



CELEBRATING 160 YEARS OF CHRIST-CENTERED EDUCATION



GENEVA COLLEGE
3200 College Avenue
Beaver Falls, PA 15010

Non-Profit
Organization
U.S. Postage
PAID
Beaver Falls, PA
Permit No. 16

SPRING/SUMMER 2008

GENEVA MAGAZINE



DIFFERENT KINDS OF SERVICE, BUT THE SAME LORD
1 Cor. 12:5

SERVICE

calendar

july

- 11 Durham, N.C. alumni event
- 12 Cornelius, N.C. alumni event
- 19 Detroit, Mich. alumni event
- 21 Alumni breakfast at the RPCNA International Conference
- 21 CMA Mahaffey alumni event

august

- 8 Kennywood Day
- 16 Geneva Alumni Council meeting
- 25 Fall semester begins

october

- 3 President’s Council dinner
- 4 Homecoming
- 10 Fall break begins
- 10 DCP 20th Anniversary celebration
- 14 Classes resume
- 13-16 Biltmore Mansion alumni bus trip

november

- 7-8 Family weekend
- 10 Fall Open House
- 18 Geneva Alumni Council meeting
- 25 Thanksgiving break begins

upcoming events

- Dedication of Reeves Field
- Philadelphia event
- Geneva Women events
- Pittsburgh area networking events

Check the calendar at
www.geneva.edu
for more event listings, or
call 724.847.6520.

ON THE COVER:
Beaver Falls Coffee & Tea Co. owner
Bethany (Canzanella '03) Warren and
her daughter Olivia

Supporting all areas of life and learning at the college, the Geneva Annual Fund directly impacts the spiritual and intellectual growth of students. Make a donation today and make a difference in the lives of tomorrow’s servant-leaders.

Geneva Annual Fund

For more information contact the Advancement Office at 724.847.6795.

“Looking at the big picture, receiving a scholarship is what made it possible for me to come to Geneva. It gave me the ability to choose the school that offered what I was looking for in a way that I could afford. Not only does Geneva have high academic standards, but it also offers plenty of opportunities to learn outside of the classroom. I’ve had the chance to become



involved with the campus and local community, and I’ve been able to form deep and lasting relationships with friends and professors.”

Megan Drew '08
Scholarship recipient
Communications major



GENEVA MAGAZINE

SPRING/SUMMER 2008 CONTENTS

IN THIS ISSUE

- 2 A Message from the President
- 6 Bridging the Gap
- 8 A Good Place to Be
- 10 Person to Person
- 12 Service Outside the Box
- 14 Short-term Trips with Long-term Goals
- 20 Living the Land of the Bible
- 22 Nurturing a Mustard Seed
- 25 Miracle on 2nd Avenue

IN EVERY ISSUE

- 3 in brief
Campus News
- 16 in service
Our People
- 26 in motion
Athletic News
- 28 in conclusion
Discovering the Shape of Success



Geneva Magazine is published two times per year for Geneva College alumni, friends, students and parents. It showcases the college and its constituencies as they strive to fulfill the college’s mission. Opinions expressed in Geneva Magazine are those of its contributors and do not necessarily represent the opinions of the editorial review board or the official position of the college.



GENEVA COLLEGE

Your feedback is greatly appreciated. Please send your correspondence to editor@geneva.edu or *Geneva Magazine*, Geneva College, 3200 College Avenue, Beaver Falls, PA 15010.

EDITOR
Jenny (Bower '05) Pichura

DESIGNER
Kristen Miller

EDITORIAL REVIEW BOARD
Virginia (Montini '68) Caldwell
Dr. Ken Carson '79
Dr. Norman Carson '47
Dr. Byron Curtis '76
Dr. Mark Haas
Cheryl Johnston
Ed Vencio
Van Zanic '93

from the president

“By this all men will know that you are my disciples, if you love one another.”
—John 13:35

Love God, love one another. This is the heart of service and the heart of Geneva’s mission. As individuals and as a community, we are called to use our gifts, our creativity and our resources to serve the people around us.

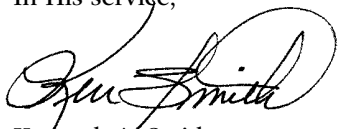
Serving as students, teachers, football players, custodians, ministers, and more, members of the Geneva community are finding distinctive ways to serve those around them. This issue of *Geneva Magazine* shares their stories, their vision, and the work Christ is doing through them locally and around the world.

While some of our students have scattered across the globe to serve on short-term mission trips, others have teamed up with local non-profit organizations to meet needs in our own community. While a sociology class brings freedom through learning to inmates of the Beaver County Jail, an alumni-owned local business shows Christ’s love through coffee and friendly conversation. Cleaning floors, building homes, or simply providing a clean glass of water, the ways to serve are as diverse as the needs that surround us.

As we discover new perspectives on service, we also celebrate a rich heritage of serving. As we commemorate 160 years of Christ-centered education at Geneva, we rejoice in the way God has used the college to transform hearts and lives. We also rejoice with those who have served the college with faithfulness and creativity for many years, leaving a legacy that will endure for generations to come.

Each story in this magazine is different; each a small picture of the unique ways God uses people to build His kingdom. “There are different kinds of gifts, but the same Spirit. There are different kinds of service, but the same Lord. There are different kinds of working, but the same God works all of them in all men” (1 Corinthians 12:4-6). You are a part of the Geneva community, and you have a gift with a God-ordained purpose. Heed the high calling and serve Him in the way He has prepared for you.

In His service,



Kenneth A. Smith
President



in brief

CAMPUS NEWS

REEVES FIELD BEGINS NEW ROUND OF RENOVATIONS

Athletes and fans have seen dramatic changes to Geneva’s Reeves Field over the past year, and as football season begins in the fall, they will witness even more.

During the first phase of the Beyond the Bend project—Geneva’s \$7.5 million campaign to improve and reshape its campus—Reeves Field renovations included the installation of state-of-the-art synthetic turf, new visitors bleachers, a new score board, new fencing and a new north-end wall.

With the demolition of the press box and main wall, Reeves Field has now entered the next stage. Construction is already underway on the new enlarged press box and the decorative front wall, and upcoming projects include a veterans memorial courtyard, new bleachers, concession stands and restrooms.

As Beyond the Bend progresses, campus-wide improvements are making Geneva a better place for students to live, learn and grow. “We give thanks to God for His leading hand in this project,” says Jim Prince, vice president for operations. “Not only has He blessed us through the provision of continuing gifts for the project, but also in helping us to move the project forward in a timely fashion.”



For updates on Beyond the Bend construction and information on future projects, visit <http://www.geneva.edu/rt18>.



GENEVA WELCOMES NEW DEAN OF STUDENTS



The Geneva community is pleased to welcome Mike Loomis as the new dean of student development. Loomis will arrive at Geneva July 1, bringing with him over 15 years of experience in student affairs and Christian higher education.

Loomis previously served as dean of students at Palm Beach Atlantic University. Prior to that, he was dean of students at Kuyper College (formerly Reformed Bible College) in Grand Rapids, Mich. With a strong background in areas such as leadership development, program development, strengths-based education and judicial affairs, Loomis will be a valuable addition to Geneva’s staff.

As Loomis heads up the co-curricular programs and activities of the college, he will also minister to the academic, spiritual, social and relational needs of its students. “My family and I are delighted to become a part of the Geneva community,” he said. “I am honored to serve in this capacity and look forward to being there soon.”



P A S S I N G T H E F L A M E

For 160 years, Geneva College has been a beacon, shedding the light of Christ in the lives of students, their families and communities. As a symbol and celebration of God's faithfulness throughout Geneva's journey, a flame traveled from the college's birthplace in Northwood, Ohio to its current home in Beaver Falls, Pa.

A stone, erected by the Logan County Historical Society, marks the site where the college first opened its doors on April 20, 1848. A group of Geneva alumni, friends and members of the community surrounding Northwood gathered at the site for the ceremony that would spark the torch and send it on its historic journey. Many were members of the local community, but others had traveled to Northwood from across the country.

Ralph McKelvy '63, his wife Dawn '73 and cousin Maribel '48, traveled to Northwood from Portersville, Pa. Both of Ralph's grandfathers graduated from Geneva when it was in Northwood. President Emeritus Dr. Joseph McFarland and his wife Roberta flew from Topeka, Kansas.

"Certainly there have been struggles along the way," Dr. McFarland said during a brief address. "But I believe with the passing on

of the torch to President Kenneth Smith and this generation of alumni, that Geneva can rightfully say that it has 'fought the good fight, it has kept the faith'...to God be the glory!"

After Ed Vencio, Geneva's vice president of marketing and enrollment, sparked the flame, it was transported by lantern across Ohio. A torch was lit at the Pa./Ohio border and a relay of 160 alumni, students, faculty, staff, families, friends and members of the community then passed the flame all the way to Geneva's campus.

At 8:30 p.m., the pealing bells of McCartney Library announced the torch's arrival at Geneva's campus. Student Body President Josh Lee '08 carried the flame up the steps of Old Main and placed it in the hands of Geneva President Ken Smith.

"The need for Christian education has never been greater," said Dr. Smith. "If we believe that all truth is God's truth, and that man's chief end is to glorify God and not self, we need Christian education. This flame represents God's Word, the light of truth, and our vision for Christian education, now and into the future."

The gathered crowd was invited to light candles from the flame sparked in Northwood. Hundreds of tiny lights glimmered in the darkness—each one a symbol of God's unfailing love lighting the way through Geneva's past, present and future.



BRIDGING THE GAP

BY JOSH EARL '03

On the basketball court in the Beaver Falls housing projects, a player driving to the hoop has more to worry about than just another player trying to block the shot. There's also the stump to consider.

The neighborhood kids in Harmony Dwellings, which is located out of sight on the south end of Beaver Falls, make do with a court outlined in spray paint and pockmarked with potholes.

"The guys use that court all the time, even with its poor condition," says Abigail Young, a human services major at Geneva. "When they try to dunk, there is a huge stump that they wipe out on."

To fulfill her senior field experience requirement, Abigail is helping organize a renovation of the court. She is one of several Geneva College senior human services students that have taken on projects designed to help local organizations better fulfill their missions.

All human services majors have to complete a 270-hour, off-campus internship in order to graduate, and the college wants to ensure that the students aren't the only beneficiaries. "It takes a lot on the part of an agency to work with our students," says Stephanie Schindel, assistant professor of psychology. "It takes time to give them guidance. We don't want to just take from the agencies—we want to give something back. We're trying to look for win-win relationships where our students have valuable field experiences, but at the same time we're giving back to the agencies."

Abigail's internship is with the Beaver Falls-based



Vision of Hope Center, where she works with children whose parents are in prison. When the center's staff came up with the idea of rebuilding the basketball court, Abigail stepped up to get Geneva students involved. A soccer player and vice president of Geneva's Fellowship of Christian Athletes, Abigail is recruiting athletes to supply muscle for the project.

"The kids would love to work alongside Geneva basketball players," she says. Plans include ripping up the old court, installing an all-weather playing surface and possibly adding water fountains. "We want the kids to be able to take pride in having the best basketball court in Beaver Falls, so people will be coming to the projects to play."

Senior human services major Jessica Kramer is also looking to tap Geneva's resources as part of her internship. Jessica is working with the Beaver County Mental Health Association. The association sponsors Compeer, a program that matches people who are recovering from mental illness with volunteers from the community. The volunteers work with the patients once a week to help them reacclimate to life outside a treatment facility.

Finding willing volunteers is a challenge, and the program has a waiting list. Jessica is helping to sign up Geneva students to fill that gap. The students attend events with the wait-listed patients, providing socialization and camaraderie. In March, half a dozen Geneva students and six patients aged 20 to 60 went to see "Horton Hears a Who."

"They enjoy getting to interact with younger people, because they don't get to do that a lot," Jessica says. "A lot of their interaction is with doctors and other adults." She also planned outings to a Genevans concert and Golden Tornadoes softball game.

"We're communicating to them that somebody cares about them. We're communicating to them that they're not abnormal, that they don't have to be afraid to come out into the community and interact with people who are 'normal.'"

A third human services student, Amber Rogers, is using her research skills on behalf of Big Brothers Big Sisters. For her senior honors project, Amber wanted to do something that was a blend of research and hands-on experience. "I wanted to find a need that wasn't being met and see if I could help," she says.

Big sisters are easier to come by than big brothers, she learned. "There are a lot of boys who want to be a part of the program, but there are just not a lot of males volunteering right now." The program has several dozen boys on a waiting list, and as many as 100 are waiting to get on the waiting list.

"I'm researching male volunteerism, trying to find out characteristics of males who volunteer, barriers to why they don't volunteer, and successful ways of recruiting male volunteers," says Amber. "It will be something the agency can apply."

Amber is mining scholarly articles on volunteerism for practical advice to direct recruitment efforts. She has found

"I wanted to find a need that wasn't being met and see if I could help."


Amber Rogers '08
Human Services



that one barrier to male volunteerism is gender roles. Volunteering is usually seen as something that a woman does. Men with families are focused on putting food on the table, and they don't have the time or resources to volunteer. Social services jobs pay less than positions in other fields, so men don't gravitate toward them.

To overcome these barriers, Amber says the organization needs to actively recruit men using a language that resonates with them. For example, marketing materials should show men doing "guy stuff" like playing football and video games. Men who are already participating in the program can give testimonials.

Amber is testing these approaches by trying to recruit men on Geneva's campus. She's enlisted communication students to create a five-minute Big Brothers video that will play while students are assembling for chapel, and she is planning to have current Big Brothers address their peers during several chapel programs.

These projects embody the idea of service learning, according to Stephanie Schindel. "Service learning is not just volunteer work," she says. "There has to be an educational component to it, where they look at what's going on in the field and making the connection to course content." 



Service can take many forms, and in the homey, 100-year-old house across State Route 18 from Geneva College, two alumni are serving the campus and community with creativity, hospitality, and great coffee.

Since its grand opening in December 2006, the Beaver Falls Coffee & Tea Company (BFCAT) has added a new dimension of community to Geneva College and the city of Beaver Falls. The vision began in 1999, when Bethany (Canzanella '03) arrived at Geneva for summer preview. She liked the college, but the surrounding area seemed to be missing something.

"I thought College Hill was a great place for a coffee shop," Bethany says. "Then, after a year or two at Geneva, I started thinking, 'Hey, maybe I should do it.'"

With a family background rich in entrepreneurial experience, Bethany already had a good foundation to begin brainstorming ideas for the business. As a Geneva student, she added a business concentration to her music major and sought advice from friends, professors and professionals in the field.

Bethany says that Geneva's Christ-centered view of life and the world also had a huge impact on her vision for the business. "I was really struck by the reformed perspective that all of creation is redeemed through Christ. He has the power to transform all areas of life for His Kingdom—and that includes coffee."

Geneva was also the place where she met Russ Warren '03. Her strongest source of inspiration and encouragement, Russ became Bethany's partner in the venture and in life. When the couple married after graduation in 2003, they didn't know what God had in store for them but they did know what He was calling them to do. Together, they made a commitment to build their business and their lives in Beaver Falls.

Beaver Falls was once a thriving steel town, but when the mills shut down, hundreds of people lost their jobs and moved away. Lack of business forced shop owners to close and the city sank into economic depression. But Beaver Falls is still a great place to live and work, and new businesses, jobs and opportunities are bringing fresh life to the city.

Although not a part of the college, BFCAT shares Geneva's mission of transforming society through service and the love of Christ. The Warrens live out this mission through hospitality, making it a way of business, a way of life, and a way of showing people how precious they are in the sight of God.

"Hospitality doesn't just mean having people over for dinner," Bethany says. "It means opening our lives to whoever God puts in our path."

BFCAT barista Wendy Van Wyhe agrees. "Hospitality is about offering your best," she says. "It shows people that they're worth it—worth our time and worth our best efforts." Wendy is also director of the City House, a sociology project in downtown Beaver Falls, where Geneva students live and work with each other and the local community (see "Discovering the Shape of Success," page 28).

Quality is a vital aspect of hospitality at Beaver Falls Coffee & Tea, and includes the personal touch and special care that patrons say set this shop apart from big coffee chains. "The staff pays special attention to every drink and every customer," says former BFCAT barista Jason Panella '04, "and a lot of care goes into how things are made and where they come from."

"We're serving people by offering them a quality product," Russ says. "It's our way of bringing a little luxury into their everyday lives."



Striving to serve communities locally and around the world, the Warrens purchase their coffee through fair-trade relationships with farmers and importers to ensure sustainability and a fair profit for growers.

"Coffee isn't just a commodity," Russ says. "Millions of people around the world are dependent on it as their sole source of income—whole communities depending entirely on one thing."

Offering their best often means taking extra time, and as barista and sophomore business major Erik Ancil points out, time and hospitality go hand-in-hand. "BFCAT isn't a 'fast coffee' place," he says. "But those few extra minutes you may spend waiting for your drink only enhance the welcoming feeling of the shop."

This is the feeling that draws customers back to BFCAT again and again. Many make it a regular part of their routine—a third place in their everyday lives.

"Everyone has a first place (home) and second places (work, church or school)," Bethany says, "But people also need third places where they can gather, connect and informally meet with others in the community."

Third places put people on equal ground, providing a safe place to have conversations, confrontations or the simple freedom of dropping in at any time. Jason describes the third-place feeling as *gemütlichkeit*, a German word meaning "a sense of ease, comfort and well-being."

With its proximity to Geneva's campus, BFCAT has become a natural third place for many students. While some come in the morning to read or study, others hang out at night to play board games with friends. Still other students, like student ministries major Jason Radcliffe '08, say it just depends on the day.

"Mornings, evenings—anytime is good," he says. "I always come in here with the mindset of reading, but with the hope that I'll run into people I know."

"We wanted to create a place where students and members of the community would both feel comfortable to come," Bethany says. "People don't feel obligated to interact with each other when they step through our doors, but somehow conversations just naturally happen."


Pat Mason, a homecare nurse, has been a regular since the shop opened. A morning customer, Pat stops in the shop before she sees her first patient each day. She loves plain non-fat lattes and running into friends and neighbors, but her daily visits are also the continuation of a lifelong tradition.

"I've always had someplace where I go every morning for coffee," she says. "And that's one reason why I love this place. It's the atmosphere and the friends and the connecting."

The more Russ, Bethany and their staff discover about the intricacies of this beverage and the impact it can have on the world, the more they want to share it with each person that walks into the shop. This principle of service arises not only from the fact that coffee is a gift to be valued and enjoyed, but because each customer is an individual, made in the image of God.

"We're serving people more than 'just a cup of coffee,'" says barista Jake Liefer (see "Service Outside the Box," page 12). "Once you recognize the skill and labor that's put into a product, a whole new world of joy and thankfulness opens up."

As he goes through each day doing research, roasting, working up front and behind the scenes, Russ likes to remember Proverbs 24, which talks about the rooms of a house being filled with rare and beautiful treasures.

We're trying to fill the rooms of creation with treasure," he says. "We want to do whatever we can to support the people who live here and make this area a more beautiful place—a better place to live." 

COFFEE TERMS

Barista
Person trained in the art and science of bringing out the distinctive qualities of coffee through numerous methods of preparation and presentation

Espresso
Brewing method using pressure to force hot water through finely ground, tightly packed coffee, producing a concentrated 1- to 2-oz. serving of coffee

Cappuccino
Beverage consisting of equal parts espresso, foamed milk and steamed milk

Café latte
Beverage consisting of steamed milk, a small amount of espresso and a little foam

Fair trade
An organized social movement and market-based approach to alleviating global poverty and promoting sustainability



PERSON TO PERSON

BY JOSH EARL '03



At first glance, this class looks a lot like any other. There are desks, books and papers. An instructor is delivering a lecture to a group of students who look simultaneously attentive and just a little bit sleepy.

But every second student is wearing an unmistakable striped uniform. The two electronically locked classroom doors can only be opened from a distant control room. Beyond the heavy reinforced glass window, a steady stream of guards escort their prison-striped charges down the hall-way. The class, aptly titled SOC 342 Criminology, is meeting in the Beaver County Jail, 12 miles south of the Geneva College campus. It's Geneva's first foray into "integrated education," a new teaching approach that puts college students into the classroom with prison inmates.

"It's a win-win situation," says Dr. Brad Frey, professor of sociology. "The students, who are studying criminology, get it from the horse's mouth. They get a first-hand account of motivations and how things work. And it's an empowering experience for the inmates."

The Beaver County Jail, which opened in 2000, is a stopping point for law-breakers of all sorts, from DUI offenders to convicted murderers. The jail averages between 330 and 360 inmates, according to Carol Steele-Smith, the jail's director of treatment and a key player in making the class a reality. More than 2,750 inmates saw the inside of the facility last year. The average length of stay is between three and six months, she says. More than 80 percent of them are in for drug-related offenses.

The inmates participating in the class are a good representation of the jail's population. Three are white and two are African American, the same ratio as the jail at large. Two are serving federal sentences. Their crimes include DUI, aggravated assault and drug trafficking. One is still awaiting trial.

"The average population is just regular folks that have made bad decisions and got caught up in drugs, and then maybe went out and stole something to support their habit," says Rev. Dennis Ugoletti, the jail's chaplain.

Once a week, five Geneva students gather with the inmates in one of the jail's classrooms for two hours of instruction and discussion. Many of the sessions are led by Steele-Smith, who holds a master's degree in criminal justice and has prior experience teaching college-level criminal justice courses. Mini "field trips" and guest speakers round out the course. The students have taken a tour of the jail and witnessed a lineup and a booking. Guest lecturers have included the district attorney and prison officials who displayed weapons that inmates had improvised, including a blow-gun made from a manila envelope and drywall screw that was used to kill a prison guard.

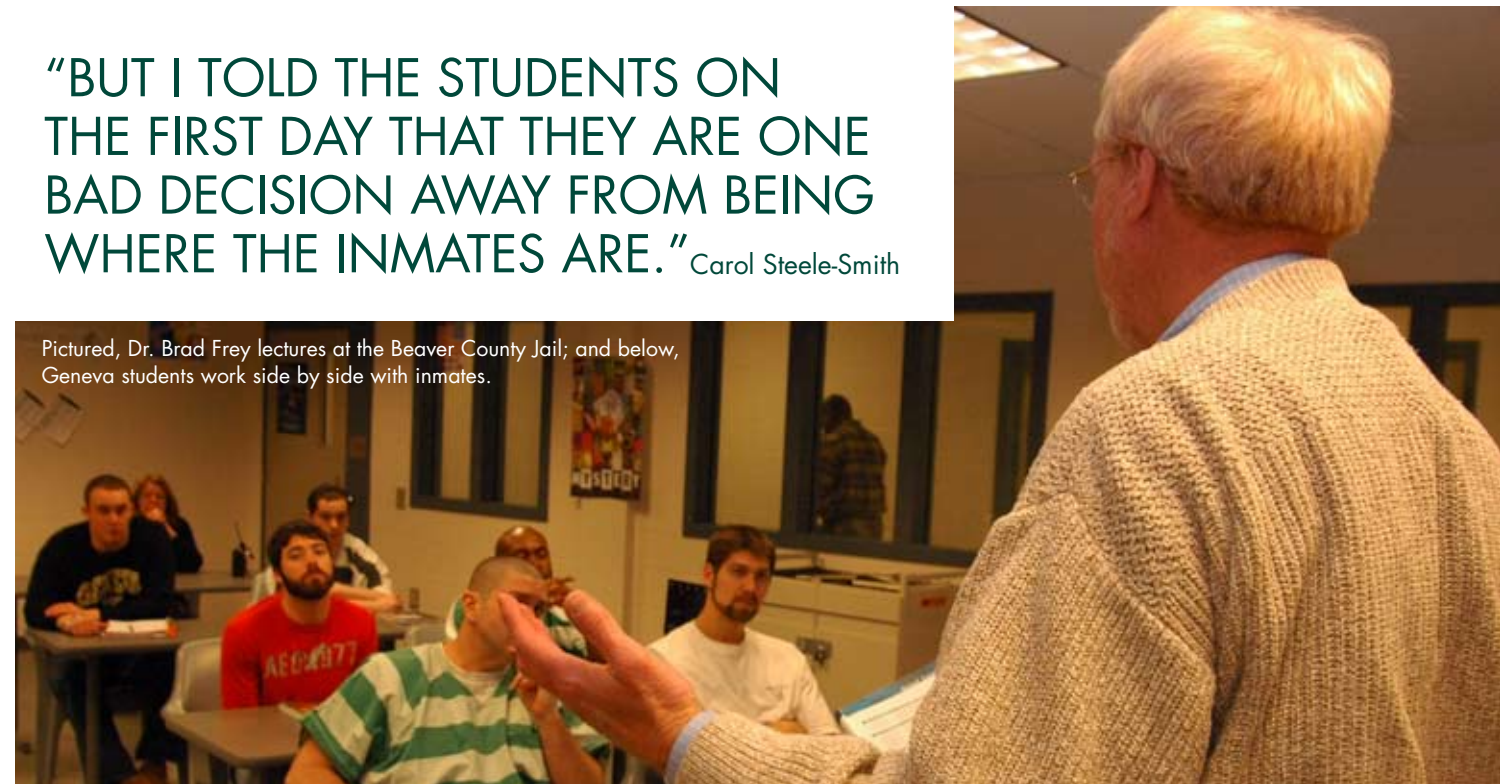
In planning the class, Geneva faculty members and jail officials worked together to create an experience that is representative of the college classroom. "We wanted the class to be as much like a regular college class as we could make it," Frey says. "We have required readings, and I prepare the exams just like I would for a 100- or 200-level college class." The goal was to show the inmates that they could perform academically at a college level.

The inmates rose to the challenge. One of the inmates earned the second-highest grade on the mid-term exam. Anthony, a former drug runner, prepared a presentation for the class, explaining how a drug ring is organized, from the street sellers, sergeants and lieutenants on up until it spans coast to coast.

Upon completing the course, the inmates will receive certificates from the college. While it won't constitute formal credit, the certificate will help give the inmates a leg up if they decide to apply to college upon their release.

"BUT I TOLD THE STUDENTS ON THE FIRST DAY THAT THEY ARE ONE BAD DECISION AWAY FROM BEING WHERE THE INMATES ARE." Carol Steele-Smith

Pictured, Dr. Brad Frey lectures at the Beaver County Jail; and below, Geneva students work side by side with inmates.



The class instructors agree that their goals for the semester have been achieved.


"I wanted the Geneva students to get an understanding of the criminal justice system from the offender's point of view, not just from a police officer's point of view," Steele-Smith says. "If you just read a book, you can think, 'I'd never do that. I'd never get caught up in that mess.' But I told the students on the first day that they are one bad decision away from being where the inmates are."

"I wanted the college students to get a feel for who this population is, and to break down some walls and some stereotypes," says Ugoletti. "At the beginning of the semester, we had two polarized groups, and by the end of the semester everybody's working together and talking together. The boundaries are gone, the stigmas are gone, and you're person to person. That's happened."

Word of the class's success is spreading on both sides of the deadbolted doors. Frey is receiving e-mails from students inquiring when the class will be offered again, and Ugoletti is getting similar requests from inmates.

"I've never seen this kind of response to a class," Frey says. Steele-Smith also appreciates the respectful and compassionate attitudes displayed by the college students. "Most people don't see inmates as people," she says. "They see convicts. The Geneva students see our guys as people."

One sign of the mutual appreciation that has developed: After learning that two of the students were Geneva athletes, the inmates petitioned the warden to allow the class to spend part of their final class session playing basketball together.

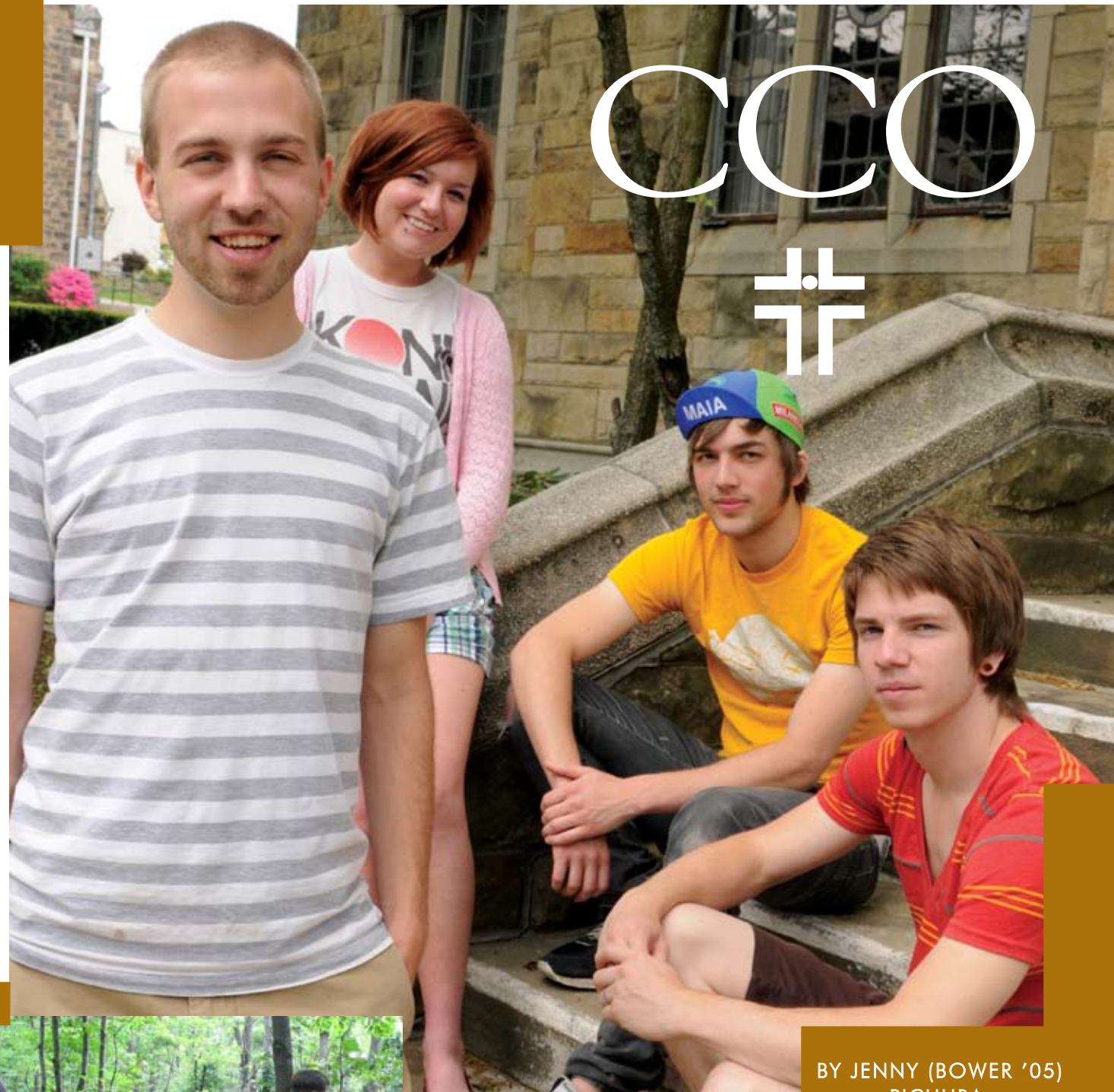
"The students are getting more of an education than they would ever get from a textbook," Ugoletti says. 



SERVICE OUTSIDE THE BOX

SERVICE OUTSIDE THE BOX

CCO
✦



BY JENNY (BOWER '05)
PICHURA

For 23-year-old Jake Liefer, service is all about thinking creatively. A barista at the Beaver Falls Coffee & Tea Company, he is also a full-time campus minister with the Coalition for Christian Outreach (CCO). Through Bible studies, one-on-one discipleship, community outreach and everyday interactions, Jake reaches out to Geneva College students and helps them understand the transforming power of Christ.

The CCO is a campus ministry that partners with churches, colleges and other organizations to develop men and women who live out their Christian faith in every area of life. Although many do serve on college campuses, CCO staff members work with many different types of

organizations in a variety of capacities. It's this commitment to partnership that sets the CCO apart from other campus ministries.

When Jake joined the CCO in May 2007, he had a number of positions to choose from—both on and off college campuses—but the one that interested him most was a position at the Beaver Falls Coffee & Tea Company.

Although Geneva is a Christian campus, Jake says that he meets a number of students who are struggling in their faith and need direction. "The coffee shop is a unique way to meet people. Working here gives me the opportunity to be involved with students in the nitty-gritty of everyday life," he says. "Since we have the ability to connect on a non-forced basis, topics like faith come more naturally."

Jake is not alone in serving the students on Geneva's campus. A number of full-time and part-time CCO staff members work at or near the college, and although they all have different job descriptions, their mission is the same.

"This ministry is about transforming society," says CCO staff Becky Case, "through the lives of students, but also through the institutions themselves." Becky is director of the Pisgah Program, an outdoor adventure ministry at Geneva. Along with fellow CCO members Patrick Emery, assistant director, and James Whitacre, challenge course coordinator, Becky works to provide classes, wilderness trips and other outdoor opportunities that unplug students from their normal lives and open them up to new experiences and perspectives.

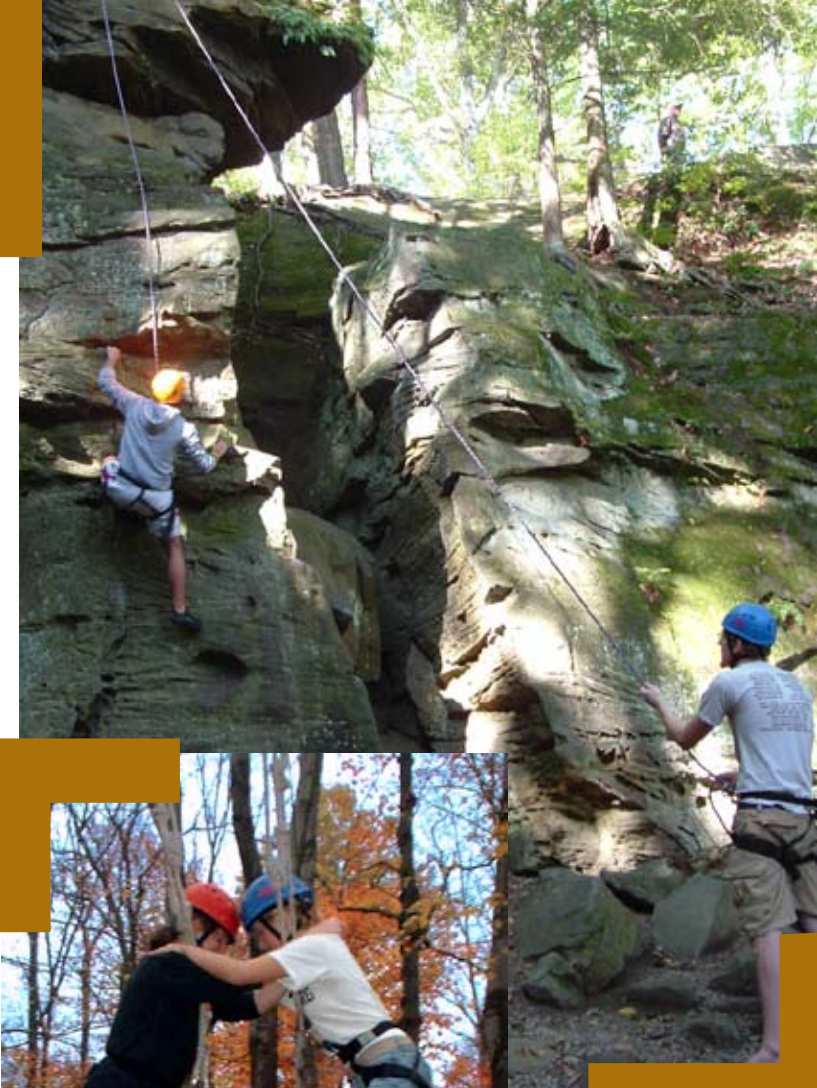
"It's all about meeting people where they are in life," Becky says.

CCO staff Kristie Martel is assistant director of Geneva's campus ministry department and mentors students serving as discipleship coordinators in the residence halls.

"As we teach them how to lead Bible studies and serve as mentors to fellow students," she says, "our goal is to help students understand the big vision—that God cares about every area of their lives and that they are called to live for Him." ☺

For the CCO, every college campus is a mission field. Most staff members are employed on a part-time basis by their partner organizations, but at least half their salary must come through support from churches, organizations and individuals. Through your prayers, a one-time gift, or an ongoing financial commitment, please consider sponsoring a CCO staff member at Geneva and make a difference in the lives of students.

To learn more about CCO campus ministry, visit www.ccojubilee.com.



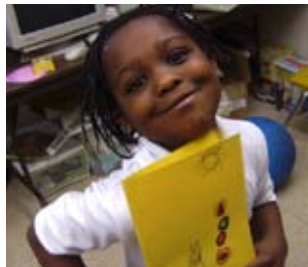
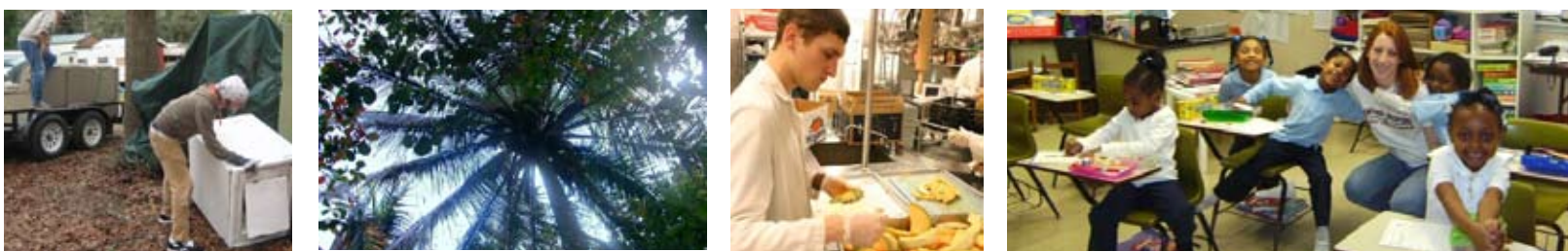
Pictured are BFCAT barista Jake Liefer (opposite page, top); Pisgah Program team building and outdoor experiences (opposite page and above); and Geneva campus ministries assistant director Kristie Martel (below).



SERVICE OUTSIDE THE BOX



SERVICE OUTSIDE THE BOX



For most college students, spring break is a time to kick back, unwind and head for a relaxing week at home or at the beach. But a number of Geneva College students are turning this tradition around, opting instead to spend spring break serving those in need. This year, eight teams left campus for a variety of international and domestic locations: Mendenhall, Miss.; Bayou La Batre, Ala.; Anchorage, Alaska; Aliquippa, Pa.; New Orleans, La.; Charleston, S.C.; Horquestas, Costa Rica; and San Luis in Rio Colorado, Mexico.

"I think that the desire to do both foreign and domestic trips during spring break was intentional," says Wendy Van Wyhe, coordinator of Quest, the program that organizes most of Geneva's spring mission trips. "Students were interested in going to many different places, and were looking for chances to serve in different ways. Some of the trips were initiated by interest expressed by staff and students." (See "Nurturing a Mustard Seed," page 22)

The Quest program began in 2005 while Wendy was residence director of Geneva's McKee Hall. "We picked the name because we'd like for the students to make a discovery or learn something new over break," says Van Wyhe. "We'd also like them to accomplish a task—a vision, a goal—while they're there."

In its first season of spring break trips, the Quest program sent several teams to the southeastern part of the United States to help various cities with clean-up efforts in the wake of Hurricane Katrina. Since then, students and college employees have traveled on missions all over the United States.

"It's a great idea; there is such a need for domestic mission work," says director of campus ministry Larry Hardesty, who supported Van Wyhe in the development of the Quest program. "Many hands make the work light."

"There are three main goals we try to get across with these trips," Hardesty says. "The first goal is to try to make the students understand and learn who they are serving. The second is to train the students to learn to love in the midst of service. It's easy to get caught up in the work and not take a step back and just love. The third goal is to make the students learn that they're there to serve the people."

Service is a way of thinking and acting that can take many forms, and Hardesty points out that there are many different ways

that students can help on short-term trips. A few years ago on a trip to Alabama, one of the students found a wallet amidst the hurricane-caused wreckage. There were two \$20 bills inside and the student went from door to door, asking people if the wallet belonged to them. The student failed to find the owner but used the money to buy groceries for a family in desperate need of food.

While on the Alaska trip, sophomore English major Gretchen Williams says that her team split their time between a soup kitchen and Covenant House, a non-profit shelter for homeless and at-risk youth. "They both served in different ways," she says. "The soup kitchen helped in a more immediate way, by feeding the needy, while Covenant House helped people more in the long term. Both places were doing work in a way that builds up, and our group was doing likewise. That really affected me."

In addition to providing opportunities for service, growth and ministry, short-term missions can also act as internships—giving students real-life experience on the mission field and opening their eyes to further opportunities. "They pose a question to students: 'Is this what I want to do?'" Hardesty says. Several alumni have gone on to extended work as a result of the spring break trips, including independent linguistics major April Hope '07. April traveled on several short-term missions with Geneva and now hopes to work as a missionary-linguist for Wycliffe Bible Translators.

Though the spring break mission trips are relatively short in duration, their impact is anything but insignificant. "It was life-changing in a major way," says Gretchen. "I came back from the trip stimulated emotionally. It has made me consider helping out long-term with mission work."

As the interest in Geneva's spring break mission trips grows, more students are becoming aware of the unique opportunities they present—chances to visit a growing list of diverse areas, as well as opportunities to love, grow and serve. And they leave lasting impressions. As junior business major Lindsay Moore wrote in the journal that she kept while in Costa Rica, "[On the last day in Costa Rica], we were bid goodbye with smiles and kisses. [The people] are so giving. It was so good to come home, but I definitely left my heart in Costa Rica."

in service OUR PEOPLE



As she begins work at 6 a.m. every day, Mary Mason knows God has more than one job waiting for her. A member of Geneva's custodial staff, Mary works behind the scenes to keep the campus clean and cared for. She spends each year stationed at a certain building or location on campus, and each year she finds that God has a special reason for her to be there.

Mary began working for Geneva on an as-needed basis, but when a custodial position suddenly opened, she became a full-time employee and was assigned to Clarke, one of the women's residence halls.

"The great thing about working in one place full time was that I really got to know the students," Mary says. "I saw them every day and we had the chance to form one-on-one relationships."

Mary soon became a second mom to the girls in the dorm, and it wasn't long before her husband Jim was adopted into the Clarke family as well.

"Little by little the girls got to know Jim and started coming to him with their problems," Mary says. "Before long, Jim was fixing

their blow-dryers and cleaning out vacuum cleaners that had sucked too much hair off their dorm room floors."

As Mary and Jim helped girls with everyday mishaps, they also wanted the girls to know that they could come to them with any problem—anytime.

"I was so far away from my parents, and Mary and Jim became a second family to me," says Sally (Catron '04) McQuaid. "They were always there."

And Mary was there for her girls, even when no one else was. At the annual powderpuff football game between Clarke and McKee during her freshman year, Sally remembers that Mary was the only one who came to watch the game.

"She brought all three of her boys with her," Sally says. "The weather was terrible and no one else came, but by the end of the game Mary was on the field with us, covered in mud."

Whether it meant cheering from the sidelines or coming to the rescue, no problem was too big or small for the Masons to tackle. "We always tell the girls to just give us a call," Mary says. "And if we can't help them, maybe we'll know someone who can."

Brandy and Amber Chess '06 were two of the many students who took them up on that offer. The twin sisters, who worked as training support for the football team, were trying to leave the field house one night when their car refused to start.

"They called the house and said, 'Jim, we need your help,'" Mary remembers. "The coach told them they couldn't bother Jim at home, but they just looked at each other and said, 'Yes we can—he's our friend.'"

As the mother of three boys, Mary believes Clarke was God's way of giving her daughters. After watching girls grow from freshman to seniors, her relationships with them have continued even after graduation.

"Two years ago we had seven weddings," Mary says, "and all of them were Geneva girls."

"Mary and Jim drove eleven hours to get to our wedding," Sally says. "And now our daughter Hannah is their first 'grandchild.'"

Christmas cards, baby pictures, letters and e-mails also go back and forth. And then there are homecoming reunions. "Homecoming last year was awesome," Mary says. "People had been corresponding for a long time, but this gave us the chance to see them."

When asked if carrying the burdens of so many girls ever became overwhelming, Mary just shakes her head. "The Lord really enabled me to step back and be more objective than an actual parent would be," she says. "But every now and then I would have to back away and say 'this is not our child and we just have to do what we can to get them through this time.'"

Mary is no longer stationed in Clarke Hall, but she knows that God has a plan for her wherever she goes on Geneva's campus. She doesn't know where He will take her next, but she still begins each day ready for any task He chooses to give her. "I just have to trust Him, and I know He's going to surprise me."

SAVING LIVES ONE DROP AT A TIME

BY ALLISON PERRY '08



Pictured above, John Hays '77 uses a chlorine generator system to make chlorine for schoolchildren and their teacher; at right, a village elder uses the system in Nicaragua.



There's nothing like a cold glass of water. It's refreshing, revitalizing and we need it to survive. Yet for some, a simple drink of water can be deadly. In developing nations around the world, millions of people are exposed to and consume impure, contaminated water. Drinking or using this water for daily purposes may make users susceptible to life-threatening diseases.

After graduating from Geneva in 1977, John Hays began working for the water department in Washington, Iowa. He spent the majority of his life providing clean, pure water to this midwest town, but when he saw an article describing the deadly effects of bacteria in water, he decided it was time to make a career change.

Hays launched an initiative called International Water Management Systems through the Pure Water for All Foundation. Dedicated to providing safe water to people everywhere, this faith-based company provides water purifiers and chlorine generators to developing nations at a decreased cost.

When he became the superintendent of the water department, Hays utilized his expertise and knowledge of water to create a chlorine generator. This hand-held device can purify water for hundreds of people, yet is small enough to transport easily throughout villages and other rural communities.

"I designed this unit to make 'pristine' water," Hays says, and for people in villages throughout Africa and Latin America, this "pristine water" has transformed their way of life. Families, as well as organizations such as hospitals and orphanages, now have access to water free from contamination or disease.

Hays witnessed this transformation first-hand in Tanzania, where villages served by the

chlorine generator experienced a decrease in typhoid fever cases and infant mortality rates.

Now there are over 200 units in 18 countries, and Hays has personally delivered units to villages in Nicaragua, Tanzania and Mexico. But each time he makes a trip, he brings more than chlorine generators to the villagers—he also brings Bibles and shares the good news of Jesus Christ.

"The result of that goes far beyond giving water," he says. "I am actually seeing physical and spiritual lives being saved."



JOY JEWELL: *Taking things as they come (and go)*

When you have been involved in a place for as long as Joy Jewell has been at Geneva, you grow accustomed to seeing change take place. If you are Joy Jewell, you make a career of embracing it.

In the collegiate world, this natural phenomenon is professionally referred to as development, and development is something with which Mrs. Jewell is very familiar. In fact, it is her specialty.

"I realized here [at Geneva] that I love the development process of watching freshmen become seniors," she recalls. "So many come not sure where they fit. I really feel called to be a part of helping them make that connection."

Mrs. Jewell graduated from Geneva in 1968, the same year in which her husband began to work at Geneva. She joined him in 1975, when she was hired to teach in the communications department. Over the next 30-plus years she has held a variety of positions, including coach of the forensics team, director of career development and adviser to the aviation program, continuing to teach both basic and upper-level communications courses. She moved into student development in 1985, and soon became the associate dean of students. In 1994 she accepted the title she will be relinquishing this year—dean of students.

"I didn't necessarily seek positions, they just came to me," she laughs.

Handling changes and new challenges with grace evidently is something Mrs. Jewell has impressed upon her students. Sarah Zwinger '98 remembers: "I learned from Joy how to take things as they come. She was always so levelheaded."

As a student, Zwinger worked for Mrs. Jewell during the summer, helped her perform skits for students and parents at freshmen orientations, and even house-sat when the Jewell family went on vacations.

"There will be a great loss felt when Joy leaves," says Zwinger. "She is one of those individuals that will be nearly

impossible to replace. She is her own unique, distinctive person and she always encouraged that from anyone around her."

Mrs. Jewell has made a life of taking things as they come; now she will be taking them as they go. She sees Geneva as the stories of its students, and says that it has been a privilege and a gift to be a part of so many of those stories.

"Those stories are what I will take with me," she says. "Geneva will always be a part of my heart."

Upon retirement, Mrs. Jewell will still be involved with development—only now it will be with her grandchildren.

DR. RANDY NUTTER: *Making a difference by being different*

Like many business professors at Geneva, Dr. Randy Nutter was "in the industry" before he started teaching.

"I was a human resources director," he remembers. "I had a nice lifestyle: country club membership, no real budget."

So why give up the comfort and luxury to teach business to Christian college students? Everything changed one day while lamenting to his pastor over the lack of ethical challenges he saw being presented to the college graduates his company was hiring. His pastor looked him in the eye and said, "So if someone like you doesn't go and teach them, that will continue, won't it?"

So Dr. Nutter took his pastor's words to heart, took a 75 percent pay cut, and began teaching. After chairing the business management program at Liberty University for several years, he was recruited by Geneva in 1992 to replace the retiring business department chair. The agreement was that Dr. Nutter would revise the curriculum to bring a more contemporary design and more complete content, seek and receive outside accreditation for the major, and establish a master's in business administration program, all of which he has accomplished.

His most recent accomplishment, and one into which he has invested much personally, is establishing a formal relationship with the English Language Institute/China so that Geneva students spend their May term learning about business from the other side of the globe.

But it hasn't all been one sided. According to Dr. Nutter, Geneva gave him a new way of thinking about his vocation.

"Until coming here, I was never challenged to answer the question, 'What does it mean to integrate faith with business?'" Having answered that question, he hopes to leave behind a business program that will maintain its high quality and continue to assist students in gaining perspective on how faith and vocation fit together so that they have the opportunity impact society as Christian business people and "make a difference by being different."

Joy Entwistle '05 attests to this. "Dr. Nutter teaches with passion. I learned from him that we have to take advantage of the opportunities God has given us and that we should never give less than our best. His presence will definitely be missed on Geneva's campus."



Though his only finalized post-retirement plans are about spending more time with his grandchildren, Dr. Nutter has been selected by the federal government as one of only 100 examiners who evaluate organizations to receive the Malcolm Baldrige National Quality Award. He also plans to continue working with the Association of College Business Schools and Programs, in which he has held a number of commission chair positions.

DR. PHIL VANBRUGGEN: *Exploring the complicated issues*

When Dr. VanBruggen came to Geneva from the University of Portland's doctoral program in psychology in 1972, he was one of only three faculty members in a department that was located in the basement of an old house on the site where Northwood now stands. Dr. David Harvey arrived the same week.

"When we first came here, the department had a degree of impermanence," says Dr. Harvey. "Dr. VanBruggen did a huge piece of work in terms of building the scientific and experimental parts of the undergraduate program, and he developed the practices and policies for our master's in psychology."

As things developed, so did Dr. VanBruggen's role at Geneva. During his first 13 years, he went from assistant to associate then to full professor, as well as the assistant to the academic dean. After those 13 years, he left to fulfill administrative positions at other small colleges, first in Massachusetts, then in Kansas. But after several years, he returned to Geneva.

"I grew tired of administrative work," he says. "To my delight, I was re-hired in 1992 as the chair of the psychology department." Since then, Dr. VanBruggen was also the dean of Geneva's graduate school for 10 years, during which the number of programs grew from one to five.

But all along his favorite job has been teaching.

"People who like to teach love two things," he explains: "their domain and seeing students grasp why that domain is interesting. And if you're fortunate, and if God is really good to you, you get to do it at a place where the students appreciate the approach you're taking."

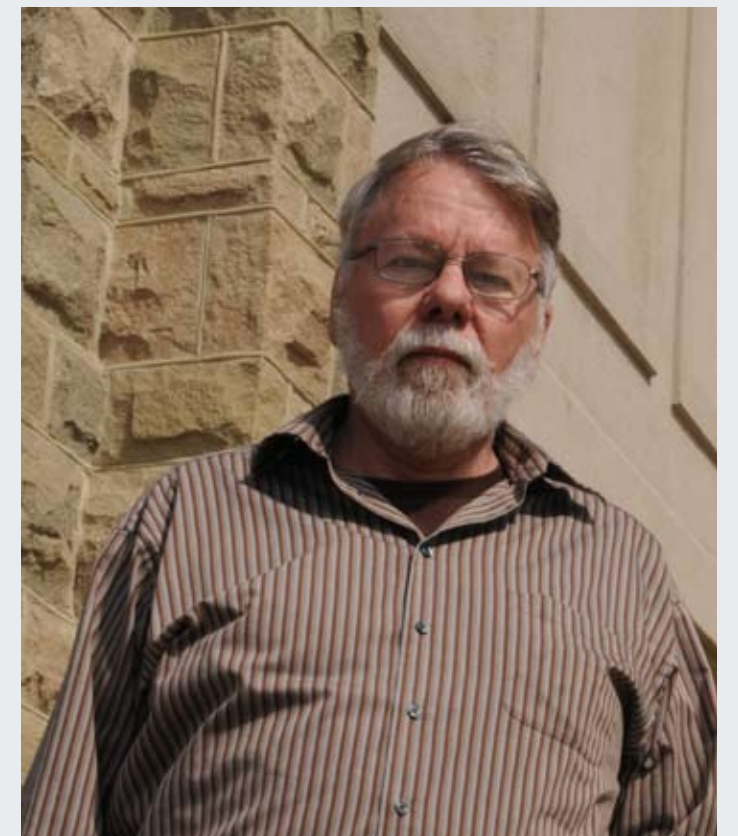
The Christ-centered approach Dr. VanBruggen is taking can often prove difficult when it comes to teaching a domain dedicated to the mysterious workings of the mind.

"Psychology is complicated," he says. "Teaching psychology from a Christian perspective is complicated. But Geneva is unusual among Christian colleges in that it is conservative theologically, but allows faculty members much freedom to explore these complicated issues."

Over the many years Dr. VanBruggen has spent exploring these complicated issues, Dr. Harvey has been alongside him, and the two have worked together to continue to develop excellence at both the undergraduate and graduate level.

"You don't have a relationship with somebody for over 35 years without having an influence on each other," says Dr. Harvey. "Knowing him has been a positive part of my life. He's made a great contribution to Geneva and to the lives of a lot of students. I'm going to miss having him around."

Dr. VanBruggen and his wife Bonnie are originally from Oregon, where they will be returning upon his retirement. He plans to spend his time doing slightly less complicated things like fishing, hiking, camping, birdwatching and volunteering at an aquarium and biological research center near Portland.



"Every time I visit Israel I experience the history of the Bible." This was the reason that prompted Geneva College professor of Biblical Studies Dr. C. Scott Shidemantle, along with fellow Bible professors Dr. Byron Curtis and Dr. Jonathan Watt, to design Archaeology and Geography of Israel—a semester-long course culminating in a 12-day trip to Israel.

"After studying the sites where Biblical events and accounts took place, we wanted to give students the chance to experience them in real life," says Shidemantle.

In December 2007, the three professors, as well as one Geneva professor emeritus, 21 current students, two alumni, two parents and one student's uncle departed for Israel. As they walked in Jesus' footsteps, wandered ancient ruins and got a taste of modern-day life in Israel, students gained a deeper understanding of the Bible, the world and their calling as followers of Christ.



"Many of the students talked about how the Bible had become much more real to them. Stories that had once been one- and two-dimensional for them became multi-dimensional and easier to understand and relate to."
Byron Curtis,
Associate Professor of Biblical Studies

"It was just amazing to spend time in those places where Jesus walked and where He lived."
Jill Grabski, junior
Chemical Engineering



Living the Land of the Bible

"I didn't want this trip to become a pilgrimage. I wanted it to make the Bible come alive—for the sake of history and my understanding of Scripture."
Heather Moore, sophomore
Christian Ministries



"Some people call the experience of going to Israel—walking through the land where Jesus walked—the 'fifth gospel' because it turns the Bible into a three-dimensional document. I would have to agree. Walking around the places that Jesus walked and fishing in the sea that Jesus fished had a huge impact on my spiritual and educational life."
Josh Kail, senior
Political Science

"We had the chance to see the wilderness where Moses led the Israelites out of Egypt, and see first-hand how barren the wilderness really is. It was little things like this that inspired me."
Benjamin Richert, senior
Student Ministry

"The most meaningful aspect of my first trip to Israel was developing a tangible idea of where Jesus walked during the last days of His ministry. It gave me the chance to see how, not just where, things worked and interreacted."
Jonathan Watt,
Associate Professor of
Biblical Studies

"Standing in the Garden of Gethsemane where Jesus stood the night before He died, the reality of what Christ did for me hit me like it never had before."
Andrew Colbert, junior
Biblical Studies



"In the Kidron Valley, the group had the opportunity to join an excavation led by archaeological expert Dr. Gabriel Barkay of Israel's Bar Ilan University... everyone got to become an amateur archaeologist for the day. It was satisfying and exciting for me to see our students energetically sifting the debris and finding ancient artifacts. In that moment I could see in their eyes some of the same excitement that I had experienced as a student the first time I traveled to Israel."
Scott Shidemantle,
Associate Professor of Biblical Studies



Archaeology and Geography of Israel will be offered again in Fall 2009, and students, parents, alumni and friends of the college are invited to join the course's culminating trip to Israel.

For more information, contact Dr. Scott Shidemantle at sshidema@geneva.edu.



Nurturing a Mustard Seed

BY DR. ESTHER MEEK



Esther Meek-Assistant Professor of Philosophy

As a resident of Aliquippa and faculty advisor for the spring break team, I wanted the café to have the blessing of Geneva student workers. I wanted the students to experience the rich learning opportunity of working alongside John Stanley and becoming a part of his vision for this community. I want Aliquippa to be healed in the name of Jesus Christ.

To some white, middle-class, suburban church-goers, the prospect of driving down the main street of Aliquippa, Pennsylvania can be daunting.

In the wake of the 1985 pull-out of Jones and Laughlin Steel—the massive corporation that built this city and set it up to be industry- and bar- dependent—Aliquippa’s economy began to decline and Franklin Ave. was eventually invaded by the drug trade. Last year’s flash flood that submerged the street and buildings in waist-high water and sludge only made things worse.

As onlookers from across the country watched what was happening to Aliquippa, many found it easy to pass judgment. Some even suggested God was giving the city what it deserved. But as a mission team of Geneva College students found out during a recent spring break trip, what Aliquippa deserves is a closer look. Beneath the effects of economic depression, natural disaster and moral decline, they discovered the individuality, the sparkling life, and the subversive, zesty, grass-roots renewal at the heart of this city.

Shaped by the unique geography of the landscape, Franklin Ave. slices down a narrow chasm eastward toward the mighty Ohio River. No room being left over for neighborhoods, residents must climb steep ascents to reach the “bedrooms” of this city: Linmar Terrace, Plan 11, Plan 12, McDonald Heights, Plan 6 and Valley Terrace. Aliquippa High School crouches impressively on the crest of a bluff, while tight clusters of houses cling to the edges of others.

Wonderful humanity bubbles up everywhere on Franklin Ave. in the B.F. Jones Memorial Library, where Saturday afternoon finds neighborhood children celebrating Dr. Seuss’s birthday; in the modest row of houses that comprise the Community of Celebration; in In His Hands Day Care Center; in a tiny family-run convenience store near the Route 51 access; in the traffic that continually pours up and down Franklin Ave.; and along sidewalks lined with the cutest blue street



lamps you’ll ever see, each with a banner jauntily announcing, “Welcome to Aliquippa.”

Decked out in gaudily inviting green, orange and blue, Uncommon Grounds Café is the place to join subversive, zesty, grass-roots city renewal in Aliquippa. An outreach of the Episcopal Church Army USA, the café is the unfolding vision of Australian missionary Capt. John Stanley.

Not only is the café a 2007 Cool Space award-winning coffee shop, but it is also the hub of a burgeoning multi-pronged complex of programs to prompt emotional and economic renewal in Aliquippa. The café hosts 12-step training, skill and resume-building community service, care houses, a city park, an ice cream shop, a venue for the graphic and musical arts, and a base for city efforts such as community flood relief.

Stanley knows and cares about his neighbors up and down Franklin Ave. and he’s always listening—to the city and its people. As he interacts with individuals from all walks of life, Stanley asks them to imagine “what would it look like, concretely, if the kingdom of heaven came to Franklin Ave.?”

As this group of Geneva students spent their spring break working with Stanley at Uncommon Grounds Café, they had the chance to put classroom principles into tangible, meaningful practice. At Geneva, students learn that the good news of the redemption of Jesus Christ has the power to redeem and transform not just individuals, but culture and societies. The vibrant art, viable employment, structural justice and environmental care promoted by the café are part and parcel of Christ-imitating redemptive efforts.

As students caught Stanley’s vision and jumped into life on Franklin Ave., they soon found ways to use their own knowledge and gifts for the good of the mission.

Team member David Ketter designed a Web log for patrons and developed a whole new perspective on the power of the gospel. “For me the best thing about this trip was seeing what a holistic mission/ministry looks like—an example of how the gospel can transform a community.”

Tony Domanik brought carpentry skills to the mission effort. He and a few others designed and built two large wooden side-walk menu signs. “Whether it’s carpentry or the Bible, I love teaching people anything I know,” he says.

Before having the chance to witness them first-hand, many students were unaware of the grim realities Aliquippa residents deal with every day. For Justin Rohrbaugh, a student from farm

country in Somerset County, this realization came during a tour of Aliquippa the group took during their first day. “I didn’t realize that now—well after the civil rights movement—places of oppression like this were still around.”

Justin and other students helped a flood victim, as well as the owner of a nearby hair salon, plaster fresh drywall. They also worked together to plan and execute two community meals: a Mexican dinner for the café’s weekly Thursday Open Mic Night, and an Indian meal for Friday Family Night.

“This week has definitely opened up a new perspective on how the church should run and how it can interface with the community,” Justin said. “It’s shaping my worldview on our purpose as Christians—we are not meant to remain all clumped up in our church buildings. I kind of knew this before, but the café has made it real for me.”

As spring break drew to a close and the time came for the Geneva team to leave Franklin Ave., everyone found themselves wishing they could stay.

“John would be okay if I just show up and volunteer a day from time to time, wouldn’t he?” asked Andrea Hensen, a graduate student at Geneva. Other students repeated the refrain: “I want to find a way to come back.”

The trip concluded with a celebrative breakfast at Panera Bread Company in Monaca. But the team discovered that their eyes had been opened to something more colorful, more alive with the work of God—a unique place where they went behind the counter and produced everything from hot chocolate to the best Mexican salsa they had ever had. In contrast to these memories, Panera looked rather dim and impersonal. The team found themselves longing for Franklin Ave. in Aliquippa, and the zesty, subversive renewal alive and growing there.

If your church would like to catch John Stanley’s vision and become a part of the work unfolding in Aliquippa, visit the café’s Web site at www.uncommongroundscape.org.



Pictured is Captain John Stanley performing at the café’s open mic night; below is the Geneva College spring break missions team to Aliquippa.



MIRACLE ON 2ND AVE

BY ALLISON PERRY '08

In the Community

Aliquippa Impact

A Christian, community-based organization, Aliquippa Impact has a vision to meet the educational, relational and spiritual needs of families and youth in Aliquippa. To learn more, visit www.aliquippaimpact.org.

ROOTS Inc.

ROOTS (Reaching Over Obstacles to Succeed) Inc. is a faith-based nonprofit organization offering a broad range of educational, vocational and social services to at-risk children of all ages. For more information, visit www.roots-inc.org.

The Community of Celebration

A religious order in the Episcopal Church, this community of men and women live in service to the church and the world as they seek to honor Christ, promote justice and peace, and uphold the dignity of all human beings. For more information, visit www.communityofcelebration.com.



In March, a miracle happened in Beaver Falls. In five short days, Tiger Pause and Hosanna Industries undertook a “Blitz Build” on 2nd Ave., constructing three low-mortgage homes for low-income families. Blessings to the community, as well as to the families now living in them, Blitz Build houses are among the first single family, privately-owned homes built in Beaver Falls in 25 years.

The Blitz Build offered families something they had never had before—their very own home. Each house is equipped with siding, ceramic tiling, modern appliances and even brand new curtains, but they also come with a responsibility.

“The families who receive these houses must apply to Hosanna Industries and have good credit to qualify for a mortgage,” said Dr. John “Jack” White, Geneva president emeritus and spokesperson for the Beaver Falls Housing Coalition.

Families who receive a Blitz Build home are expected to assume a mortgage of approximately \$40,000. Hosanna Industries then works with each family in homeownership counseling to help them maintain mortgage payments.

According to White, this project is crucial. “It provides homes for low-income families who hold jobs and exemplify good standards to the community,” he said. Geneva was one of several organizations and



companies that participated in the Blitz Build. From preliminary preparation to the finishing touches, faculty, staff and students all pitched in to help with the construction process.

In February, several members of Geneva’s football team helped construct and load house walls for transportation to the construction sites, while other students helped with efforts to build the foundations. On March 17 and 18, several faculty and staff volunteers arrived on location to help with the five-day Blitz Build.

“It’s Geneva contributing to the community in a powerful way,” White said.

The three homes were completed on March 21 and now stand next to the first Blitz Build home, built in July 2007.



in motion

ATHLETIC NEWS BY VAN ZANIC '93

WHATEVER YOU DO, WORK AT IT WITH ALL YOUR HEART...
COL. 3:23AMAKING A NAME FOR
GENEVA BASEBALL

Alan Sumner arrived at Geneva as a freshman in 1981, and for four years he never missed a game. He left an impressive legacy as a player, but his coaching career is what really sets him apart from the crowd. During his 20 years as head coach, Sumner has compiled an overall record of 475-387, more victories than any other Geneva coach. Now, another Sumner is making his mark on the sport, both on and off the field.

With the opening of the 2005 baseball season, Derek Sumner joined his uncle in carrying the banner for the family name. During his first two years on the team, Derek had seven victories and 72 strikeouts. This season he struck out 84 batters in just over 76 innings of work, breaking a school record that had stood since Alan Sumner was a freshman at Geneva. Derek also pitched seven winning games this spring, leading his Golden Tornadoes teammates to an 18-18 overall record and a pair of wins at the NCCAA national tournament.

But the work Derek has done on the field for the past three years is only half of the story. In the classroom and in the community, his performance has matched his outstanding play.

Over the last three summers, Derek volunteered with Constructos Para Cristo building homes for families in Mexico. This year, he will combine his love for baseball with his passion for service as he travels to Alaska with the Athletes in Action baseball team. Combining a highly-competitive brand of baseball with hands-on ministry, Athletes in Action uses sports to teach, coach and minister to young people. As Derek and his teammates play baseball and instruct youth across Alaska in a series of baseball clinics, they will also undergo ministry training, learning to share their love of the sport and their love of Christ.

"I have always had a passion for working with kids," Derek says. "I am working toward my elementary education degree at Geneva and just love getting the opportunity to teach young players the game of baseball."

For his efforts on and off the field, Derek was presented with the President's Athletic Conference Student Athlete Advisory Committee (PAC SACC) Scholar-Athlete of the Month award for April. The honors didn't stop there as the junior pitcher also received a PAC Coaches Honor for his play on the field. Derek's 3.6 GPA earned him a spot on the PAC Scholar-Athlete team as well as a being named to the NCCAA Academic All-American list.

At a banquet prior to the start of the NCCAA national tournament, Derek received the Hank Burbridge Unlimited Potential Award for Christian Character. He is only the second Geneva player to be recognized with this honor.

During next spring's season, Alan Sumner hopes to eclipse the 500 victory plateau of his career and looks forward to sharing this milestone with his nephew. "This is just a very special kid," Sumner says. "Everything Derek has accomplished has been through his own hard work and dedication to our program. He has been an absolute pleasure to have at Geneva and he has done a tremendous job on and off the field."



HOME SWEET HOME...AT LONG LAST

After nearly 10 years without an on-campus field, the Geneva women's softball team finally has a place to call home.

Part of Geneva's Beyond the Bend project, the softball field was constructed in the Merriman Athletic Complex on the site previously used for a practice football field. The new field includes a new infield, dugouts and fencing, and over the next few years is scheduled to receive a new outfield fence, score-board and bleachers.

"The team never let the lack of the home turf slow them down," says head softball coach Van Zanic. Playing a total of 400 games from 1999 to 2007, the Golden Tornadoes put together a winning percentage of .570 and qualified for the post-season in seven of those nine years.

But there's no place like home. Geneva opened its new field on April 7 with a pair of victories over Chatham University and won two more games the following day against Westminster College. Geneva played a total of 12 games on its home field in 2008 and finished the campaign with a record of 10-2 on the new field.



HOME SWEET HOME SWEET HOME SWEET HOME SWEET HOME SWEET HOME SWEET HOME SWEET HOME SWEET HOME SWEET



in conclusion

BY RIMA WARREN '09

When I came to Geneva as a freshman, I didn't understand the real meaning of a Christian liberal arts education. I saw Geneva as a place where I could develop myself as a business marketing major and find my path to success, but God was planning to turn my perceptions inside out. As I learned about the business world, God used people, places, opportunities and challenges to show me who I am and who I want to become in the context of my community and my world.

During my junior and senior years at Geneva, I had the opportunity to live in City House, an intentional community located in downtown Beaver Falls. Living with eight of my peers in the center of this struggling yet hopeful city gave me a better understanding of what it really means to be a good neighbor—having a willingness to serve and be served.

As part of the community service component of living in City House, I helped children at the Harmony Housing Projects complete their homework once a week. This experience and the relationships formed through it completely changed my perspective and taught me that service has two sides: just as I was taking the time to help them with their homework, these kids were taking the time to open up and share their stories with me. I was reaching out to them, but they were also reaching out to me.

As life in the City House increased my awareness of needs in my own community, Geneva's chapter of the International Justice Mission (IJM) opened my eyes to needs around the world. After learning the plight

of the "invisible children" in Northern Uganda, I was able to spend a weekend in D.C. making lawmakers aware of the children's existence and lobbying for their survival.

Had I pursued my degree elsewhere, I don't think I would have learned the importance of making service a part of everyday life. In our society, being a business major is all about individual success. At Geneva, education is just another opportunity to honor God and serve other people. Real success isn't about climbing the corporate ladder—it's about living side by side with my neighbors, whoever and wherever they are.

Discovering the Shape of SUCCESS



The Geneva Annual Fund: Giving where it counts

THE GENEVA FUND
GENEVA COLLEGE
3200 COLLEGE AVE
BEAVER FALLS PA 15010-3599

"Our young people face formidable challenges working out their faith in today's society. Geneva College is a community dedicated to helping students identify their callings, and integrate their Christian faith with their academic study in preparation for service in the 21st century."

—President Kenneth A. Smith

For 160 years, Christ-centered education at Geneva College has prepared students to be servant-leaders in their communities and around the world. Now, as we face the moral, social and economic challenges of the 21st century, Geneva needs your support more than ever.

With one gift, you can impact every area of student life, growth and education at Geneva College. Supporting everything from student scholarships to campus facilities, faculty development to athletic programs, the Geneva Annual Fund meets needs as they arise. This flexibility enables the college to use your gift in the most effective way possible.

Make a donation to the Geneva Annual Fund today and make a difference where the need is greatest.

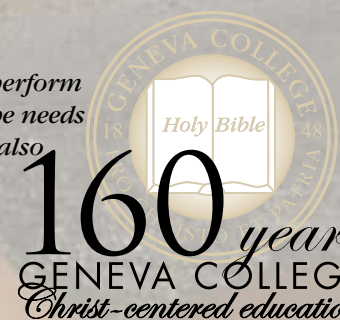
For more information, contact Vice President of Institutional Advancement Kevin J. Jean at 724.847.6795.

This service that you perform is not only supplying the needs of God's people but is also overflowing in many expressions of thanks to God.

—2 Cor. 9:12



Kevin J. Jean
Vice President of
Institutional Advancement



160 years
GENEVA COLLEGE
Christ-centered education