readmission process to re-enroll. Academic standing will be determined upon readmission. A student who anticipates a need to stop out of the program should contact the Department of Professional and Online Graduate Studies.

Please note that stopping out or taking a leave-of-absence **is** counted as part of the seven-year period allowed for completion of degree requirements.

Withdrawal from the College

To withdraw from the College, the student must immediately communicate intent to withdraw, **in writing**, to their Academic Advisor and to the Student Success Coach at successcoach@geneva.edu. All [financial aid and tuition refund policies](#) apply.

Refunds

Student refunds will be issued in accordance with the current tuition refund policy based on the date of withdrawal. **The effective date of withdrawal is the date that the student contacts the Department of Professional and Online Graduate Studies.** If the student is administratively withdrawn for non-participation, the effective date of withdrawal from the course(s) is the date that it was determined the student was no longer participating as per [participation policies](#). If students do not receive an immediate reply to emails, they should call the Department of Professional and Online Graduate Studies to confirm receipt of their intent to withdraw. The Department of Professional and Online Graduate Studies is not responsible for lost mail or emails sent to the wrong address or for any other reason that communication of the intent to withdraw is not received by the Department.

Please visit [the website](#) for the current tuition refund policy.

Additionally, students may request an exemption from standard withdrawal and refund policies when dealing with issues related to natural disasters/emergencies, military service deployment, or a medical withdrawal. Students will need to work with the Student Success Coach to have these exceptions approved. (See the “[Students Affected by Disasters](#),” “[Military Leave of Absence Withdrawal](#),” and “[Medical Withdrawal](#)” sections of this handbook for more details.)

Financial Aid

Withdrawals and failing grades may result in the **cancellation of financial aid and may result in charges and financial obligations to Geneva College**. In the event of dropping or withdrawing from a course or withdrawing from the College, students **must** contact the Office of Financial Aid at 724-847-6530 for more information.

Readmission

Students who do not enroll at Geneva for one or more semesters will be considered as withdrawn from the College and must apply for readmission. A student who anticipates a need to stop out of the program should contact the Department of Professional and Online Graduate Studies. Please note that all graduation requirements must be met within seven years of first attendance in Geneva’s ODP.

When a student is readmitted within seven years of his/her original matriculation date into the ODP, the student will be held to the graduation requirements in the Geneva College Catalog in effect at the time he/she first matriculated, provided the original course of study is still offered.

If seven or more years pass after a student first matriculates into the ODP, the re-entering student must meet the graduation requirements in the Geneva College Catalog in effect at the time of readmission, which may mean that the student must take additional courses beyond those required when the student first entered the ODP. **At a minimum, a student readmitted after seven years must take an additional four courses (twelve credit hours) in their major, which may include repeating courses.**

Geneva College reserves the right to alter or eliminate courses of study as market trends change. As a result, if a student leaves his/her course of study and later wishes to re-enroll, he/she may not be able to complete his/her original course of study. Geneva College is not obligated to provide teach-out plans for students who wish to re-enroll after their course of study has been altered or eliminated and, therefore, is not responsible for any adverse consequences of the student's withdrawal, regardless of whether the withdrawal was student-initiated or if it was a result of non-participation or academic dismissal policies.

STUDENTS AFFECTED BY DISASTERS

Our primary concern for students in areas affected by natural or human-made disasters and for those serving as first responders is their safety. In the event of a major disaster or emergency that is natural or human-made, Geneva College will use reasonable and humane judgment to assist those students who have been impacted. Students who are registered for courses and have been impacted by a disaster should contact the College as soon as possible to discuss their options.

This policy applies to Geneva College students who reside or are located within areas that are declared major disaster or emergency areas as defined by the Federal Emergency Management Agency (FEMA) of the U.S. Department of Homeland Security. This policy and its benefits also apply to international Geneva College students who reside or are located in major disaster or emergency areas outside the United States. If FEMA or other recognized international agencies are not applicable, the Director of Online Programs and Curriculum will make the final determination as to whether an area is considered a major disaster or emergency area.

In the case of local disasters or emergencies that are not declared major disasters or emergencies by FEMA (or recognized international agencies), Geneva College will use reasonable and humane judgment to accommodate the student. Accommodations to the student will depend on the special circumstances, but they may be similar to those given to students in declared major disaster areas. Students should contact the Student Success Coach for assistance.

Extensions

Short extensions on assignments (generally 1-2 weeks) can be arranged in most cases by contacting your instructor(s) and the Student Success Coach. Particularly in cases of local disasters or emergencies, the student may be required to submit supporting documentation which clearly shows that he or she was not able to complete his or her online coursework successfully.

Students who are granted short-term extensions on assignments in cases of local disasters or emergencies will also not be penalized for non-participation in the week(s) where assignment extensions have been granted.

Please note that if short-term extensions are granted for assignments during Week 7 or 8 of an eight-week course, the instructor will be required to submit the final course grade as is (with zeros in for any missing assignments). When the assignments have been completed, the instructor will submit a grade change form. Final grades cannot be changed after 30 days from the course end date. Exceptions to this policy may be granted by the express consent of the Director of Online Programs and Curriculum.

Emergency Withdrawal

In some cases of major disasters or emergencies, it may be more appropriate for a student to request an emergency withdrawal from current courses. The goal of an emergency withdrawal is to support students who may be experiencing serious extenuating circumstances by allowing a course withdrawal to minimize academic consequences. While the refund policies still apply, the College reserves discretion to allow financial consideration for emergency withdrawals.

For an emergency withdrawal to be considered, the circumstance must be serious, unforeseen, and documented and must not be able to be addressed through a reasonable academic arrangement, such as a short-term extension (described above). Emergency withdrawals are not granted for circumstances that are foreseeable, avoidable, or do not significantly and reasonably impact a student's ability to complete his or her online coursework. Emergency withdrawals are also not granted if a student does not provide sufficient documentation.

Initiation of Request for Emergency Withdrawal

1) A student requesting an emergency withdrawal must make the request in writing (email is acceptable) or by phone to the Academic Advisor and Student Success Coach. The student will be asked to complete and sign a Request for Emergency Withdrawal form, which can be obtained by calling the Department of Professional and Online Graduate Studies at 724-847-6894. If a student is unable to access a computer and/or internet connection, the Department will complete and submit the form on the student's behalf.

2) The student must provide documentation that clearly shows that the student was not able to complete his or her online coursework successfully. Documentation could include, but is not limited to, police reports, news reports, medical reports, or other documentation deemed acceptable by the Department.

Determination of Request

1) A decision approving or denying the emergency withdrawal request will be made by the Director of Online Programs and Curriculum. This decision will be made within 48 hours of receiving a completed request form, provided there is no additional documentation required.

2) The Director will provide a copy of the decision to the appropriate personnel, including but not limited to, the Student Success Coach, the Registrar, the Academic Advisor, and the Office of Financial Aid.

3) The Director will notify appropriate offices on campus of the student's status and send a copy of the decision to the student for his/her records.

4) Copies of the decision will be maintained in the student's file. The appropriate Department of Professional and Online Graduate Studies personnel will maintain original documentation.

Approval of an emergency withdrawal request is not guaranteed. Financial consideration outside the standard withdrawal and refund policies is not guaranteed.

Deadline of Application for Emergency Withdrawal

Requests must be initiated within two weeks of the student's last date of academic activity. For online students, the last date of academic activity will be the most recent date that the student participated (completed an academic event).

For online courses, the deadline for requesting an emergency withdrawal must be made prior to the last two weeks of class(es).

Exceptions to this policy may be granted by the express consent of the Director of Online Programs and Curriculum.

Grades and Completion of Academic and College Responsibilities

A student whose request for emergency withdrawal is approved will be given a grade of "WX" (withdrawal, no judgment formed) in each course for which he/she is registered. (Note: If a student withdraws from classes before the start date of another class in the same semester, the student may choose to withdraw from all classes in that semester, but only the in-progress classes will receive grades. Also note that a grade of WX is not granted during the first week of an eight-week class.) No credit for any course is earned when emergency withdrawal is granted.

It is the responsibility of the student to speak with his or her Academic Advisor about the potential implications of withdrawing before submitting a request for emergency withdrawal.

Financial Aid Implications

An emergency withdrawal, just like any withdrawal, could have financial implications beyond the cost of the course. It is the responsibility of the student to contact the Office of Financial Aid to discuss the implications of an emergency withdrawal on his/her financial aid. Federal and state financial aid will be returned according to government guidelines.

Refund of Tuition and Fees

Students who are granted an emergency withdrawal may be eligible for some refund. Exceptions to the standard withdrawal and refund policies will be considered on a case-by-case basis.

MILITARY LEAVE OF ABSENCE WITHDRAWAL

Geneva College recognizes that students who serve in the U.S. armed forces may encounter situations in which military obligations force them to withdraw from a course of study and that this can sometimes happen with little notice. This policy is intended to recognize and make appropriate allowances for students who find themselves in such situations.

Therefore, Military Leave of Absence Withdrawal (withdrawal grade of “ML”) is an option for students who need to leave the College during the semester without completing their coursework, as necessitated by service, whether voluntary or involuntary, in the United States Armed Forces, including service by a member of the National Guard or Reserve, on active duty, active duty for training, or full-time National Guard duty under Federal authority.

Initiation of Request for Military Withdrawal

1) A student requesting a military withdrawal must make the request in writing (email is acceptable) to the Academic Advisor and Student Success Coach. The student will be asked to complete and sign a Request for Military Withdrawal form, which can be obtained by calling the Department of Professional and Online Graduate Studies at 724-847-6894.

2) The student must provide documentation by presenting a copy of the military orders or by providing other appropriate documentation deemed acceptable by the Department.

Determination of Request

1) A decision approving or denying the military withdrawal request will be made by the Director of Online Programs and Curriculum, in consultation with the Office of Financial Aid. This decision will be made within 48 hours of receiving a completed request form, provided there is no additional documentation required.

2) The Director will provide a copy of the decision to the appropriate personnel, including but not limited to, the School Certifying Official, the Student Success Coach, the Registrar, the Academic Advisor, and the Office of Financial Aid.

3) The Director will notify appropriate offices on campus of the student’s status and send a copy of the decision to the student for his/her records.

4) Copies of the decision will be maintained in the student’s file. The appropriate Professional and Online Graduate Studies personnel will maintain original documentation.

Grades and Completion of Academic and College Responsibilities

A student whose request for military withdrawal is approved will be given a grade of “ML” in each course for which he/she is registered. (Note: If a student withdraws from classes before the start date of another class in the same semester, the student will be dropped from all classes in that semester, but only the in-progress classes will receive grades. Also note that a grade of ML is not granted during the first week of an eight-week class.) No credit for any course is earned when military withdrawal is granted. Students withdrawing for military reasons will not be penalized regarding grades/academic standing, and they will be exempt from non-participation policies.

Readmission Process

1) A student who has taken a military withdrawal from the College or has had studies interrupted because of active duty or active service in a branch of the United States Armed Forces and wishes to re-enroll must notify the College of the intent to resume a course of study upon conclusion of duty or service and present appropriate documentation. The student should notify the College by at least two weeks prior to the intended start date.

2) The student must provide notice to the College within three years from the time he or she is discharged from military service or is placed on inactive duty of the intent to re-enroll. Notice should be provided in writing to the Director of Online Programs and Curriculum and should include documentation (including an official certificate of release or discharge, a copy of duty orders, or other appropriate documentation) to establish that the student's withdrawal was related to active duty or active service in the United States Armed Forces and that the student is able to resume studies.

3) Readmission after a military withdrawal guarantees the following:

- A streamlined readmission process
- No application or readmission fee
- No change in academic standing
- Access to the same course of study he/she was in at the time of withdrawal (except in cases where a major has been discontinued, in which case the student will work with the Academic Advisor to determine an acceptable degree plan)

If a student is not academically prepared to resume a course of study in which he or she was previously enrolled or is unprepared to complete a program, the College will determine whether reasonable means are available to help the student become prepared. The College may deny the student readmission if it determines that reasonable means are not available or that such efforts have failed to prepare the student to resume the course of study or complete the program.

A student who chooses at the conclusion of military service to enroll in a different course of study other than the one the student was in at the time of military withdrawal must complete the regular admission and enrollment process for that course of study.

4) All information will be reviewed and an updated degree plan will be established by the Director of Online Programs and Curriculum and/or appropriate personnel, including but not limited to, the School Certifying Official, the Student Success Coach, and the Academic Advisor.

5) The Director will notify the student, the School Certifying Official, the Registrar, and other appropriate offices on campus of the student's readmission and status.

Registration for Returning Students

A student on military withdrawal cannot register for courses until readmission to the College is granted through the above procedures. The student must register for classes by the deadlines stipulated by the Department of Professional and Online Graduate Studies.

Any money paid to the College, such as deposits against tuition or charges anticipated for the following semester, will be refunded in full if the student does not return. Approval to return must be granted for registration to be considered final.

Financial Aid Implications

It is the responsibility of the student to contact the Office of Financial Aid to discuss the implications of military withdrawal on his/her financial aid. Federal and state financial aid will be returned according to government guidelines. Questions about loan deferment and repayment for military service members can also be reviewed in detail with the Office of Financial Aid.

Refund of Tuition and Fees

Students who are granted military withdrawal will be granted an exception to the standard withdrawal and refund policies.

MEDICAL WITHDRAWAL

Geneva College cares deeply about the physical and mental health of its students. At times, a student may experience extreme medical or psychological circumstances such that his/her ability to function is significantly impaired. Students are encouraged to prioritize their health and safety and take steps toward establishing health even if academic progress must be delayed. Geneva College supports students to initiate a self-care plan. The College may initiate actions that consider the welfare of the individual student and the Geneva College community.

Therefore, medical withdrawal is an option for students who, due to documented serious physical or psychological illness, need to leave the College during the semester without completing their coursework. Students granted a medical withdrawal are regarded as having permanently withdrawn from the College and need to apply for readmission through the appropriate enrollment office.

Initiation of Request for Medical Withdrawal

1) A student or his/her representative (e.g., health care provider) requesting a **medical withdrawal** must make the request in writing or in person to the Director of Online Programs and Curriculum. The student will be asked to complete and sign a Request for Medical Withdrawal form, which can be obtained by calling the Department of Professional and Online Graduate Studies at 724-847-6894.

2) The student must provide documentation from a physician, mental health provider, or other qualified health care provider (may not be a family member or Geneva representative) stating that it is his/her recommendation to have the student medically withdrawn for the remainder of the semester. Documentation must include details that clearly indicate the student's need for medical withdrawal (e.g., diagnosis, treatment plan, course of action). The Director may choose to consult with the student's health care provider.

Determination of Request

1) A decision approving or denying the medical leave request will be made by the Director of Online Programs and Curriculum. If the Director must consult with other appropriate personnel, the student may be asked to sign a release. This decision will be made within 48 hours of receiving a completed request form, provided there is no additional documentation required.

2) The Director will provide a copy of the decision to the appropriate personnel, including but not limited to, the Student Success Coach, the Registrar, the Academic Advisor, and the Office of Financial Aid.

3) The Director will notify appropriate offices on campus of the student's status and send a copy of the decision to the student for his/her records.

4) Copies of the decision will be maintained in the student's file. The appropriate Professional and Online Graduate Studies personnel will maintain original documentation of the student's medical records. These records will be purged after seven years after the date of withdrawal.

Deadline of Application for Medical Withdrawal

Requests must be initiated within two weeks of the student's last date of academic activity. For online students, the last date of academic activity will be the most recent date that the student participated (completed an academic event).

The deadline for requesting medical withdrawal for the current semester must be made prior to the last two weeks of class.

Exceptions to this policy may be granted by the express consent of the Director of Online Programs and Curriculum.

Grades and Completion of Academic and College Responsibilities

A student whose request for medical withdrawal is approved will be given a grade of either "WP" or "WF" (withdrawal, passing or withdrawal, failing) in each course for which he/she is registered. (Note: If a student medically withdraws from classes before the start date of another class in the same semester, the student will be dropped from all classes in that semester, but only the in-progress classes will receive grades. Also note that a grade of WP or WF is not granted during the first week of an eight-week class.) No credit for any course is earned when medical withdrawal is granted.

Readmission Process

- 1) The student will be requested to provide documentation from his/her physician, mental health provider, or other qualified care provider concerning current medical/psychological status by three weeks prior to the intended start date.
- 2) The student may be asked to have an interview with the Director of Online Programs and Curriculum or other Professional and Online Graduate Studies personnel.
- 3) All information will be reviewed and a plan for future success will be established by the Director and/or appropriate personnel, including but not limited to, the Student Success Coach and the Academic Advisor.
- 4) The Director will notify the student, the Registrar, and other appropriate offices on campus.

Registration for Returning Students

A student on medical withdrawal cannot register for courses until readmission to the College is granted through the above procedures. The student must register for classes by the deadlines stipulated by the Department of Professional and Online Graduate Studies.

Any money paid to the College, such as deposits against tuition or charges anticipated for the following semester, will be refunded in full if the student does not return. Approval to return must be granted for registration to be considered final.

Financial Aid Implications

It is the responsibility of the student to contact the Office of Financial Aid to discuss the implications of medical withdrawal on his/her financial aid. Federal and state financial aid will be returned according to government guidelines.

Refund of Tuition and Fees

Students who are granted medical withdrawal may be eligible for some refund. Exceptions to the standard withdrawal and refund policies will be considered on a case-by-case basis.

Involuntary Medical Withdrawal

In order to provide an environment conducive to the achievement of the College's mission, the College reserves the right to require a student to involuntarily take a medical withdrawal due to mental health or medical concerns. This occurs when the student's behavior compromises minimal standards of academic performance and/or community life. At that time, the student would be qualified for medical withdrawal. This policy includes, but is not limited to, the following students:

- Students who are deemed to be a danger to themselves or to others (including fellow students, instructors, or any College personnel). *Danger to themselves/others* is here defined to include threat of harm or risk of suicide, homicide, or assault substantially above the norm for college students which necessitates unusual measures to monitor, supervise, treat, protect, or restrain the student to ensure the safety of themselves/others.
- Students whose behavior is disruptive to others and/or violates standards of conduct for Geneva College. *Disruptive* is defined to include behavior which causes emotional and/or physical distress to other students, instructors, and/or College personnel substantially above that normally experienced in daily life. Such disruption may be in the form of a single incident or a pattern of behavior. In the online environment, *disruptive behavior* can include, but is not limited to, language in written communication (in private messages and emails, as well as in publicly posted communication in the LMS) which demonstrates a lack of respect for or perceived threat of harm to self or to fellow students, instructors, or any College personnel. *Violations of standards of conduct* can include, but are not limited to, language or actions that include profanity; are rude or crude; mock or demean other students, instructors, and/or College personnel; are of a hostile or violent nature (regardless of seriousness of perceived threat); or are of a vulgar, sexual, or inappropriate manner that demonstrate a lack of respect for other students, instructors, or College personnel.
- Students whose physical or psychological condition requires specialized services beyond those available through the Health and Wellness Center or some other service provider in the area.

The Director of Online Programs and Curriculum will make the final decision in consultation with appropriate College officials and based on the contextual and individual circumstances. The Director will notify the student, appropriate Professional and Online Graduate Studies personnel, the Registrar, and the other offices on campus. In order for the student to resume course work, they must follow the guidelines listed under "[Readmission Process](#)."

All students are encouraged to speak with Students Accounts and the Office of Financial Aid to learn what financial implications may result from their involuntary medical withdrawal.

A student placed on involuntary medical withdrawal may appeal the College's decision by following the [Administrative/Policy Grievance Process](#) listed in this student handbook. Students have **three days to request an appeal to an involuntary medical withdrawal**. During the appeal process, the student must honor the decision to withdraw. The guidelines listed above (i.e., *Grades and Completion of Academic*

Work, Readmission Process, and Registration for Returning Students) apply to students who are granted a medical withdrawal and to students placed on medical withdrawal involuntarily.

ADMINISTRATIVE CONDUCT WITHDRAWAL/EXPULSION

Geneva College may enforce an administrative withdrawal from courses and/or expulsion from the institution, with or without the student's consent, for a variety of reasons. Situations which may lead to this action include, but are not limited to, the following:

- The student violates the College's policy on academic honesty (see the "[Policy on Academic Honesty](#)" section of this handbook for more details).
- The student's behavior **appears to** or **could** pose a danger to the life, health, or safety of the student or other members of the College community or to the College, its property, rental property, or property of another member of the College community. The appearance of danger may be in the form of a single incident or a pattern of behavior.
- The student's behavior impedes or disrupts the educational process, living and/or working environment, or the authorized activities of other members of the College community and/or his/her behavior violates standards of conduct for Geneva College. Such disruption may be in the form of a single incident or a pattern of behavior.

Disruptive or dangerous behavior is defined to include behavior which causes emotional and/or physical distress to other students, instructors, and/or College personnel substantially above that normally expected in daily life. In the online environment, *disruptive or dangerous behavior* can also include, but is not limited to, language in written communication (in private messages and emails, as well as in publicly posted communication in the LMS) which demonstrates a lack of respect for or perceived threat of harm to fellow students, instructors, or any College personnel. Any communications or actions that demonstrate a lack of respect for the authority of the instructor and/or College administration and/or any communications or actions that could be perceived as defamatory or libelous in nature will not be tolerated. *Violations of standards of conduct* can include, but are not limited to, language or actions that include profanity; are rude or crude; mock or demean other students, instructors, and/or College personnel; are of a hostile or violent nature (regardless of seriousness of perceived threat); or are of a vulgar, sexual, or inappropriate manner that demonstrate a lack of respect for other students, instructors, or College personnel. (See the "[Sexual Misconduct Policy](#)" and "[Student Conduct and Interaction](#)" sections of this handbook for more details.)

When an appropriate College official judges that a student's behavior necessitates the administrative withdrawal and/or expulsion of the student, the student will be notified, in writing, of this decision. When circumstances permit, the College will make an effort to consult with the student before a final decision is made. In certain cases, the College may require that the student seek professional assistance in dealing with the behavior issues (at the student's expense) as a condition of continuation. Refusal to follow through on such requirements will lead to administrative withdrawal.

Unless otherwise indicated in writing, a student who has been administratively withdrawn from courses and/or expelled from the institution is prohibited from being in the online classroom for any reason. All tuition billing and refund, financial aid, grading, and academic standing policies as identified in this handbook will apply.

SECTION FIVE

STANDARDS OF CONDUCT

Students in the Online Degree Programs are required to comply with these Standards of Conduct.

POLICY ON ACADEMIC HONESTY

Geneva College has adopted a campus wide policy on academic honesty, the main portions of which are summarized here. Students should become aware of the fuller policy found in [Appendix A](#) of this student handbook.

In addition to more traditional cases of academic misconduct, any unauthorized use of AI tools on assessments (including, but not limited to, discussion boards, exams, or written assignments) is considered a breach of academic honesty. Specifically, the unauthorized use of this technology can lead to instances of cheating and plagiarism, the definitions of which are provided in [Appendix A](#). Generally, “unauthorized use” is the use of any AI tool to compose thoughts (e.g., generate sentences/paragraphs) on behalf of the student without proper quotation and/or citation and is unacceptable under this policy. Students should never include in their assignments anything that they did not directly write themselves without proper quotation/citation. To uphold academic integrity, all submitted work must be the student’s own or properly attributed to the original author of the work. In contrast, the use of a tool that provides grammar assistance (e.g., minor spelling, grammar, or punctuation corrections) to improve writing that the student has already composed on his/her own is usually acceptable. **Copying and including any AI text output in assignments is considered plagiarism and will be treated as such.**

When an instructor has reason to believe that dishonest behavior has occurred, based on established departmental procedures, the instructor will notify the Department of Professional and Online Graduate Studies and confront the parties involved as soon as possible.

Sanctions may be levied on the student, which could range from an informal warning to expulsion, based on the seriousness of the student’s offense (see [Appendix A](#) of this student handbook).

Students may appeal any disciplinary action by following the procedure laid out in the College’s policy on academic honesty (see [Appendix A](#) of this student handbook).

STUDENT CONDUCT AND INTERACTION WITH STUDENTS, INSTRUCTORS, AND COLLEGE PERSONNEL

As adult members of the Geneva College community, students accept certain standards considered essential to accomplish the corporate purpose. These standards provide reasonable boundaries within which freedom can be exercised by all without endangering the rights of others. May our concern be with the “spirit of the law” as well as the “letter of the law.”

Please note that any violation of the following standards may result in disciplinary measures that could range from a reprimand to expulsion, depending on the nature, severity, and frequency of the offense.

Geneva College requires its students, instructors, and all College personnel to abstain from possession, sale, use, or influence of illegal drugs, alcoholic beverages, or firearms while under the jurisdiction of the College. This policy applies to the College property, College rental facilities, or College-sponsored events. Smoking is prohibited in College buildings, rental facilities, and on the main campus.

In the online classroom and in conversations with fellow students, instructors, and/or College personnel, Geneva College requires that parties practice mutual respect and preserve a climate free from hostility and from harassment of any kind. Language or actions that violate the standards of conduct in the online classroom, in email/messages, or in any other forms of communication will not be tolerated.

Violations of standards of conduct can include, but are not limited to, language or actions that include profanity; are rude or crude; mock or demean other students, instructors, and/or College personnel; are of a hostile or violent nature (regardless of seriousness of perceived threat); or are of a vulgar, sexual, or inappropriate manner that demonstrate a lack of respect for other students, instructors, or College personnel.

Instructors, staff, and/or administration of Geneva College who are communicating with students in any capacity are encouraged to politely disengage from any student who speaks disrespectfully to them, uses foul language, or causes them to feel threatened in any way. Any communications or actions that demonstrate a lack of respect for the authority of the instructor and/or College administration and/or any communications or actions that could be perceived as defamatory or libelous in nature will not be tolerated.

If a student persists in rude, profane, generally disrespectful, and/or seemingly threatening language or behavior, the employee will direct the student to use other means of communication, including, but not limited to, the use of a mediator. Geneva College may require all communication to occur in written form, at which time the incident(s) will be referred to Geneva College legal counsel.

Failure to comply with any of these student conduct and interaction policies may result in, but is not limited to, the following consequences: an administrative conduct withdrawal of the student from course(s), a failing grade in current course(s), and/or expulsion of the student from Geneva College. Please refer to the “[Administrative Conduct Withdrawal/Expulsion](#)” section of this handbook for more details. In addition to institutional consequences, there may also be legal repercussions.

SEXUAL MISCONDUCT POLICY AND PROCEDURES

Geneva College is committed to providing a learning, living, and working environment that promotes personal integrity, civility, and mutual respect free from discrimination on the basis of sex. This includes all forms of sexual misconduct—which is contrary to the standards of the College community, as it violates an individual's dignity as a person made in the image of God. We consider sexual misconduct, in all its forms, to be a serious offense, and it will not be tolerated. We are dedicated to preventing and educating our students, faculty, and staff regarding sexual misconduct. We are dedicated to educating our students, faculty, and staff regarding sexual misconduct and to preventing such occurrences in our community.

For further details regarding Geneva's sexual misconduct policies, please visit the College webpage dedicated to this topic at <https://www.geneva.edu/about-geneva/titleix/>.

Sexual misconduct may result in, but is not limited to, an administrative conduct withdrawal of the student from course(s) and/or suspension or dismissal of the student from Geneva College. Please refer to the "[Administrative Conduct Withdrawal/Expulsion](#)" section of this handbook for more details. In addition to institutional consequences, there may also be legal repercussions.

GUIDELINES FOR ONLINE LEARNING

Academic Integrity in the Online Environment

Students in the online environment are held to Geneva College's campus-wide policy on academic honesty. Students should become aware of the fuller policy found in [Appendix A](#) of this student handbook.

Turnitin Policy

By taking an ODP course, students agree that all required papers may be subject to submission for textual similarity review to [Turnitin.com](https://www.turnitin.com) for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin reference database solely for the purpose of detecting plagiarism of such papers. Students must agree to the End User License Agreement (EULA) for Turnitin. Use of the Turnitin service is subject to the Usage Policy and Privacy Pledge posted on [Turnitin.com](https://www.turnitin.com).

Assignments that are not submitted through Turnitin will not be graded and will not receive credit.

Student Identity Verification

For online learning, Geneva College has established and will periodically evaluate its process to confirm that a student taking an examination or submitting coursework is the student who registered to do so and that a student who is registered for an online course is the same student who participates in, completes, and receives credit for the course. To authenticate identities, Geneva College will use one or more of the following methods for verification:

1. A secure login with username and password
2. Proctored examinations
3. New or emerging technologies and practices that are effective in verifying student identification

All methods of verifying student identity in online education must protect the privacy of student information in accordance with the Family Educational Rights and Privacy Act (FERPA) and any other applicable laws or regulations regarding the confidentiality of personally identifiable information and the College's privacy policy.

Personally identifiable information collected by the College may be used as the basis for identity verification. This information may include a combination of the following:

- Student ID Number
- At least two other pieces of information, such as the student's email address on file, date of birth, address, or username

Procedure for Student Identity Verification

All students who enroll at the College are issued a Geneva email account and a student account in myGeneva (with secure student username and password). Students seeking registration in online courses must register through myGeneva using the secure login information. For students enrolled in online courses in the learning management system, a secure student username and password will be issued and required to access, participate in, and submit online coursework. The secure username and password for the learning management system are provided to the student at his or her College-issued email account using an encrypted email, further authenticating the student's identity in the online learning management system(s).

Any online student work, assessments, or activities that are graded or contribute to a student's grade must be submitted via a system that verifies the student's identity as noted above.

Responsibilities in Student Identity Verification

Students are responsible for providing their complete and true identity information in any identification verification process. All users of the College's learning management system(s) are responsible for maintaining the security of usernames, passwords, and other access credentials as required. An account is given to an individual for the exclusive use by that individual. It is against College policy for a user to give someone his or her password or allow others to use his or her account. Users are responsible for any and all users of their account. Users are responsible for all activity on their accounts.

Interacting in the Online Environment

The online classroom environment can be intimidating to students, especially if it is their first experience in an online classroom or learning management system (LMS). Students may be apprehensive about composing and posting thoughts and ideas knowing that these comments can be seen by everyone enrolled in the class.

In all online classes, the discussion forum typically consists of two parts:

1. Post a response to a question or prompt that appears in the syllabus and Moodle classroom; and,
2. Respond to the instructor's follow-up post and respond to at least two classmates' posts according to the forum directions.

To assist students in developing quality academic postings, students should ensure that their posts include the following:

1. A demonstration of thorough understanding of the course material being discussed.
 - a. Include proper use of terminology in the context of the answer or posting. The posting should not contain a regurgitation of course material. Instead, the student should show understanding and comprehension of the readings and assigned resources by stating the material in his or her own words where possible.
 - b. Use multiple ideas from the course materials. The student should preferably demonstrate the ability to relate concepts and themes that cross over multiple readings or resources rather than simply concentrating on one detail or concept.
 - c. Include proper APA citation when referencing, quoting, or paraphrasing course textbooks and materials or other outside sources.
2. A demonstration of application and relevancy to the student.
 - a. Provide appropriate agreement/disagreement with the terms/concepts/questions and proper evidence given from the course resources for the position taken.
 - b. Provide an appropriate personal example to demonstrate familiarity and application.
 - c. If the question or concept being discussed does not currently exist in a student's organization or past experience, provide an example of how it could be incorporated or how it could be adapted or modified to fit a current or future situation.
 - d. Offer an analysis of how the idea or concept appears through an understanding of the Biblical worldview and, perhaps, how the student's perception of the idea may have changed as a result of the application of a Biblical perspective or critique.
 - e. Demonstrate the ability to view an idea from more than one perspective and to discuss why the perspectives differ.

3. Proper adherence to format, grammar, syntax, and the English language.
 - a. All posts should be made by the required deadline.
 - b. Sentences should be free from grammatical errors and misspellings.
 - c. Students should not use emoticons, text messaging shorthand, or other forms of informal speech (e.g., slang, colloquialisms, etc.).
 - d. A student's tone should be respectful of others' contributions even if opinions differ.
 - e. Recognition and encouragement of others is always appropriate.

When responding back to the instructor, students should consider the above criteria and be sure to respond to any questions posed.

When responding to classmates, students should utilize the above criteria and should feel encouraged to ask questions of classmates and provide additional insight from readings, outside research, or other experience. Students should remember to justify personal views by an appeal to authority, an appeal to scientific evidence, or through careful description of anecdotal experiential evidence.

By adhering to these criteria, the Geneva College ODP believes that students will be able to provide substantive, quality postings which will be graded according to the requirements listed within the syllabus and Moodle classroom. If a student would like to contribute additional responses to a lively discussion or to help a fellow classmate, he/she is encouraged to do so. However, a quantity of postings does not compensate for a lack of quality postings as described above.

Also, please note that **the instructor may provide more specific requirements**. Even though Geneva College uses consistent grading rubrics in all courses and provides course syllabi, instructors have the right to modify or alter rubrics, determine late penalties, and otherwise authorize all other forms of classroom management. Students should direct any specific questions to their instructor.

Sunday Policy

Geneva College has a longstanding view of respecting Sunday as a day to refrain from work, a view emanating from the historical church tradition of the College. In light of this, it is the policy of Geneva Online that courses formally open on Monday and end on Saturday at 11:55 p.m. EST. Materials on the LMS are available in the online course all of the time. Thus, a student can go online Sunday and see the assignments for the week and begin reading or doing his or her work if he or she chooses to do so. However, we do not require assignments to be due on Sunday. Additionally, instructors are not required to respond to students or grade any work on a Sunday.

In coming to this policy, the College reflected on the following from the *Student Handbook*:

The College seeks to honor the Fourth Commandment ("Remember the Sabbath Day to keep it holy..."). In the New Testament era, the day of observance changed from the 7th day to the 1st day of the week (Sunday) and is referred to in Scripture as the Lord's Day. Geneva College believes that God has given His people the gift of the weekly Lord's Day in which people are given rest from their usual labor and have the opportunity to engage in public worship. Therefore, in so far as is possible, the College orders its affairs such that instructors, staff, and students are not required to work on the Lord's Day. Of course, works of necessity (e.g., food service, security) and works of love and mercy are recognized as legitimate activity on the Lord's Day. However, classes, organized athletic competitions, programmed

student activities, and the like are not scheduled. In addition, College offices, recreation facilities, and the library will be closed on the Lord's Day.

Regarding student concerns for assignments due on Saturday, please be aware that due dates are not when the assignment should be done, but rather the last date when the assignment is due. Students are free to upload their assignments anytime during the week before the due date.

SECTION SIX

GRADUATION REQUIREMENTS

GRADUATION REQUIREMENTS

Please note that all graduation requirements must be met within seven years of first attendance with Geneva's ODP. Taking longer than seven years to graduate will subject students to the graduation requirements of a later catalog than the one under which they first enrolled and, **at a minimum**, will require taking an additional four courses (twelve credit hours) in their major, which may include repeating courses.

Geneva College reserves the right to alter or eliminate courses of study as market trends change. As a result, if a student leaves his/her course of study and later wishes to re-enroll, he/she may not be able to complete his/her original course of study. Geneva College is not obligated to provide teach-out plans for students who wish to re-enroll after their course of study has been altered or eliminated and, therefore, is not responsible for any adverse consequences of the student's withdrawal, regardless of whether the withdrawal was student-initiated or if it was a result of non-participation or academic dismissal policies.

Summary of ODP Graduation Requirements for the Bachelor of Professional Studies Degree (BPS)

- **120 minimum total credits**
 - 36 ODP required Major credit hours
 - + 1 ADL 110 Intro to Online Learning credit hour (graduation requirement)
 - + ___ Geneva ODP Core credit hours (see the ODP Core/Electives list on the [College website](#))
 - + ___ Geneva ODP Elective credit hours (see the ODP Core/Electives list on the [College website](#))
 - + ___ Geneva ODP Minor credit hours (optional; see the list of Minors in the [College Catalog](#))
 - + Transfer and/or other credit hours accepted by the Geneva College Registrar
- 120 minimum total credit hours**
(In accordance with Geneva core and residency requirements)
- **2.0 GPA or higher** (see [Grading System](#) and [Academic Standing](#) policies in this handbook)
- **Payment of all financial obligations to the College**

A minimum of 120 credit hours are required for a Bachelor of Professional Studies degree from Geneva College. Each of the ODP majors provides 36 of the minimum 120 credit hours. The remaining required credits (84 credit hours) are ideally obtained at Geneva College through the required 1-credit introductory course and through ODP Core and Elective courses (which can often lead to a minor). ODP Core and Elective offerings help adult learners who have earned fewer than the 60 credits required to enter their selected major courses of the Online Degree Programs or who need additional credits to complete their graduation requirements.

In support of the mission of Geneva College, the ODP is committed to a comprehensive education through the lens of a Biblical worldview. Therefore, the ODP requires its students to complete a certain number of “core” courses. To accomplish our goal of the integration of faith with an introduction to the liberal arts, several core courses are required to be taken through Geneva College, and some are met by the 36 credits of major course requirements.

Please refer to the graduation requirements for your major for a complete list of the courses and credits required to graduate, as well as the list of [ODP Core and Elective Courses](#). All graduation requirements, minors, and core and elective courses can be found online in the [Online Degree Programs](#) section of the Geneva College website as well as in the [Geneva College Catalog](#).

There is no campus residency requirement in ODP.

Minors in the ODP

A student may find an 18-credit minor to be an attractive option as he/she accumulates the number of required electives to reach the total credits necessary to obtain a bachelor's degree in the ODP. A student may declare a minor under the following stipulations:

1. A minimum of one-third of the required credit hours in the minor must be earned at Geneva. Courses may be taken from the ODP Core and Elective offerings or from the curricula of ODP majors, except when a course is designated “for majors only.”
2. A student who successfully completes courses that are equivalencies for the requirements for a given minor may transfer in up to two-thirds of the courses (12 credits) required for the minor. Students should consult with their academic advisor for more specific information.
3. Students must maintain a 2.0 grade point average in the minor.
4. Two minors are possible, provided the above stipulations are met for both.
5. All requirements for a minor must be met prior to graduation from Geneva College.

Please refer to the [College Catalog](#) for a list of the minors available through the ODP.

Summary of ODP Graduation Requirements for the Associate Degree in General Studies

- **60 minimum total credits**
(In accordance with Geneva core and residency requirements)
 - 1-credit ADL 110 Intro to Online Learning (graduation requirement)
 - Minimum of 36 credits earned at Geneva College
 - Up to 24 credits can be transferred
- **2.0 GPA or higher** *(see [Grading System](#) and [Academic Standing](#) Policies in this handbook)*
- **Payment of all financial obligations to the College**

Please refer to the College website and the [College Catalog](#) for additional details on the associate degree requirements.

Policies stated in this ODP Student Handbook are subject to change without notice. The most current edition of the ODP Student Handbook is available in Moodle under the School Resources menu.

SECTION SEVEN

GRADUATION and COMMENCEMENT

INTRODUCTION

There are three degree conferring dates during the year: December, May, and August (transcripts and diplomas reflect the appropriate degree award date). There is, however, only one annual commencement ceremony, which is held in May of each year on Geneva's campus.

Graduation from your program of study and participation in the ceremony are both by application only. Students may obtain an application for graduation on myGeneva.

GRADUATION APPLICATION POLICY

Eligible students **must apply to graduate and to participate** in the May commencement ceremony.

Failure to meet stipulated graduation application deadlines may result in students being excluded from graduation activities and may delay the receipt of their diploma.

YOU MUST APPLY TO:

1 – **GRADUATE** and
RECEIVE YOUR DEGREE
and DIPLOMA

2 – **PARTICIPATE** IN THE
COMMENCEMENT
CEREMONY

GRADUATION APPLICATION DEADLINES

Estimated Graduation Date

Graduation Application Deadline

December

October 15 of graduating year

May

Spring of graduating year (date available on myGeneva)

August

Spring of graduating year (date available on myGeneva)

When a student has earned 90 or more credits toward graduation, a "Graduation Application" tab will be available in October in myGeneva under Student Information. All graduation application deadlines are listed on myGeneva. All eligible students who have applied to graduate will receive a letter from the Provost in the spring semester regarding all pertinent information for the commencement ceremony. For questions regarding your Graduation Application tab, please contact the Registrar's Office at registrar@geneva.edu.

You can only apply to graduate once in myGeneva. Therefore, if your estimated graduation date changes or if there are any other changes to information on the graduation application you submitted in myGeneva, you must contact the Registrar's Office at 724-847-6556 or registrar@geneva.edu.

COMMENCEMENT CEREMONY PARTICIPATION POLICY

Only those students who have completed at least 120 credits are permitted to participate in the graduation ceremony each May. The only exception to this policy is for ODP students who fulfill **all** the following requirements:

1. The student must have nine (9) or fewer credits remaining to reach the required minimum of 120 credits.

AND

2. The student, when he/she applies for graduation, must file a written plan with the ODP Academic Advisor indicating how he/she plans to complete all the remaining credits by August 15.

AND

3. The student must provide proof of course registration for those courses that will enable him/her to achieve the minimum 120 credits by August 15.

To order a cap and gown, contact the Geneva College Campus Store at 724-847-6596.

DIPLOMAS

All diplomas will be mailed to students. **No one will receive a diploma at the commencement ceremony in May.** May graduates who do not participate in the ceremony will have their diplomas mailed to them after the graduation requirements of their major and at least 120 credits are completed and transcribed in the Registrar's Office. December and August graduates, whether they are participating/have participated in the May commencement ceremony or not, will also have their diplomas mailed to them after the graduation requirements of their major and at least 120 credits are completed and transcribed in the Registrar's Office.

Diplomas are mailed according to the following timeline:

- December graduates: diplomas mailed after February 15
- May graduates: diplomas mailed after June 15
- August graduates: diplomas mailed after September 15

BACHELOR'S DEGREE HONORS RECOGNITION PROGRAM

Superior performance by students in the ODP **who have earned a minimum of 60 credit hours at Geneva College** will be recognized in the following ways:

Graduation Honors Recognition

Cum Laude: at least 3.4 but less than 3.6 GPA and no F's at the time of determination

Magna Cum Laude: at least 3.6 but less than 3.8 GPA and no F's at time of determination

Summa Cum Laude: 3.8 GPA or higher and no F's at the time of determination

ODP Honors Recognition at Commencement

ODP students qualify for graduation honors recognition at commencement according to the following policies:

- a. ODP students, like all Geneva College undergraduate students who are considered transfers, **must have earned at least 60 credits at Geneva College to qualify.**
- b. All credits earned at Geneva College (and other transferable credits taken at other accredited* institutions after matriculation at Geneva) count toward the student's final grade point average.
- c. Students receiving a failing grade (F) in any course after matriculation will not be eligible for graduation honors even if the repeated course is graded A.

ASSOCIATE DEGREE HONORS RECOGNITION PROGRAM

Superior performance by students in the ODP associate degree program **who have earned a minimum of 36 credit hours at Geneva College** will be recognized in the following ways:

Graduation Honors Recognition

With Honor: at least 3.4 up to 3.6 GPA and no F's at the time of determination

With High Honors: greater than 3.6 up to 3.8 GPA and no F's at time of determination

With Highest Honors: greater than 3.8 GPA and no F's at the time of determination

ODP Honors Recognition at Commencement

ODP associate degree program students qualify for graduation honors recognition at commencement according to the following policies:

- a. Associate degree students **must have earned at least 36 credits at Geneva College to qualify.**
- b. All credits earned at Geneva College (and other transferable credits taken at other accredited* institutions after matriculation at Geneva) count toward the student's final grade point average.

- c. Students receiving a failing grade (F) in any course after matriculation will not be eligible for graduation honors even if the repeated course is graded A.

**Ordinarily only credits earned at institutions accredited by the Middle States Commission on Higher Education (MSCHE), New England Commission of Higher Education (NECHE), Higher Learning Commission (HLC), Northwest Commission on Colleges and Universities (NWCCU), Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), Western Association of Schools and Colleges, or Accrediting Commission for Community and Junior Colleges (ACCJC).*

SECTION EIGHT

STUDENT RIGHTS and GRIEVANCE PROCESS

PRIVACY ISSUES (FERPA)

The Family Educational Rights and Privacy Act (or FERPA) affords students certain rights with respect to their educational records and personal information. The following section specifies Geneva's policies in relation to FERPA.

College Communication

To protect students' rights under FERPA, Geneva College requires that all email communication between students and employees occurs through College-issued email accounts. Geneva College provides all students with a Geneva email account (e.g., username@geneva.edu); it is the responsibility of the student to access, maintain, and communicate using this email address. Geneva is not responsible for any student repercussions due to lack of use of the College-issued email account.

Grade Reporting

Under FERPA, no College offices or personnel are permitted to report final grades or GPA by phone, fax, email, or letter/written form. Students can view final grades for courses in their unofficial transcript, found in the Student Information portal in myGeneva, which can only be accessed with their username and password.

Directory Information under FERPA

Under FERPA, Geneva College has designated certain personally identifiable student information as "directory information." The College defines directory information to include the following: name; local and home address and telephone; email address; photographs taken for College purposes; class year; major field of study; enrollment status; dates of attendance; participation in officially recognized activities and sports; weight and height of members of athletic teams; degrees; awards (including merit scholarships awarded); and the most recent education institution attended.

Directory information may be released at the discretion of the College without written permission from students. Students may request, at any time, that the Registrar's Office treat their directory information as confidential. Disclosures of non-directory information (e.g., admissions application, need-based financial aid awards, student financial services statements, academic transcript, student teaching application materials, medical records, athletic physical records, car registration and ticket information) requires either the consent of a student or a relevant exception. Both directory and non-directory information may be shared between Geneva College employees who have a legitimate educational reason to know the information.

MyGeneva Online Directory

The myGeneva Online Directory is the property of Geneva College. Any use of it or the information it contains must comply with applicable state and federal laws including the Family Educational Rights and Privacy Act (FERPA). The only student information in the **myGeneva** Online Directory that is accessible to **all** Geneva members is his or her name and Geneva email address. The myGeneva Online Directory is not available to anyone who is not a student, staff member, or faculty of Geneva College.

Any current students, faculty, or staff may request that specific directory information (as defined above) be withheld from the campus directory by submitting a written request to the Registrar's Office. If approved, the request would render the specific directory information ineligible to be released without consent. The request will not apply retroactively to any information already released. However, note that **your name and email will still be included in the internal myGeneva Online Directory**. This directory does not show a photo of ODP students because they are not required to have ID photos taken.

The availability of contact information is intended to facilitate ease of communication among members of the campus community. Directory information and emails shall not be used, rented, distributed, or sold for commercial purpose, such as advertising or solicitation.

Requested Changes to Student Information

Student information updates can be submitted for review by the Registrar's Office. Requests to review an individual's directory information or to change basic contact information can be initiated by visiting "My profile and settings" on myGeneva. Note that updates submitted are not immediate. They will be reviewed by the Registrar, and students should be able to view them within a few days.

Educational Records

- 1) A student has the right to inspect and review his/her education records within 45 days from the date the College receives a request for access.
- 2) A student should submit a written request that identifies the record(s) he/she wishes to inspect to the Registrar, Director of Online Programs and Curriculum, or other appropriate College official. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the College official to whom the request was submitted, that official will advise the student of the correct official to whom the request should be addressed.
- 3) A student has the right to request the amendment of the education record that the student believes is inaccurate or misleading. A student should write to the College official responsible for the record, clearly identifying the part of the record that they want to have changed and specifying why it is inaccurate or misleading.
- 4) If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for the amendment. Additional information regarding the hearing procedures will be provided to the student if the right of hearing is granted.

- 5) A student has the right to consent to the disclosure of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosure without consent.
- 6) One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests (i.e., if the official needs to review an education record in order to fulfill his or her professional responsibility). A school official is a person employed by the College in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees or Board of Corporators; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in the performance of his or her tasks.
- 7) Upon request, the College may disclose education records without consent to officials of another school in which a student seeks to be enrolled.
- 8) A student has the right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The office that administers FERPA is:
- Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, DC 20202-5920
- 9) The College may also disclose personal information when a student's health/safety is in jeopardy or if/when a student poses a significant threat to self or others.

ADMINISTRATIVE/POLICY GRIEVANCE PROCESS

If a student can demonstrate that he or she has been treated unfairly by the application of any administrative decision or College policy, the student may file a letter of grievance with the Director of Online Programs and Curriculum.

The formal grievance process, below, must be followed. Complaints or appeals that are not issued through formal procedures and proper channels will not be addressed. The Administrative/Policy Grievance Process is as follows:

1. The student must submit a written letter of grievance via email to the Director of Online Programs and Curriculum **within seven calendar days** of the administrative decision or action being contested. The letter should be mailed to the Department of Professional and Online Graduate Studies and should include:
 - a. The policy the student believes was violated (please specify the year and page number of the ODP Student Handbook or Geneva College Catalog containing the policy);
 - b. A description of the unfair application of named policy;
 - c. The hardship created by A and B; and,
 - d. A preferred resolution.

2. Letters of grievance will be reviewed by the Director of Online Programs and Curriculum, who will respond in writing with a resolution within seven calendar days of receiving the initial letter of grievance.
3. **Grievances will not be accepted after seven calendars days** after the administrative decision/action in question.
4. Grievances addressing graduation requirements and commencement proceedings must be filed more than 30 days prior to the graduation date in question.
5. If the student is not satisfied with the Director's resolution(s), the student may then appeal to the Provost or the Provost's designee within seven calendar days of receiving the Director's resolution(s). The appeal should include the original letter of grievance and a letter explaining the student's points of disagreement with the Director's resolution(s). The Provost will assess the documentation of the appeal and will render a decision within seven calendar days that either:
 - a. Affirms the resolution(s) of the Director of Online Programs and Curriculum and informs the student of that decision;
 - b. Offers an alternative resolution(s); or,
 - c. Dismisses the grievance.

The decision of the Provost or the Provost's designee in such matters is final.

APPENDIX A

GENEVA COLLEGE ACADEMIC INTEGRITY GUIDELINES FOR STUDENTS AND FACULTY¹

Introduction. Academic integrity is a serious matter. Dishonesty is an affront to the character and Law of God and an insult to the academy and to its professors. It destroys the basic building block for community and has been called a "crime against nature" and an "obscenity" within the educational context because it violates freedom and trust, which are essential for effective learning. It limits the ability of the student to reach his or her potential as a child of God and citizen of the Kingdom. For these reasons, it must be fully understood and closely monitored.

Definitions. *Honesty* is a personal quality of being authentic, truthful, whole or complete, and responsible. People who are honest will be trusted and respected by others. *Dishonesty* is the quality of being inauthentic and deceitful to others. It involves abusing or hiding the truth. It breaks trust between people, robs its victims of their sense of security and justice, and shows disrespect for biblical standards of righteousness.

There are several types of dishonesty that are specific to the academic community. Some of these behaviors typically occur within the context of a specific academic course (points 1-6 below) while others occur outside the classroom and therefore have broader community implications (point 7 below).

1. Plagiarism (the misattribution or misrepresentation of the intellectual work of another person or AI tools as one's own, including ideas, pictorial/graphic materials, and words).
2. Self-plagiarism (turning in an assignment for one class that was originally prepared for another class).
3. Inventing or falsifying information in an academic exercise (e.g., making up a fictitious source or quote; intentionally giving an incorrect citation).
4. Cheating (e.g., obtaining/attempting to obtain answers from another student for an academic test or exercise; using unauthorized notes during an exam; using an AI tool to gain an improper advantage on an assessment).
5. Allowing one's own intellectual work to be dishonestly used by others (e.g., sharing a term paper or examination so that another student may cheat).
6. Misrepresenting or disguising one's actions in order to deceive the instructor (e.g., fabricating a reason for nonparticipation or for missing a deadline; refusing to use Turnitin or accept the End User License Agreement).
7. Forging a signature on, or unauthorized alteration of, academic documents (e.g., transcripts, registration, and add/drop forms).

¹This document is adapted from the Academic Integrity Policy passed by the Geneva College Faculty Senate on November 29, 2001.

Procedural Guidelines.

Detection. Where the instructor has reason to believe that dishonest behavior has occurred, the parties involved should be confronted as soon as possible and all relevant materials confiscated where possible. If there is reasonable doubt about whether an offense has occurred, the instructor should warn the student(s). While instructors must be careful to avoid false accusation, they are free to exercise their professional judgment. Students will be required to submit all written assignments through Turnitin; **assignments that are not submitted through Turnitin will not be graded and will not receive credit.**

Reporting Procedure. The instructor will **first** report the offense to ODP administration so that the instructor can be advised on the student's academic history and whether the current instance is a repeat offense. In consultation with administration, the instructor will then confront the student(s) involved with evidence. Prior to making a course-specific judgment about penalties to be imposed, the Director will determine if additional disciplinary action is necessary.

Sanctions. For an offense in categories 1-6, several penalty options are available to the instructor, including, but not limited to, the following:

- informal or formal warning to the student(s) involved;
- requiring proof demonstrating the student's writing process and originality of the work;
- requiring the assignment or test in question to be retaken with or without a lower grade;
- requiring makeup work with or without a lower grade being assigned;
- assigning a grade of F for the assignment in question;
- lowering the final grade for the course;
- giving the student a failing grade for the course.

In addition to the above sanctions, the instructor or Director of Online Programs and Curriculum may require for an offense in category 7 sanctions that may include, but are not limited to, the following:

- informal or formal apologies to the victim(s);
- restitution for lost or damaged material.

Upon recommendation of the Director of Online Programs and Curriculum, the Provost may invoke further penalties as warranted by an offense, including:

- charging fines;
- placing the student on academic and/or disciplinary probation;
- suspension or dismissal from the institution;
- reporting the offense to external authorities.

For multiple or repeat offenses, the penalty imposed will normally be of greater severity. College policy allows for the possibility of suspension upon the commission of a second offense.

Appeals Process. Students have the right to appeal disciplinary actions taken in response to academic dishonesty. In such cases, the academic grievance process described previously will be followed. If the student is not satisfied with the response from the instructor, the student should take his/her concern to the Director of Online Programs and Curriculum. Only if the student is still not satisfied should he/she go

to the Provost or the Provost's designee. The decision of the Provost or the Provost's designee in such matters is final. At each level, the student should expect to receive an explanation in writing.