

GENEVA

MAGAZINE



WINTER 2017

Good Work

President Calvin L. Troup asks key questions to guide good work

Truth to Triumph

Ken Myers delivers inaugural keynote address



A good colleague of mine asked the questions: What makes Geneva College worth fighting for? Why should we have Geneva College when there are so many colleges and universities in higher education under duress? Great questions.

Geneva College has a heritage, and we do because we work to live by our core beliefs, reflected in our seal. Our seal guides our work; it is not a historical artifact. The Holy Bible is in the center of the seal because we try to do all of our work under God's inspired, inerrant word. And it is necessary that we do this work, especially in a time in which many people either deny God or don't care about God. Geneva is worth fighting for at this basic level.

Our motto, "For Christ and country," reflects and echoes the two great commandments: to love God with all our heart, mind, soul and strength; and to love our neighbor as ourselves. We actually are "for Christ" together. We are committed to higher education that lifts up the name of the Lord Jesus Christ and helps students grow and prepare for lives of service to Him. We really believe the "for country" part, as well. Since Christ has claims on every nation and people and language, Christ rules and reigns. All people, made in the image of God, are our neighbors.

We operate the college on the basis of The Foundational Concepts of Christian Education, which confirm first that we are under the scriptures. We receive from the scriptures the idea of God being three persons, one in nature and substance. We understand human beings, not as a social construct, not as an emergent life form that came from who knows where, by chance, but as people made in the image of God to serve Him. We didn't come into this world for our own purposes but for His purposes. We have a given identity in the image of God; it's not an identity we make up on our own.

We engage the world that we live in, the whole universe, as the person and work of Christ in creation. His creation is weighty and meaningful, and human lives are full of meaning. That's one of the reasons we are studying and teaching other people to study. We are a comprehensive community that includes students, faculty, staff, administration, alumni and many other people who support the mission and contribute to the work of Christ at Geneva College. Together, we work at learning from solid Biblical grounds toward cultivating wholehearted maturity.



Foundational Concepts say that our Christian faith is permanently true. God does not change. Students should not be sheltered from non-Christian viewpoints but must become able to evaluate all knowledge critically, to gain from that which is true and to discard error. We are trying to help students gain practical Christian wisdom and virtue for lives of service to God and neighbor. And so we fight.

There are no walls around Geneva College and we are not a fortress. A lot of people are coming in who may not completely understand who Jesus Christ is, and we want to send people out who are ready to go into the world, not be *of* the world but be *in* the world. Geneva is where students should read for the first time many of the most challenging intellectual ideas that are not of Christ or that may even be hostile to Christ. Doing so equips them with the coordinates to navigate what it means to be a Christian in a world inhospitable to Christ, although that same world has been made by Him, and still responds, even if grudgingly so, to the Lord Jesus Christ.

Foundational Concepts call us to integration of faith and learning, faith and life. Integration is something that many Christian colleges aspire to do. At Geneva we don't do it perfectly, but we have been working at it for a long time. It is vital to our mission. Foundational Concepts call us to Christian engagement in the world. We're called to do so "Pro Christo et Patria," and we're called to do so under the Bible, God's Holy Word. And so we fight for Geneva College.

GENEVA

MAGAZINE



WINTER 2017

Geneva Magazine is published two times per year for Geneva College alumni, donors, students and parents. It showcases the college and its constituencies as they strive to fulfill the college's mission. Opinions expressed in *Geneva Magazine* are those of its contributors and do not necessarily represent the opinions of the editorial review board or the official position of the college.

EDITOR **DAN DIETER**

DESIGNER **KRISTEN LANG**

EDITORIAL REVIEW BOARD

DR. MARVIN DEWEY

JOLYNN FREY

LARRY GRIFFITH '85

CHERYL JOHNSTON

DAVE LAYTON '88

DR. RICHARD TALBERT

DR. CALVIN TROUP '83

CONTRIBUTING WRITERS

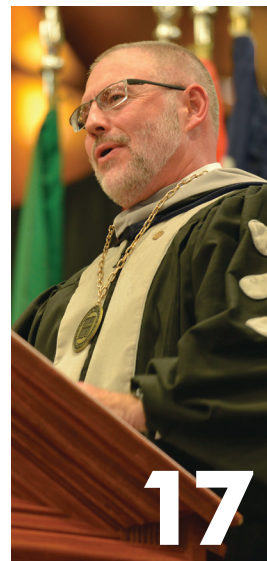
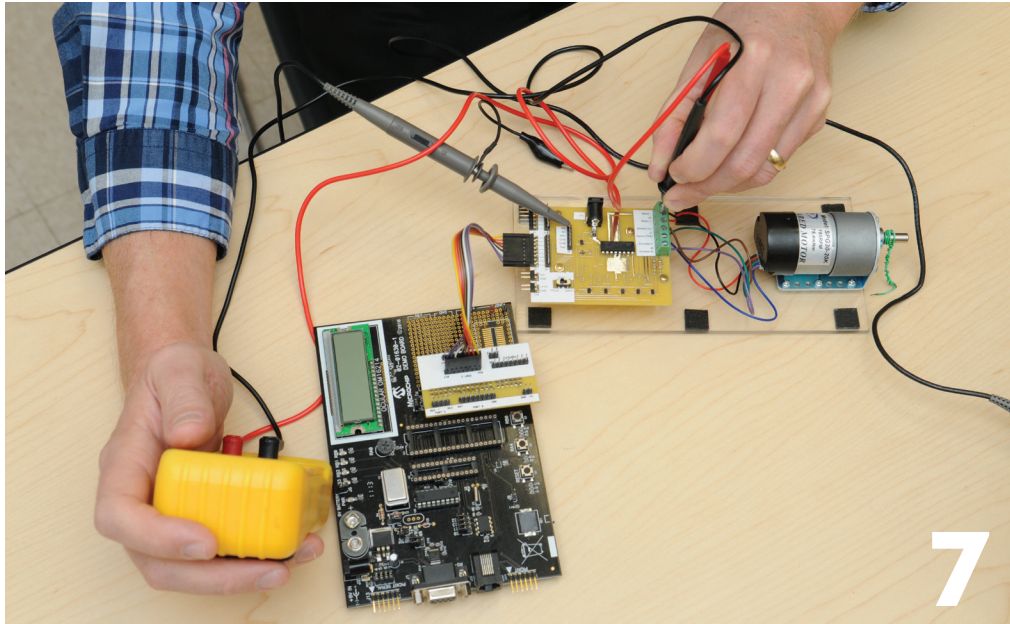
GREGORY BEECHAUM JR.

JOCELYN ENGLEHART

OLIVIA FORTON

JACOB YARNELL

Your feedback is greatly appreciated. Please send your correspondence to editor@geneva.edu or Geneva Magazine, Geneva College, 3200 College Ave., Beaver Falls, PA 15010.



1 From the President

3 God and Neighbor

5 Accounting Partnership Makes an Impact on Future Accountant

7 Are Engineers the Same as Scientists?

9 Athletic Hall of Fame

11 Homecoming Memories

13 Truth to Triumph-Ken Myers

17 Questions that Guide Good Work -Dr. Calvin Troup

21 Campus News

25 Athletic News

29 In Memoriam

31 Class Notes



God & Neighbor: Each Step Counts in Fruitful and Faithful Service

BY DAVID ESKENDRI '03

Cherie River '94 provides faithful and fruitful service to God and neighbor as a private practice speech therapist. In each of her River Pediatric Therapies offices, a prominent sign greets visitors with a clear mission: “We serve God by helping children surpass what others said they would never achieve. Each step counts.” River’s journey as a speech therapist and business owner started over 20 years ago with inspiration from her nephew, Harrison, a calling from God and the support of the Geneva College community.

River knew she wanted to serve children but was not sure how. She came to Geneva as an elementary education major. During this time she frequently visited Harrison, who was born with Down syndrome. As she observed his pediatric speech-language therapy sessions, River was thrilled by how early intervention helped to change his life. She says that’s when God changed her life as well. “I felt like God called me to do it. I was seeing how well Harrison was doing. I rushed to Geneva to see if speech-language pathology was offered as a course of study.”

After meeting with Dr. Elaine Hockenberger, professor of speech-language pathology at Geneva College, her journey as a therapist and future business owner began. She got clarity about how she could serve children, and as in one of her favorite Bible verses – Proverbs 16:3 – the Lord was making a way.

River graduated magna cum laude from Geneva in 1994 as an Alpha Chi Honor Society member with a B.A. in Speech Language Pathology (SLP) and Theatre minor. Next, she earned an M.S. in Speech-Language Pathology from Indiana University of Pennsylvania in 1998 with a PA Teaching Certificate.

“Geneva’s program was a shining light compared to other undergraduate programs that sent their grads to universities,” Cherie recalls. She stresses to current students to take full advantage of what Geneva offers. “Geneva’s program is outstanding because during undergrad, I got internships and observation experiences. This propelled me ahead because of the experience with actual patients versus others at graduate school that had come with just theory.”

Her time with Harrison and at Geneva College gave her the edge she needed. “I already had experience dealing with kids in real therapy; this gave me the opportunity to research on my own outside of class on trends and educational topics in the field.”

She recalls professors, like Dr. Hockenberger and Mrs. Nutter, focusing on getting her ready for the real world. “What my professors taught me was very functional, with real world examples,” she explains. Geneva provided other support, as well, she says, “Everyone from registrars to professors knew my name and felt like family. And the other students in my classes, we were very competitive but all supported each other.”

Justin Erdner '04 is Business Operations Officer at River Pediatric Therapies. He graduated from Geneva with a B.S. in Business Administration, and he echoes River’s advice to current students. He says, “Get as much real world experience as you can. Be ready for the real world.”

River was the first in her family to attend college. They worried because her family could not provide financially for

her education. River found support at Geneva's financial aid office. "Geneva's financial aid staff is like night and day compared to other schools," she remembers. "They were more than willing to help and did not make me feel uncomfortable despite my own lack of financial resources."

After college, she worked as a speech therapist for ACHIEVA but soon felt God calling her to begin her own private practice. Geneva's focus on servant-leadership and faithful service to God continues to provide a foundation for her work. Today, her practice offers home-based, school-based and outpatient therapies employing 50 staff members. Children and adults from Allegheny, Beaver and Butler counties in Pennsylvania rely on River's team of therapists and staff. River Therapies provides them with speech and language, physical, occupational, aqua, and social group therapies. Her employees also voted River's three offices as a "Top Place to Work" through the Workplace Dynamics survey.

River starts each day by praying for her patients and staff. "People know I may stop in the middle of staff meetings and we pray together," she explains. "That is how I am. People know what I believe. They know that that's my faith." She points out that she does not necessarily require her patients or staff to share their faith the way she does; however, God remains the foundation and core of River Pediatric Therapies. "People say they come here specifically because they want something like that, a mission like ours."

River Pediatric also provides fruitful service by reaching out to local churches and non-profit organizations, as well. Staff participated in the Pittsburgh Promenade Benefit that raised \$160,000 to help those with disabilities who receive services with ACHIEVA. They participated in the "Steps to Awareness 5K" to help a local school's special education department and the Autism Society of Pittsburgh. They helped in a unique fundraiser for their patient with a neurodegenerative disease. Some



“We
serve
God
*by helping
children
surpass what others said
they would never achieve.
Each step counts.”*



staff members have also served on mission trips, and River has volunteered in orphanages in Mexico. She is a role model for her two children at home, Victor and Sophie, as they learn from her faithful and fruitful service.

Her nephew Harrison is now one of Cherie's patients, and his hard work continues to inspire her. She sees the power of God's love and hope every day in all of her pediatric patients as she is helping them take every step they can. "We want to give people hope for their child and have a positive impact; have their child hit every possible goal in life."

River Pediatric offers a wide range of services in a fun way. In one room, a child talks in a full sentence for the first time. In the next room, another just learned to use his assistive communication device to say hello. In the bright and colorful gym, children celebrate milestones on the zip-line or sensory swings. The children often do not even realize how hard they are working as they laugh along with their therapists. One child earns cheers, finally able to crab walk or bear crawl, while another buttons up her coat proudly.

River also sees a bright future for the field and for future Geneva graduates. Many children will benefit from the faithful and fruitful service of graduates, and students should realize the magnitude of the impact they can make on their neighbor and the world. She advises, "Be ready to raise awareness. Be ready to advocate for the field and your patients." **G**

AUTHOR David Eskendri '03 earned a B.A. in Communication from Geneva College. He worked as a journalism intern and reporter. He also contributed to publications of local churches and a non-profit organization. He then graduated with a B.S. in Medical Laboratory Science and works at a Pittsburgh hospital.

Accounting Partnership Makes an Impact on Future Accountant

BY JESSICA DRISCOLL '14



Andrew Bernard '83 always dreamed of working for one of “The Big Eight” accounting firms. “The Big Eight” multinational accounting firms were formed in the '70's and 80's and included: Arthur Andersen, Coopers and Lybrand, Deloitte Haskins and Sells, Ernst and Whinney, Peat Marwick Mitchell, Price Waterhouse, Touche Ross, and Arthur Young.

Bernard had a number of college visits lined up, as he was also being recruited for his abilities in football. “I was interested in accounting as a senior in high school,” says Bernard.

He also spoke with the head of Geneva's business department who said, “If it was God's will for me to be an accounting partner in one of ‘The Big Eight’ firms then it would be,” notes Bernard. Those words and God's peace led him to pursue his education at Geneva.

“*One of the beautiful things about an internship is you gain insight on how you would like to shape your career.*” Tim Martin

Two years into his degree, Bernard interned for a local accounting firm. This experience confirmed his calling as an accountant. “My intern experience solidified my career pursuits,” he says. “In a classroom, they give you all the facts and ask the questions, but in business, you don't have the facts or the questions. My internship accelerated my Geneva learning.”

Geneva was the perfect choice for Bernard. “I thought my classes were taught well. I enjoyed my time on the football team and the relationships I developed at Geneva, which I still have today nearly 35 years later,” he reflects.

“I worked hard and I did my part, but God was in the driver's seat,” explains Bernard. “Just be faithful in the little things and the big things will take care of themselves.”

Shortly after graduating, Bernard achieved a dream when he was offered his first position as an accountant for one of “The Big Eight” firms. Ernst and Whinney offered him a position, as well as tuition money for his Master's Degree in Taxation.

During this time Bernard took an international tax class that sparked a new interest that took him half-way around the world. He was asked to work in international accounting in Sydney, Australia. “I couldn't have been in Australia at a better time to gain such experience.”

In 2010 Bernard began working as Managing Director with Anderson Tax, founded in 2002 and one of the largest independent

tax firms in the United States. Today, he specializes in international practice areas including taxable and tax-free international mergers, acquisitions, and restructuring for global corporations, partnerships and S corporations. Anderson Tax has 17 offices and 100 interns at any given time.

As a member of the Geneva Board of Trustees and still very connected to the Geneva community, Bernard was contacted by fellow alumnus and friend David Channing. Channing asked him if he could help his son's roommate, Tim Martin, find an accounting internship.

Bernard, recalling the impact of his internships, was happy to help Martin come one step closer to his accounting career.

Martin, a Geneva football player, was in his third year of pursuing a double major in Accounting and Business with a concentration in Management when Channing mentioned the possibility of interning with Anderson Tax. "I applied to a ton of internships, and I sought to get in contact with as many accounting professionals as I could," recalls Martin. He quickly saw the opportunities that would await him at Anderson Tax.

After setting up an interview for Martin, Bernard hired Martin for a summer internship. "Tim completed projects, asked good questions, worked quickly, took on a leadership role with the other interns and had great overall office performance," Bernard says.

Martin echoes similar enthusiasm about the internship. "I was exposed to so much technical knowledge in the discipline of tax, as well as business etiquette, email etiquette, and client relationship management," he says. "One of the beautiful things about an internship is that you gain insight on how you would like to shape your career," he adds.

Geneva encourages accounting internships, and Martin knew an internship would prepare him for professional success. "I knew that if I wanted to start my career off on the right foot, I would have to get at least one internship," says Martin. "The only way you have a chance of getting a job with one of the top accounting firms in the area is if you have at least one internship."

Martin concluded his internship ready to finish his last year at Geneva. "It was an awesome experience through and through to work alongside a Geneva Alumnus and former Geneva football player," he says. "We have a lot in common - we love the Lord, we love football, and we work in the accounting field."

Bernard's example left an impact on Martin. "Andrew Bernard, as well as the opportunity that he has given me, has truly been a blessing in my life," Martin notes. "In return, I hope I will serve and help others when I get the opportunity in the future." **G**



“We have a lot in common – *we love the Lord, we love football, and we work in the accounting field.*” Tim Martin

ACCOUNTING AT GENEVA



Geneva College's established relationships with local firms enable **student internship opportunities** and have often led to permanent positions.

Geneva Accounting program graduates actively seeking employment in the past three years have a

100%
placement rate



The Accounting Program, as part of the Department of Business, Accounting and Management, is **nationally accredited by the Association of Collegiate Business Schools and Programs.**

All accounting courses are taught by **Certified Public Accountants.**



AUTHOR Jessica Driscoll '14 has a B.A. in Communication from Geneva College. She currently specializes in grant writing/reporting, social media/web management and PR writing for Thomas P. Miller & Associates in Youngstown, Ohio. She also recently launched her own all-natural health and beauty product line called JD's Health Cove.



Are Engineers the Same as Scientists?

BY WILLIAM BARLOW, PROFESSOR OF ENGINEERING

Introduction

Is it fair to ask if engineering and science are the same? Are the thought processes and questions they ask the same? Are the ways that a scientist glorifies God the same ways that an engineer might?

Certainly, the educational curriculum overlaps. An ABET-approved engineering program, like the one at Geneva College requires an engineering student to have at least a year's worth of math and science. The relationship between science and engineering could be viewed as a symbiotic one: science relies on engineering to make its discoveries useful and relevant to society, and engineering design depends on the knowledge and new discoveries of science.

Scientific Method and the How Question

The scientific method is an outline of how scientists think. The method is an algorithm to answer the question, "How does it work?" This method starts with a question, leading to hypothesis, leading to a well-controlled experiment, leading to recorded detailed observations, leading to an analysis of the data, and finally leading to a conclusion that confirms or denies the hypothesis. This method is repeatable by anyone caring to recreate the experiment.

To the Christian, the scientific method is another way of discovering God's truth. Paul states that, "For since the creation of the world God's invisible qualities - his eternal

power and divine nature - have been clearly seen, being understood from what has been made, so that people are without excuse." Romans 1:20 (NIV)

Likewise in Psalm 19: "The heavens declare the glory of God, and the sky above proclaims his handiwork. Day to day pours out speech, and night to night reveals knowledge." Psalm 19:1-2 (ESV)

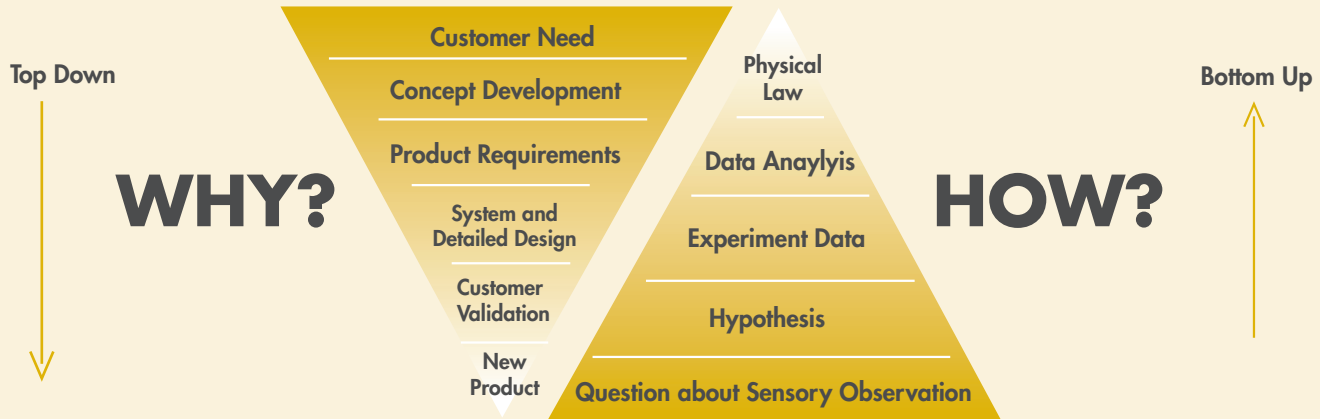
Science is another way of knowing God, not supplanting the revelation of God in the Bible but complementing it. Francis Schaeffer points out in his book *How Should We Then Live* that many great western scientists, like Newton and Faraday, actively searched both nature and Biblical revelation. In this paradigm, science is God-honoring and praiseworthy as it shows us the character and person of God revealed in what He has created.

As good as the scientific method is in answering the "how" question, it is incapable of answering the "why" question. Why was it created that way? What was the purpose? According to Schaeffer, scientists like Newton were quite comfortable asking this question because of their belief in God and the truth of scripture.

Engineering Design and the Why Question

Despite what many may think, engineering does not start with the "how" question. It starts with the "why," i.e., "Why do you need it?" For example, no engineer when asked to design an airplane first sits down and starts to design the rivets that will hold the wing together; he starts by asking, "Why do you want

The Engineer's Why? and The Scientist's How?



an airplane?" He asks, "For what purpose?" He asks, "What needs do you have?" This approach is opposite from how the scientist thinks. Science works from the bottom up while the engineering process works from the top down.

If scientists have the scientific method to guide their thinking, what do engineers have? I propose it is the cycle of new product development. There is much debate about the details of this cycle, but most proposed development cycles have the same general features.

A typical new product development process is a formal statement of steps or stage gates that are followed sequentially to produce a product that has not previously existed. At each gate, certain written documents and design outputs, called deliverables, are expected. Because new product development can cost tens of millions of dollars, a management decision is made after each stage to see if the product development should continue. Ulrich and Eppinger, in their book *Product Design and Development*, give a typical process:

1. Planning: Define market segment and opportunity. Make an assessment of possible technologies used in the new product.
2. Concept Development: Identify customer needs. Make concept prototypes and models. Write product specifications.
3. System-level design: Generate product architectures and select the best one. Write module specifications.
4. Detail Design: Create mechanical drawings, electrical schematics, and part specifications.
5. Testing and Refinement: Verify product to specifications and validate product to customer needs.
6. Production Ramp-Up.

Each gate is important and much can be said about what happens at each stage, but for brevity, only the top-down nature of the process, including discovery of customer need, will be explored.

Stage-gate 1 is mostly done by management of the company. The new product to be developed must fit with the company's strategy for the future as well as its values and its planned capital resources. This process forces an organization to ask the "why" question; Why does this company exist? Knowing the answer to the "why" guides the engineer in his work. This process is a top-down approach.

**“To the Christian,
the scientific method
is another way of
discovering God's truth.”**

Stage-gate 2 Concept Development is usually completed by a core team of engineering, marketing and manufacturing persons. This stage is where customer needs are examined and concepts that meet these needs are developed. Because this step is complex and has many players, it is referred to by Ulrich and Eppinger as the fuzzy front end.

Identifying needs of the customer is not asking them what features they want the company to design into a new product. It is discovering what problems and needs that they have.

The central point of this process is to understand the customer. When the engineer can truly empathize with the customer, product development that meets customer needs begins.

Continued on page 28

"Honoring Its Greats"

Geneva Opens Its Doors to First Class of Athletic Hall of Fame

Geneva College and the Golden Tornadoes opened its Athletic Hall of Fame doors to its first class of 2016, honoring 12 deserving inductees.

Director of Athletics Van Zanic says, "We are so thrilled to open the Hall of Fame doors to recognize deserving men and women who set a standard of excellence for Geneva College athletics. The 2016 class and future hall-of-famers will be the foundation that we will try to build upon year after year."

The inaugural class was announced in mid-October and officially inducted during a ceremony at half-time of Geneva's November 12 regular season football finale.

The initial inductees represent just about every era of Geneva athletics dating back to the 1920s up to the youngest inductee from the late 1990s and early 2000s.

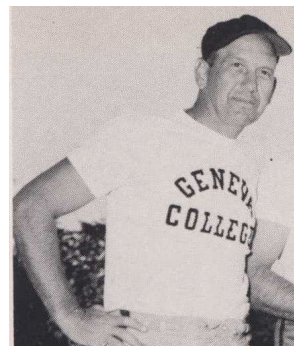
Here are the members of the very first class of Geneva greats:



BILL "BOOMER" AULTMAN (1950-2005)

Is Geneva athletics. Truly one of a kind and never forgetting a name, Boomer made his presence felt on Geneva's campus, talking sports and sharing stories about his beloved Geneva College with all. The son of legendary basketball coach Cliff Aultman, Boomer helped coach

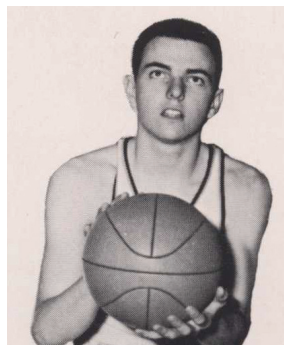
baseball, basketball and football during his many years on Geneva's campus.



CLIFF AULTMAN (1949-71)

Led the Geneva men's basketball team during its most successful era in school history, finishing his 22-year coaching career with 291 victories that included an incredible record of 104-32 during the years of 1952-57. Aultman led Geneva to the NAIA national tournament in four

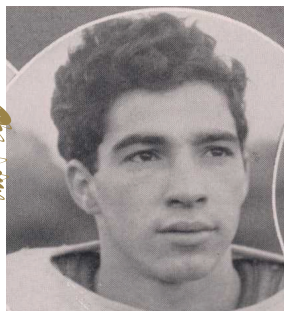
consecutive years. He also coached the Indonesian national team in the 1958 Asian games and was a member of the U.S. Olympic Committee Board of Directors in 1964. He was elected to the NAIA national basketball hall of fame in 1970. Aultman also earned 15 athletic letters himself during his playing days at Geneva in football, basketball, track and tennis.



BILL BLAIR (1952-57)

Was one of the essentials of the Geneva men's basketball team during its Golden Era of the 1950s. Blair scored 2,052 career points ranking him first on Geneva's all-time list for 25 years after his graduation. He is currently ranked fourth on the all-time scoring list.

Blair helped lead Geneva to three consecutive trips to the NAIA national tournament while earning NAIA All-District, All-State and Little All-American honors each year.



LARRY BRUNO (1940-46)

Enjoyed one of the most decorated careers as a player and as a coach in Beaver County. Bruno was an All-American performer playing for the Golden Tornadoes football program for three years, heading off to war

and returning to complete his playing days in 1946 when he was selected to the 1947 East-West Shrine All-Star game. Bruno went on to success as the Beaver Falls High School football coach for 20 years, including the undefeated, WPIAL championship season of 1960, led by quarterback Joe Namath.



BILL BUTLER (1925-28)

Is perhaps the greatest track and field athlete to ever don a Geneva uniform. Butler's achievements have stood the test of time as he still holds the Geneva College record in the 100 meter (9.8 seconds), 220

yard dash (22.0 seconds) and the 440 yard dash (48.8 seconds). Butler was a top sprinter in the East, holding the distinction of winning the first track meets held at Pitt Stadium and Reeves Field, and he also competed in the 1925 Penn Relays in Philadelphia.

Geneva.edu/athletics/hof



JANET DITULLIO (1990-94)

Won 106 times during her amazing four-year tennis career including a 54-8 overall record in singles and a 52-6 overall mark in doubles. She participated in the NAIA national tournament in singles four times and in doubles three times, and helped

the Geneva women's team to advance to the national tournament in 1991 and 1992. She served as head coach from 1994-2001 and claimed conference titles and the Keystone Empire Collegiate Coach of the Year award in 1997-98.



CAL HUBBARD (1925-27)

Is most commonly referred to as the greatest athlete in Geneva College history. He is the only member of both the Pro Football and Pro Baseball Halls-of-Fame. Hubbard made his mark as an offensive lineman in the mid-1920s, was part of Geneva's huge upset of Harvard in 1926, and was inducted into

the College Football Hall of Fame. Hubbard continued his football career professionally for ten seasons as a member of the New York Giants, Green Bay Packers and Pittsburgh Pirates. His 30-year career as a baseball umpire earned him Hall of Fame status in Cooperstown.



LOUISE (DELYTE) MORRIS (1955-59)

Competed in every sport available to women during her time at Geneva College - rifle, basketball, volleyball and tennis. She was top scorer in rifle for four years and won the national collegiate championship in 1958. She was a volunteer coach for the

Geneva rifle team and continued to compete herself, winning the Indiana State open championship in 1965. She coached tennis at Cedarville University for over 40 years.



VIRGINIA NAPOLI (1964-78)

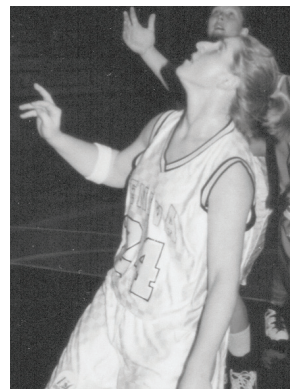
Provided key leadership in the development of the physical education program as well as the movement for women's intercollegiate athletics. She was named the Director of Women's Athletics in 1975 and named the Chairperson for the Physical Education Department in 1976.



CHARLES "CHICK" O'DATA (1960-97)

Raised funds for many initiatives across the campus, including athletics, as he served as Geneva's Vice President for Development for 37 years. Helping to fund the Merriman portion of the fieldhouse as well as many other facility

upgrades, he was and still is one of the athletic department's most ardent supporters and most influential contributors. He was also the founder in 1992 and President of the Beaver County Foundation, which now has an endowment of nearly \$8 million.



ERIN WARD WITMAN (1997-2001)

Excelled in three separate sports during her time with the Golden Tornadoes. Ending her basketball career in the top ten in points, assists, rebounds and steals, Erin was a two-time All-Conference performer. In soccer, Erin was a first team All-Conference player

for four years and an NCCAA and NAIA All-American. In track and field, Erin was a national qualifier in the javelin in both the NCCAA and NAIA. She competed at the NAIA national meet in both her freshman and senior years and finished 10th in the country in her senior season.



JOHN H. "JACK" WHITE (1992-2007)

Served as Geneva President during one of the most successful eras of Geneva athletics. During his tenure as president and due in most part to his unwavering support of the Golden Tornadoes, the football, baseball and men's basketball

teams all qualified for the NAIA national tournament. He continued to support the athletic department during its final days of the NAIA and helped set the framework for Geneva's eventual move to NCAA Division III.

Become a Member of The GT Club

The Geneva College Athletic Department is happy to announce the new Golden Tornado Club. The GT Club honors Geneva alumni on game day, organizes the Geneva family tailgate and members receive exclusive benefits.

Geneva.edu/athletics/hof/gt-club



GENEVA COLLEGE HOMECOMING & FAMILY WEEKEND



Distinguished Service Award Winners





History, Philosophy,
Political Science,
Sociology Reunion



40 Year Reunion



5 Year Reunion



25 Year Reunion



45 Year Reunion



30 Year Reunion



Business Reunion



10 Year Reunion



New Song Reunion



Engineering Reunion



15 Year Reunion



Education Reunion

Save the Date
**HOMECOMING
& FAMILY WEEKEND**
OCTOBER 6-7, 2017

Reunion
years: 1977, 1982, 1987, 1992, 1997, 2002, 2007, 2012



Truth to Triumph

BY KEN MYERS
MARS HILL AUDIO JOURNAL

Inauguration of the
Twentieth President of Geneva College
Friday, September 23, 2016

In preparation for my participation in this event, I did some background reading. I read parts of Dr. Troup's book, *Temporality, Eternity, and Wisdom: The Rhetoric of Augustine's Confessions*. In fact, just a few days after Dr. Troup e-mailed me to ask if I could come here today, I came across a citation of his book in a footnote I was reading on Augustine's theology.

In an entirely different register, I read the Wikipedia article about Geneva College, which had a lot less Latin than Dr. Troup's book, but which did inform me about a few controversial chapters in the school's recent history (during President Smith's tenure), all of which involved government agencies in one way or another. There were two paragraphs about the lawsuit over CareerLink, which involved First Amendment religious freedom rights, as did the more recent lawsuit concerning the Patient Protection and Affordable Care Act.

The third controversy that involved politics, the common good, and decisions of a government agency was the matter of straightening out Route 18. This episode in Geneva's history somehow merited in the Wikipedia article an account five times longer than the Obamacare controversy. In reading this detailed saga, I learned a great deal about the travails of Pizza Dude, the eatery that was affected by the construction. I don't know if valleys were exalted or rough places made plain by the making straight of the highway, but I did learn that the building which housed Pizza Dude had once served as the local Burger Chef, a level of historical detail that serves as a welcome reminder of why God loves editors.

At the recommendation of a historian friend, I got a Kindle copy of Joseph S. Moore's recent book called *Founding Sins*, a study of the role of Reformed Presbyterians in the anti-slavery movement, and in the effort to amend the Constitution to recognize the authority of Christ over government. There was some overlap between that book and David M. Carson's *Pro Christo et Patria: A History of Geneva College*, published almost 20 years ago. Both books mention the role of Geneva in helping escaped slaves in the Underground Railroad. And one of the details I was glad to learn about in Dr. Carson's book was the origin of the school's motto, proudly reproduced in the book's title. *Pro Christo et Patria* was adopted as Geneva's motto in 1881, just a year after Geneva introduced courses in political science as part of the required curriculum, a rare feature in American colleges at the time. The courses were taught by Professor David McAllister, who also taught the newly formed course in Bible. McAllister had been active in the National Reform Association, the organization that long lobbied for that constitutional amendment to explicitly honor God as the source of all authority and power in civil government, and Christ as Ruler among the nations.

We can safely assume that when David McAllister and other Reformed Presbyterian leaders urged the school to adopt this motto, *Pro Christo et Patria*, they weren't associating Christ and country in a casual, offhand way, the way that contemporary Presidents end speeches with a perfunctory "God bless America." As I understand the history that brought Geneva College to the point of adopting that motto, it seems to me that being for Christ and country was not an expression of two loyalties, but of one. It was to insist that there is no realm of human activity that is

somehow a God-free zone, no space in which one can safely ignore the order God has established in Creation and the revelation God has given the world through prophets and apostles, and through the Incarnation and Pentecost. Like Paul at the Areopagus, David McAllister and his contemporaries knew that God was not far from each one of us, that in him we live and move and have our being. Any claim that human affairs—private or public—could be conducted as if the Triune God *didn't* exist was foolish and dangerous.

In 1881, at Geneva College, to declare allegiance for Christ and Country was to assume that this country—indeed *every* country—could flourish only by being *for Christ*. The motto *Pro Christo et Patria* was theological realism, not pious sentimentality.

I hope you'll forgive me, an outsider, for offering such a confident explanation of what your own school motto means. Since my profession situates me in a close relationship with academics without actually being one, I can't offer much in the way of wise counsel for life day-by-day in the trenches. My work involves me in something more like aerial reconnaissance or climate change research. I've been obsessed for decades with the task of understanding cultural trajectories—where we've been, how we got here, and where we might be headed. And in light of what I've learned about those long-term cultural trends—and the theological significance they have—I think that Geneva under Dr. Troup's leadership will be facing some challenges that might be best understood in the context of the origin and logic of secularization in the West.

During Dr. Troup's tenure, some fundamental questions about Church and State will no doubt emerge, questions with practical consequences. Discerning how the college, its alumni, supporters, students, faculty, and staff should respond to those challenges will require wisdom and courage. What would it mean for Geneva to fulfill the commitments embedded in its motto when the *patria* seems more intent than ever on constricting what it means to be *pro Christo*?

Those Church and State questions can't really be answered without resorting to a theological framework. It's remarkable that so many people—believers and unbelievers—think that the question of the role of religious beliefs in public life can be answered without reference to any theological claims, that what the Church *is* and *should do* is a political and not a theological matter. When Jesus spoke of rendering to God and Caesar what was owed them, surely he didn't mean that God and Caesar are involved in democratic negotiation about how to divide their respective jurisdictions. One of the things that cannot be rendered unto Caesar is the right to define unilaterally what must be rendered unto Caesar or the right to exclude God from all of Caesar's business.

In speaking of the secularization of the modern West, it's helpful to know a bit of history about how and why the word "secular" changed its meaning over time.

We typically assume dualistic separation between the sacred and the secular, and speak of them as if they were two separate spaces, one that involves the spiritual, the other the material

aspects of our existence. In the one region, faith provides guidance; in the other, reason rules. The sacred concerns the supernatural, and on the other side of the boundary (or wall of separation) everything is understood in natural terms. We expect theologians to discuss redemption in the sacred space, and if the secular territory ever grants theologians a visa or visitation rights, they can only talk about Creation. It's all very neat and segregated, and it's also entirely novel in the modern world.

Moral philosopher Oliver O'Donovan has pointed out that in the premodern West, the corresponding term to "secular" in Christendom was not "sacred" but "eternal." And they were corresponding terms, not opposites. The Latin word from which secular is derived means pertaining to an age. It only lately came to mean "non-religious." The last several words of the Trinitarian doxology known as the Gloria Patri are "*et in saecula saeculorum*." They are rendered in English "age after age" or "and ever shall be" or "to the ages of ages." Secular meant a time, not a place, let alone a place free from God's interference.

When secular meant "temporal," civil powers—those exercising authority as did Caesar in the temporal realm—could still defer to God's word in fulfilling their civil duties. They could in fact seek guidance from the Church, from those charged with studying and teaching God's word authoritatively.

The redefinition of the word "secular," the acceptance of the modern idea of the secular, is a huge shift in Western history, and some understanding of how our conventional idea of the secular originated can help us understand the cultural challenges we face today, and give us some idea about what we need to do about them.

Theologian Simon Oliver describes the modern sense of the secular this way:

We might understand a secular society as one in which the public realms of politics, business and the law lack any reference to God or the transcendent. What residues of religious practice and common prayer remain in politics or the public sphere are merely faint echoes of a long forgotten world in which belief in God influenced every aspect of human living, both public and private. Religious practice is now thought to be confined to a private realm in which people can indulge their personal beliefs so long as those beliefs do not infringe on the (publicly defended) rights of others. As well as thinking of the secular in terms of the confinement of religion and theology to the private sphere of "personal belief," we might also think that the secular refers to a shift in perspective and understanding whereby we can answer fundamental questions about nature and humanity with no reference to God or any transcendent origin or purpose.

Oliver observes that most modern people understand the coming of this new notion of the secular “as the result of clearing away the debris of superstition, ritual and tradition, which we imagine dominated medieval Europe to open new possibilities directed by the neutral hand of reason expressed most particularly in the natural sciences. The advent of the secular is therefore seen as the natural result of the inevitable progress of human knowledge and thinking.”

Oliver and many other contemporary scholars regard this account as exactly wrong; as Oliver writes, “the secular is not simply the rolling back of a theological consensus to reveal a neutral territory where we all become equal players, but the replacement of a certain view of God and creation with a different view which still makes theological claims, that is, claims about origins, purpose and transcendence. The problem is that this ‘mock-theology’ or ‘pseudo-theology’ is bad theology. Secularism is, quite literally, a Christian heresy—an ideological distortion of theology.”

If it’s true that the invention of the realm known as the secular was based on bad theology, and if bad theology is not just inconsistent with Scripture, but inconsistent with reality, then it should not be surprising that the modern experiment in a fully secularized public life is (finally) coming apart at the seams. Twenty years ago, in his magisterial book of political theology *The Desire of the Nations*, moral philosopher Oliver O’Donovan observed that the West’s project of constructing political life on “an avowedly anti-sacred basis” had reached an impasse. Citizens don’t trust people holding political power, and it’s not just because they are perceived as crooks, liars, or racists. It is because the very *idea* of political authority is, in O’Donovan’s word, *unbelievable*. “Binding political loyalties and obligations seem to be deprived of any point. The doctrine that we set up political authority, as a device to secure our own essentially private, local and unpolitical purposes, has left the Western democracies in a state of pervasive moral debilitation, which, from time to time, inevitably throws up idolatrous and authoritarian reactions.”

For many decades, theologians, philosophers, and social scientists have been warning us about the danger of the unravelling of our social fabric, and what many of them (Christian and non-Christian) have warned is this: That as modern cultures become more and more detached from a religious understanding of the nature of human purpose and social order, our institutions will suffer from a growing crisis of legitimacy. The wide-spread sense of frustration that our institutions are not doing what they *should* be doing is not just a judgment that these institutions are *failing*. It is a symptom that—as a society—we do not agree on what they should do. And we do not agree on what our institutions should do because we are no longer collectively confident that Nature has a Creator and that History has an Author.

As long as we lack confidence in the reality of a supernatural order that guides social life and its varied practices, our institutions—especially those institutions that wield power—

will never enjoy a widespread assent to their legitimacy. Frustration with government may be due to a real failure on the part of government. But behind that frustration (*and* behind that failure) is a lack of consensus on such fundamental questions as the purpose of government; the nature of justice; the proper relationship between wealth, communal well-being, and social obligation; and the possibility of limits or restraints on individual or communal practices. Questions like these go far beyond disputes about technical matters of policy. They require an understanding about the meaning and purpose of human life. But such an understanding is increasingly prohibited from political conversation.

Much of the civic friction we witness—racial tensions, unwarranted violence by and against law enforcement officials, venomous public speech—these and other sources of tension are symptoms of a deeper malaise that is caused by the unreal—increasingly surreal—regime of radical secularization.

In the present climate, many Christians are concerned about protecting religious liberty. But we must recognize that we are actually in a much less threatening circumstance than are our unbelieving neighbors. We still believe in a sovereign and loving God, whose purposes will be served even without the willing cooperation of Pharisees, Pilates, and Judases. We are people with reasons for hope. *And though this world with devils filled should threaten to undo us, we will not fear for God hath willed his truth to triumph through us.* God’s kingship is forever, even if it is not *acknowledged* as it should be.

Our neighbors, by contrast, live in a much darker world, a nihilistic world where sheer, ruthless power is the order (or rather the *disorder*) of the day. They believe that chance and violence—not truth and love—are the forces that govern all of life. Surely the radical secularization of public life hurts them more than it does us, even if they (like most idolators) defend it adamantly.

If the myth of the secular is what brought us to this impasse, then the task of an institution such as Geneva College is—as it always has been—to help Christians think more Christianly. If Jesus is to be honored as King of Kings, then it is the responsibility of Geneva College and her sister institutions to give witness to how theology is to be honored as the queen of sciences.

Hans Boersma, the J. I. Packer Professor of Theology at Regent College, has written:

It is difficult for Christians—whether Catholic or evangelical—to imagine a time when theology was regarded as the most important discipline. The modern period has taught us to look to other sources as the main guides for establishing our life together. The argument that theology is the most authoritative guide for our common (public) life seems profoundly presumptuous to

many who have grown up in modern liberal democracies. In fact, many will claim that such a high view of theology strikes at the very root of our cultural arrangement. I will not dispute the claim. It seems to me unsurprising and even logical, considering that modernity takes its cue from earthly rather than heavenly realities. Its basic, dissident choice has been to take temporal goods for ultimate ends. I find myself in agreement with John Milbank's oft-quoted statement: 'The pathos of modern theology is its false humility. For theology, this must be a fatal disease... If theology no longer seeks to position, qualify or criticize other discourses, then it is inevitable that these discourses will position theology.' Furthermore, if the political and economic establishment of modern liberal democracies feels threatened by the view that theology should be our primary disciplinary practice, perhaps this is simply an indication of the ultimate incompatibility between modernity and the theological convictions of the Great Tradition.

It's not just the State that is eager to constrict the consequences of Christ's rule over us. Many intellectual disciplines have taken shape without reference to Christ; while they may tolerate the addition of an "optional" Christ to their programs, they are typically loath to allow Christ to redefine their agendas.

The things about which we are summoned to think Christianly are not only our personal life priorities but, as missiologist Lesslie Newbigin reminds us, everything:

A serious commitment to evangelism, to the telling of the story which the Church is sent to tell, means a radical questioning of the reigning assumptions about public life. It is to affirm the gospel not only as an invitation to a private and personal decision but as public truth which ought to be acknowledged as true for the whole of the life of society.

I think I'm not far off-base in asserting that the consequences of Geneva's motto is summed up in that last sentence: the Patria will not flourish—possibly not survive—without Christ.

In his 1991 book *Truth to Tell: The Gospel as Public Truth*, Newbigin insists that Christians should not shy away from presenting the Gospel in public as the truth about all of reality. As a long-time missionary in India, he understood what it was to be a Christian in a predominantly non-Christian culture. When he

returned to the West later in life, he found a culture that had become profoundly post-Christian, a culture in which assumptions of the Enlightenment and its heirs had almost totally displaced Christian ideas. He saw Christians who had succumbed to the Enlightenment's insistence that religion be marginalized into the private sphere. But confining the message of the Gospel to the hearts of believers was, in his view, to misrepresent Christ's claims:

The incarnate Word is Lord of all, not just of the Church. There are not two worlds, one sacred and the other secular. There are differing ways of understanding the one world and a choice has to be made about which is the right way, the way that corresponds to reality.

As Geneva inaugurates a new President, America is preparing to elect a new President, and many pundits believe that we're crossing some sort of threshold. Whether that's true or not, there is a widespread sense that the *patria* is fraying, perhaps fatally. As my reference to "A Mighty Fortress" earlier should make clear, this is not an occasion for fear, but an opportunity for a hopeful and reinvigorated commitment to recognizing, demonstrating, and declaring what the Kingship of Christ means. Our King is not a remote, arbitrary, or detached regulator; he is our Brother, our loving Shepherd, our Light, and our Life. My prayer for Calvin and for the entire community of Geneva is that in the coming chapter of your academic vocations, you will strive to serve the King and his Bride with confidence, diligence, wisdom, and love. **G**



AUTHOR Ken Myers is the host and producer of Mars Hill Audio Journal. His career includes work as editor of *This World: A Journal of Religion and Public Life*, executive editor of *Eternity*, the Evangelical monthly magazine, and producer and editor for National Public Radio. Myers' published writings include *All God's Children and Blue Suede Shoes: Christians and Popular Culture* (Crossway Books: 1989) and (as editor) *Aspiring to Freedom: Commentaries on John Paul II's Encyclical "The Social Concerns of the Church"* (William B. Eerdmans: 1988).

A man with glasses and a beard, wearing academic regalia (a black gown with white stripes on the sleeves and a gold chain with a medallion), stands behind a wooden podium. He is smiling and looking towards the camera. In the background, several flags are visible, including the Swiss flag. A microphone is positioned in front of him on the left.

Questions that Guide Good Work

GENEVA COLLEGE
Beaver Falls, Pennsylvania

September 23, 2016

Dr. Calvin L. Troup PRESIDENTIAL INAUGURAL ADDRESS

There is a lot of good work to do at Geneva College and we need to do it together. So let's ask, *What are we doing here today?*

We are in a ceremony. Academics like to have ceremonies and put on our robes and complain about how they don't fit - Is the hood on the right way and are we buttoned up right? If we are, we can unbutton a little because we need to be a little disheveled to represent the conditions of our minds. We are in a ceremony together. And ceremonies are about who we are today and how we should now live; therefore this is a day to think about commitments.

We are making commitments today, commitments in an age that is reluctant to commit. We are devoting ourselves to this college in a place and a time allergic to devotion. We live in an age characterized by distraction and by diversion and by anxiety. We want to leave our options open; we could go this way or that. But commitment doesn't do that. Commitment follows a path. And so we are about the business of making commitments in a non-committal age.

Someone might say "Troup, it is just you making the commitment." Not so. The work we have to do at Geneva College is like the story of Nehemiah rebuilding the wall of Jerusalem, and we are one of the teams working on a small portion of that wall. People who worked with Nehemiah each built a small portion of the wall; Geneva College is one small portion of the wall. And we are committed to the work together here. There are students here who have committed; there are faculty here who have committed; and there are administrators and staff here who have committed. And I am late to the wall. This wall has been being built and rebuilt over many generations and here we are together committing to build one small section that is part of Christian higher education. So, it is a day of small things; Geneva College is a small college, a small thing, one among many. But we are not going to despise this day of small things.

What are we committed to building together at Geneva College? What are the first things that have to do with what we are building? It's like we are at that moment in "A Charlie Brown Christmas" when Charlie Brown asks, "Isn't there anyone who knows what

“Our starting point at Geneva College *is a spiritual and intellectual starting point; God has actually said love your neighbor as yourself.*”

Christmas is all about?" But our question today is, "Isn't there anyone who knows what Christian higher education at Geneva is all about?" Now I am not Linus and I don't have my blanket, but we are going to take a shot at addressing this question. And like Charlie Brown, we are going to look together and listen together from the Biblical narrative that points us to some basics. You see I am a teacher and a scholar who happens to be an administrator... and questions are important.

Questions are vitally important. And we need to think about a few important questions together. These are grounding questions from pivotal moments in history of the world that guide our commitments at Geneva College.

The first question is: *Did God actually say?* Christians hear this question asked for the first time in the Garden of Eden; it is a hard question. This is a rhetorical question. The one who asked this question presumes that the answer is no. "No" is the answer the questioner desires; God did not actually say. And the "no" answer implies that my life is my own. If God did not actually say, then I am self-made, I am self-fashioned, I belong to myself and I ought to be treated as an autonomous being. There are problems with the "no, God did not actually say" answer.



“*We live in an age characterized by distraction and by diversion and by anxiety. We want to leave our options open; we could go this way or that. But commitment doesn't do that. Commitment follows a path. And so we are about the business of making commitments in a non-committal age.*”

The first problem is massive; the “no” answer puts the human being over God’s word to scrutinize it. The second problem is that the question itself adds to God’s Word and subtracts from God’s Word simultaneously. The Word of God says to take it at its word; never add or subtract from God’s Word. Therefore, when we come to the question, *Did God actually say?* we need to listen to God’s word in response.

God responds with questions. God’s questions come after a negative decision on *Did God actually say?* has already been made. And God asks first, “Where are you?” and then, “What have you done?” In the Garden of Eden human beings have been talking to God. God has been faithful, but when asked “Did God actually say?” They say no. Yet God comes with questions of grace. He does not come with assertions; He does not say, “I am going to kill you. I told you would die and now I am going to kill you.” No, He doesn’t do that. He comes with questions of grace, “Where are you?” You are still my creature. You are still in a relationship I have made to be responsive to you.

At Geneva College, our starting point on this question is that God has actually said. And our response to that points to a momentous

theme throughout scripture; hear God’s word and do what it says. Hear and do is the message. We hear it in multiple ways. One is, “This is my beloved son, listen to Him.”

The second question is another familiar, penetrating question. We know this question; it comes from a field east of Eden. The question is: *Am I my brother’s keeper?* Again it is a rhetorical question. It assumes, “No, I am not my brother’s keeper.” The question actually says, “Leave me alone!” The problem is, God has made us as social beings; we belong to our brothers and sisters. We belong to one another. It is not good for us to be alone. To say “leave me alone!” rejects God’s good creation and God’s word, that it is not good for the man to be alone. But listen to the question that God comes to Cain with: “Where is your brother?” God asks a question of grace and a dialogue follows. And God does not kill Cain; God protects Cain from revenge.

Our starting point at Geneva College is a spiritual and intellectual starting point; God has actually said love your neighbor as yourself. God has actually said if you do not love your brother who you can see, you can’t claim to love God who you cannot see. And you will remember that another person puts the

question in a slightly different way: “Who is my neighbor?” God gives the same response: I am to love my neighbor; I am to love the sojourner; I am to love the stranger; I am to love my brother; I am to love my enemy. We can’t think, we can’t learn, we can’t grow without embracing this starting point because to live as human beings in the world requires us to come into the world with this mindset.

The third and last question comes in a government headquarters and a government person asks this question: *What is truth?* Pontius Pilate asks the third question, *What is truth?* And we are going to get Pilate off the hook here today. The fact is, Pilate would have been trained in a Roman school of rhetoric like every other Roman governor. Pilate was trained in schools of rhetoric that were driven by skepticism. Any Roman governor of the day would have asked Jesus *What is truth?* in that conversation. That makes Pilate representative; he is like us. And again it is a rhetorical question. Pilate knew what he was asking. *What is truth?* There is no truth. If there was truth, we couldn’t know it, and if we did know it, we couldn’t communicate it. It’s an old question.

The problem with *What is truth?* is that we all expect truth. We expect it in all the relationships of our lives; we want faithfulness. We don’t like it when people deceive us. We don’t like it when people cheat us. We have high expectations for truth and truthfulness. And truth is more than the modern version, which is mere accuracy. Truth is much deeper and wider than accuracy. Truth involves faithfulness and truthfulness and relationship; the relationship between word and deed. So, we expect faithfulness and we deeply desire grace and truth. In the most important relationships in our lives we want to experience grace and truth. We want people who live with us who can forgive us. And we want people with us who will be honest with us. And that’s a huge human claim. We can get cynical and wonder if that can happen but we want it; we long for it.

Jesus does not ask Pilate a question later, but He asks the pertinent question to Peter, and the question is, “Do you love

me? Do you love me?” If you could have heard our faculty in our faculty workshop, you would have heard them talking as a group about how to help students learn to love the things that they study and learn to love those things from minds informed by the love of God. It’s a heritage and a treasure that we have at Geneva College—a wonderful thing.

Our starting point at Geneva is that God has actually said, “I am the Way, the Truth and the Life.” Christ has said, “Everyone who is of the truth listens to my voice.” In his Confessions, Augustine is looking; he’s on a quest—trying to find a starting point in the search for wisdom. He is not trying to find wisdom itself, he is trying to find a place to start to pursue wisdom and knowledge, and he finds that starting point in the incarnate Christ.

As our students have heard me say, look at the seal of Geneva College. Where are we grounded? In the Geneva College seal, we start where we have just finished. We are for Christ. We are also for country. The roots of *et patria* are found in love for neighbor—that our country and the people among whom we live have been given to us by God, that we have a role in civic and public life, and that we have a role in personal life and family life and in church life. We are called to love our brethren and to love our neighbors wholeheartedly. The Holy Bible centers the seal and we do our work under the Word of Christ. We believe that God’s Word and the person and work of Jesus Christ are inextricably linked. The scriptures teach us that Christ is the Word and that He has given us the Word. Because we love Christ, we are for Christ, we believe His voice. We take Him at His word because He has made good on every promise. His word and deed are completely faithful and truthful. Therefore we receive His word written to us as truthful and faithful. The truthfulness and faithfulness of God’s word are as deep as the truthfulness and faithfulness of the heart and mind of the Lord Jesus Christ.

There is a lot of good work to do at Geneva College. We have a lot of building to do and we have a rock – an academic rock, a practical rock, a human, incarnate, exalted rock in Christ. We are going to follow Him. **G**



“There is a lot of good work to do at Geneva College and we need to do it together.”

Geneva College Opens Opportunities in China

President Calvin L. Troup signed “Memoranda of Understanding” with several Chinese educational institutions during a 10-day trip in November 2016 to Shanghai and the provinces of Hunan and Guizhou. The new agreements establish faculty and student exchange and could account for up to 200 Chinese students pursuing degrees at the Beaver Falls campus at a time.

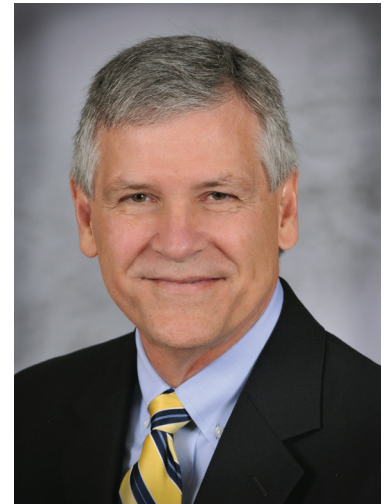
The most consequential agreement is with New Channel International Education Group, the second largest for-profit English language school in China, establishing a 1+3 program. Two Geneva professors will teach Geneva courses in English at the Zizhu International Education Park, opening in Shanghai in fall 2017. After one year of English instruction and Geneva coursework, Chinese students will come to the Beaver Falls campus for a 10-week summer session and then will finish their degrees at Geneva or other schools in the U.S. in the following three years. Zizhu has received over 285 applications from potential partners in the U.S., but Geneva College was only the fourth partner accepted.

President Troup, who travelled with his wife Amy, Geneva Administrators Dr. Melinda Stephens and Dr. Jeffrey Cole and Advisor John Liu, says, “Our Chinese partners recognize the value of personal attention and chose Geneva precisely because we are a small school; they don’t want their students to get lost in a large university.”

Both Dr. Troup and Dr. Cole were impressed that they could share the Christian educational focus with their Chinese hosts. “We explained the mission of Geneva College and the significance of the college motto, *pro Christo et patria*, and the Holy Bible at the center of our seal,” says Dr. Cole. “It was a unique opportunity, and one of our hosts even told us that he thought that God had sent us.”

Schools visited in Hunan province were Hunan Chemical Vo-Tech College (memorandum signed) and Hunan University of Commerce (discussions underway) and Guizhou Normal University (memorandum signed) in Guizhou province.

Meet Dr. Marvin Dewey Geneva’s New VP of Institutional Advancement



Marvin Dewey, Ed.D., is the Vice President of Institutional Advancement. He has extensive experience in Christian higher education leadership and development, including a strong record in Institutional Advancement.

Dr. Dewey has built philanthropic programs to support Christian higher education in the U.S. and Canada. He has worked with annual giving, major gifts, alumni relations, planned giving, and foundation sources. In addition, Dr. Dewey has executive leadership experience across the spectrum of Institutional Advancement work since 1994.

Dr. Dewey previously served as Vice President for Institutional Advancement and Associate Vice President for Leadership Gifts and Special Projects at Sterling College. He was the President of Taylor University College and Seminary (now Taylor College and Seminary) in Edmonton, Canada, and worked as Vice President of Advancement and Director of Development at North American Baptist Seminary (now Sioux Falls Seminary) in Sioux Falls, SD.

He earned his doctorate in Higher Education Administration from Vanderbilt University in Nashville, Tennessee, and a Master of Divinity from the North American Baptist Seminary (now Sioux Falls Seminary). He received a Bachelor of Arts in Religion from North American Baptist College (now Taylor College and Seminary) in Edmonton, Alberta, Canada.

Crowder Plays Geneva

Grammy-winning artist David Crowder known simply as “Crowder,” played to a full house at Metheny Fieldhouse on October 27, 2016 in support of his current album, *American Prodigal*. The event attracted youth groups, prospective students, alumni and others who appreciate Christian music to visit the Geneva campus. With the assistance of Christian hip hop artist Tedashii and newcomers The New Respects, the audience was blessed with an array of music genres that singularly point to Christ. The event was a production of Generation Exodus and sponsored by Geneva College.





Alumni Bible Project Helps Ground Education in God's Word

The incoming freshman class of 2020 received a very special gift due to the vision of Geneva's new president and the generosity of Geneva College alumni. The Alumni Bible Project, funded by donations from alumni and friends, enabled Geneva College to give each freshman and transfer student a brand new ESV bible.

President Calvin L. Troup presented the bibles individually to students during their welcome ceremony. Each bible is imprinted with the seal of Geneva, signifying the central authority of the Holy Bible in the work of the college, and personalized with the name of the student.

The aim of the Alumni Bible Project is put a new bible into every students' hands at the very beginning of their Geneva career.

Geneva alumni can now purchase two bibles for \$25, one for themselves and one for a new student. To purchase bibles, please visit www.geneva.edu/give.



A Lifetime of Service Starts at Geneva College

The Center for Student Engagement (CSE) coordinates various learning and helping programs to equip students for a lifetime of service and to connect them more closely with the community.

One popular program is the Beaver Falls' nonprofit organization Tiger Pause, a Christ-centered, community-minded organization

Faculty Kudos

DR. IMAC HOLMES, Associate Professor of M.A. in Counseling Program joined Geneva's faculty this fall. Originally from Brooklyn, NY, she holds a bachelor's degree in Biblical studies and master's degree in Christian counseling from Philadelphia Biblical University, and she earned her doctorate in Counselor Education and Supervision from Argosy University.

DR. ESTHER MEEK, Associate Professor of Philosophy, received an Evangelical Theological Society award for excellence in research, writing and displaying the characteristics of a Great Commission scholar in both the classroom and Christian scholarship at the 68th annual meeting of the Southeastern Baptist Theological Seminary

PROFESSOR ANTHONY SADAR, Adjunct Associate Professor of Science, published a revised and expanded version of his book *In Global Warming We Trust: Too Big To Fail* with Stairway Press.

DR. CEPHAS T. A. TUSHIMA is Geneva's first Fulbright Scholar-in-Residence where he is teaching, consulting on curriculum, and advising on global student recruitment and student services during the 2016-17 academic year. He is Deputy Provost of Academic Affairs and Associate Professor of Biblical Studies at Jos ECWA Theological Seminary, Nigeria.

DR. ZHIQUAN (JOSEPH) ZHANG, an Associate Professor and Supervisor of Postgraduate Study at Nantong University in Nantong, China, is a visiting scholar at Geneva for the fall semester. His research interest is in the education of teachers, and he is observing the American educational system.

that helps young people learn and grow in faith. Tiger Pause has close ties with Geneva dating to its founding by faculty and students 28 years ago. Matt Nance '08 serves as the Executive Director of Tiger Pause, and Geneva students continue to volunteer for Tiger Pause activities like after-school tutoring and October's Pumpkin Patch Bash hosted on campus for over 100 children.

CSE Coordinator Missy Nyeholt says, "Not only is it good training for being of service to our neighbors, but it is also really satisfying to love these community children while just having fun."

Students also engage in service during Our Town, a one-day event when students volunteer for various community organizations and activities. The opportunities include working with the community garden, Spaces-in-Between, City of Beaver Falls, Beaver Falls Library and others.

For more information about Tiger Pause, Our Town and other various Service Learning programs and events, visit the Geneva website: www.geneva.edu/cse/service-learning



Immersed in Love of Music

Matthew Montgomery has been interested in music and ministry since his middle school days, and it shows. A senior, music education major from New Castle, PA, Montgomery is involved in almost all of the Geneva music extracurriculars possible - The Genevans choir, New Song touring group, Eight Bells men's barbershop double-quartet, marching band, symphonic band, jazz band, and guitar ensemble. Montgomery also participated in the National Association of Teachers Singing (NATS) competition.

Montgomery's love for his musical activities at Geneva makes it easy to balance them. He admits that his hectic schedule can get a little overwhelming at times, but the music is worth it.

He originally enrolled as a music education major to prepare to teach future musicians. In the process he has grown in his faith and his musical ability at Geneva. A "bonus blessing" is the personal relationships he has formed with his professors and administrators. "Geneva is unique," Montgomery says with a grin. "I've not heard of many other colleges where it is commonplace to be invited into the President's home to enjoy fellowship and food with over 40 students on a Sunday night."

After graduation, Montgomery will seek work as a church music pastor and possibly attend seminary. At Geneva, he experienced many musical ways to feel God's presence, and he looks forward to sharing one of God's most beautiful gifts with his own students and fellow believers.

GENEVA Women

Supporting the Students of Geneva College since 1978

Support is their name and fundraising their game. The Geneva Women, a group of alumnae, retirees and friends of Geneva College, was founded in 1978 with a vision of supporting current Geneva students. With ages ranging from 50-90 plus, these women have been cultivating hearts of service and love for students that shine through their faithful efforts and giving natures.

During the academic year, the group meets for lunch and various programs, nurturing a sense of community that can then be spread to the larger Geneva family. They also conduct fundraising events, like the Broadway Revue at Homecoming and the annual Christmas Luncheon, which support a variety of student programs and projects.

Membership in this group is open to all women who would like to support Geneva College and see its students succeed.

For more information concerning the Geneva Women, visit geneva.edu/alumni/events/geneva_women or contact Betty Hough, Geneva Women President, at lafleurbetty@hotmail.com.

Your generosity makes the difference for our students.

Your gift to the Geneva Fund provides essential scholarships for Geneva students. These scholarships make a Geneva education possible for students like Carolyn Kaufer '17.

When Carolyn chose to come to Geneva, her decision was driven by the size of the campus and proximity to her home.

Since arriving on campus, she has loved the overarching sense of community. Carolyn describes community as more than a "group of people you live around; it's a group of individuals fully invested in gaining an education, deepening relationships and growing in faith."

As a student athlete, she has experienced a team with a strong competitive atmosphere and an "all for Him" mindset. She has found the support of the coaches and girls to be incredible.

"When I say - I need you to pray for me - they pray. And they follow through and see how I am doing. The professors and other students have invested in me personally."

Your generosity makes the difference for our students.

GENEVA COLLEGE
PRO CHRISTO ET PATRIA
FOUNDED 1848

"I'm inspired by the generosity of our alumni and encouraged that Geneva has had an impact on their lives. I so appreciate the scholarships that make my education possible. And just knowing that someone else is invested in my education makes me want to give back to Geneva after I graduate."

Carolyn Kaufer '17

Geneva.edu/give

Fall Athletic Recap



The **Geneva College Men's Soccer team and Head Coach Gary Dunda** captured their first Presidents' Athletic Conference title with a heart pounding 2-1 overtime victory over Thomas More College. Senior **Gib McCracken** (pictured in action below) sent the Geneva students flooding onto the field with his penalty kick game winner just 53 seconds into the first overtime.

The victory was especially sweet after the Golden Tornadoes had dropped a total of four conference titles during Dunda's tenure, three of which came at the hands of Thomas More.



As PAC Champions, the Men's Soccer team earned Geneva's first-ever berth in the NCAA Division III National Tournament in Lancaster, PA. The GTs faced nationally-ranked Franklin & Marshall and dropped a hard-fought 1-0 contest to finish the season at 16-4-1 and a perfect 8-0 regular season conference mark. Before their tournament game, Geneva boasted a 14-game winning streak.

Abel Carleton led the PAC with 14 goals while McCracken chipped in nine for the year. The Golden Tornadoes delivered 11 shut-outs led by Luke Nolan's seven shut-outs and 0.81 goals against average in 16 games.



Coach Gary Dunda was named the 2016 NSCAA Men's Soccer Division III Great Lakes Region *Coach of the Year* and his staff was recognized as one of the *Staffs of the Year*. Geneva's program was consistently ranked in the region's top 10, finishing the season ranked fifth.



The **Women's Volleyball team** continued its string of solid seasons with another trip to the PAC post-season. After a first round conference tournament victory against Grove City, Geneva's women ended their season with a loss to Thomas More in the conference semi-finals. Head Coach Wendy Smith led the Golden Tornadoes to a 22-12 overall record which included a 15-3 mark within the Presidents' Athletic Conference. Geneva was very well represented in the PAC statistical leaders with seniors Marissa Naples (2nd) and Olivia Test (4th) in the hitting percentage leaders. Freshman Alaina Lytle finished third in assists and senior Gabrielle Dickson finished second in the PAC in service aces.

Coach Brian Yowler's Cross Country teams have set themselves up for future success with a solid fall season and a great crop of runners both on the men's and women's side. In the conference championship meet, the men's team ran away with fifth place just two points behind Thomas More for the fourth spot. Sophomore Josh Duffie led the way with his fifth place overall finish. On the women's side, Geneva brought home a fourth place finish with Madelyn Blosser finishing 12th overall to lead the Golden Tornadoes.

The **Women's Soccer team** played their best soccer at the end of the season with victories in two of its final four matches including a scoreless tie against Saint Vincent in the finale. Geneva finished the year with a 5-10-1 overall record and a 2-6-1 mark in the PAC. The Golden Tornadoes suffered three one-goal losses within the conference which proved to be the difference between a play-off appearance and being on the outside looking in. Head coach Linda Sumner's solid core of young players coming back for the 2017 campaign will prove beneficial in the years to come. Freshman goalkeeper Danielle Lincoln posted a 2.09 goals against average for the season while sophomores Megan Shoeneweis (6 goals, 7 assists) and Becca Ceffaratti (8 goals, 2 assists) led the offense.

The **Women's Tennis team and Head Coach Mande Craft** enjoyed another strong season with an overall record of 10-5 including a 4-4 conference record. Highlighted by a record five victories in the first round of the PAC championships, the Golden Tornadoes' Grace Moyer advanced all the way to the finals of flight #4 before dropping her first match of the year. Moyer finished her freshman campaign with an overall singles record of 17-1.

The **Geneva Football team** picked up conference victories over Thiel and Bethany while dropping three other conference games to Saint Vincent, Waynesburg and Case Western by a combined 10 points in a 3-7 overall, 2-6 PAC season. The Golden Tornadoes were stingy on defense with the third ranked scoring defense (19.1 points/gm) and third ranked overall defense (309.6 yd/gm) in the PAC. Senior linebacker Jimmy Quinlan averaged 8.7 tackles per contest which was good enough for fifth in the conference. On offense, Trewon Marshall rushed to fifth in the PAC with an impressive 102.6 yards per game on the ground.

Overall, Geneva teams had a record of 56-36-2 (.606) including a 31-18-1 (.630) mark in the PAC.



"Sisterly Love"

Women's Tennis Enjoys Legacy Success



BY VAN ZANIC '93

When Megan (Hinds) Schultz was searching for colleges during her senior year of high school, she simply needed to visit her older sister Andrea in Beaver Falls to seal her decision. Andrea competed on the Geneva College softball team and Megan liked what she saw of the campus and of the people. "I just felt comfortable at Geneva," Megan says. "I got a very good feeling when I was visiting my sister and after meeting with Coach (Mandee) Craft, I knew Geneva was the right choice."

Megan enjoyed great success on the tennis court throughout her first three years. In fact, she brought home the school's first individual PAC singles title in 2015 with a flight championship. She recalls, "Winning the PAC championship was definitely the highlight of my career on the court, but getting a chance to play alongside my sister is something that I will never forget."

Megan's younger sister Victoria joined the program as a freshman this past fall. Megan and Victoria rarely played on the same team growing up. In fact, it was one of those rare times when they were playing doubles together that Coach Craft first thought about the possibility of an all-sister doubles team playing at Geneva College. "When I was recruiting Megan, I saw them play together and thought this could be a nice fit for our program." Four years later those thoughts became a reality as Victoria joined her sister on the court as a new doubles tandem.

The sister's double combination tied for the team lead with eight victories on the season before falling in the conference quarter-finals. In singles, Megan and Victoria combined for 16 victories throughout the 2016 season. "Megan and Victoria are the kind of athletes every coach dreams of having," says Coach Craft. "Their success on the court is a testament to their work ethic, their positive attitude and their character."

While Coach Craft was nothing but complimentary toward the sisters, Megan and Victoria had similar things to say about their head coach. "Coach Craft is simply amazing," Victoria says. "Her daily encouragement and knowledge of the sport helps each of us get better," replies Megan. "I have thoroughly enjoyed my four years with Coach Craft and have gained a great respect and a great friendship with her during those years."

As Megan looks toward early graduation this December, Victoria remains as the lone Hinds in the program. "It will be different not having my sister with me next year," says Victoria. "I have been so blessed to have her help me adapt to the college life this fall. I'm not sure how I would have been able to get through this semester without her."

Coach Craft may be asking herself the same question as to how the Geneva women's tennis team will be able to adapt without Megan next fall, but at least the Hinds name will be on the roster for several more years.

"Megan has been a tremendous team captain this year and she will be missed greatly," Craft says. "I'm just very thankful I'll still have another Hinds for three more years."

"Winning the PAC championship was the highlight of my career, but playing alongside my sister is something I will never forget."

Megan (Hinds) Schultz

Stage-gate 3 System Level Design is the process of assigning the functions found in the product specification to physical building blocks of the product. The result is a product architecture that describes the sub-parts or modules that will make up the product and the interfaces between modules.

Stage-gate 4 Detail Design is when each module and all the parts in it are designed. Mechanical drawings, electrical schematics, and software programs are made at this stage. To the non-engineer, this stage is perceived as what engineers do exclusively. The engineer, on the contrary, has been very busy up to this point, making sure that the needs of the customer are understood, the product concept is on target, and the concept is broken down in a coherent system design. Often stage-gate 2 takes a longer time to complete than stage-gate 4.

Stage-gate 5 Testing and Refinement is when the product is tested to see if it meets the product specifications and the customer's need. These tests are done for two different purposes: verification and validation. Verification is testing to see if the product meets the specification defined in stage 2. Validation is confirming that the product meets the customer needs and intended uses. This is the third time in new product development that customer need is seen to drive the new product activity. If the product design does not hit the mark, all previous stage gates activities must be revisited.

Stage-gate 6 Production Ramp-Up is when the new product is set up to be manufactured.

It should be clear now that new product development starts at the general need, asking the “why” question, and works its way to the specific solution: a new product. That is very different from scientific thinking that starts with the particular observation and works to the general natural law that is the answer to the how question. Figure 1 summarizes these two types of thinking.

If the scientist can glorify God by revealing who He is through what He has made, how can the engineer glorify God? The apostle Peter instructs us: “but as he who called you is holy, you also be holy in all your conduct.” 1 Peter 1:15 (ESV).

Clearly, God expects us in some way to be like Him.

God as creator is mentioned six times in the ESV version of the Bible, and he is said to have created 43 times. Without a doubt, if we are to know God, we must understand that He is the creator. The act of creating also reflects something about God. That God creates is a revealing act. Francis Schaeffer in his book *True Spirituality* remarked, “And in the area of creation, God thought, God spoke, and it was: a real external world.” (Schaeffer 1971, 101)

Christian engineers can imitate this pattern. We can deeply consider what to create, we can then “speak” the design by carefully modeling and documenting the design, and finally we can fabricate the design.

When God created He conceived what He wanted, He spoke what He wanted, and finally, it was; it became real. Engineers have the faith and the duty to make ideas real. Engineers are professionals, not just theorists because we only end our efforts when we reduce the ideas to something that can be experienced. The engineer is judged by the final product. Making it real is what engineers do, and it is imitating God.

When God creates, He starts at need and He finishes with fulfillment. Consider the gospel. The gospel starts with our tremendous need, our separation from God by sin, God's need for justice, for righteousness, and our total inability to comply.

Not only does God start at need but He intimately understands it. He assures us that the hairs of our head are numbered (Luke 12:7). Knowing our need and our sin, He empathizes with our problem.

Again the author of Hebrews says about God the Son:

For we do not have a high priest who is unable to sympathize with our weaknesses, but one who in every respect has been tempted as we are, yet without sin. Hebrews 4:15 (ESV)

Starting at our need, God creates the perfect solution by sending Jesus the Lamb of God that takes away the sin of the whole world (John 1:29). This is the pattern, as Christian engineers, we hope to imitate. **G**



Best Engineering Universities Top 100

Geneva's ABET-accredited engineering program placed in *U.S. News & World Report's* 2017 Top 100 Best Undergraduate Engineering Programs in the nation.

100% of engineering majors have jobs or are in grad school six months after graduation.

AUTHOR

William Barlow is a Professor of Electrical and Computer Engineering at Geneva College, with interests in embedded systems, circuit design, power electronics and new product development. He has received numerous awards in new product development, plant engineering and marketing, as well as multiple U.S. patents for devices and systems.

30s

William A. H. Murphy '39 on August 12, 2016

40s

Dr. J. Laurence Coon '40 on August 5, 2016

 Dr. William O. Martin '40 on March 8, 2016

Burton "Buzz" R. Shirey '42 on March 22, 2016

Dorothy "Dottie" (Bash '42) Sterrett on April 28, 2016

Walter J. Zuberbuhler II '42 on March 10, 2016

 Dr. Harold E. Kemper '43 on January 20, 2016

Ruth (McKean '44) Cooper on February 29, 2016

Ada L. (Tillia '44) Zeigler on October 12, 2015

Dr. John W. Colavincenzo '45 on October 1, 2016

Edith L. (Wynn '47) Jackson on September 17, 2016

Robert J. Niesslein '47 on August 18, 2016

Sara L. (Barrord '47) Mossberg on September 3, 2016

Jack W. Boggs '48 on August 26, 2016

John A. DiRobbio Sr. '48 on May 11, 2016

E. John "Jack" Forsyth '48 on April 3, 2016

Eleanor J. (Cable '49) Kennedy on January 16, 2016

Clara J. (Woznicki '49) Lorich on April 29, 2016

50s

Charles A. Brewer '50 on August 31, 2016

Dr. Rudy Kosanovich '50 on September 8, 2016

Richard M. Larimer '50 on September 7, 2016

John H. Richards '50 on March 23, 2016

Emil Leon Wiesser '50 on April 6, 2016

Rev. Milton L. Harrington '51 on July 7, 2016

Dr. Paul L. Holland '51 on September 7, 2016

Dorothy (Patterson '51) McKissock on March 6, 2016

Donald G. Phillips '51 on August 21, 2016

Frank J. Decapio '52 on September 14, 2016

Catherine E. (Robinson '52) Baj on March 9, 2016

Edwin M. Gault '52 on September 18, 2016

Jerry A. Moye Sr. '52 on March 28, 2016

Bruno J. Pelaia '53 on April 9, 2016

Elizabeth "Betty" J. (Patterson '53) Freier on April 23, 2016

Dante "Dan" J. Bonomi '54 on March 8, 2016

Lois (Downie '55) Hummel on May 7, 2016

Dr. C. Dick Park '55 on March 17, 2016

Joann E. (Colteryahn '56) Berkoben on July 1, 2016

Roland E. DeLaney '56 on June 8, 2016

Samuel W. Kohler '56 on July 8, 2016

William M. Mihalic '56 on April 3, 2016

Leonard L. Mitchell '56 on March 8, 2016

Harry L. Daytner '57 on March 18, 2016

Arthur I. Dougherty '57 on April 13, 2016

Kenneth Honchak '57 on June 15, 2105

Robert W. Daniels '58 on September 19, 2016

John A. Indovina '58 on September 15, 2016

Henry L. Newman Jr. '58 on June 6, 2016

Mary Jane Park '58 on March 1, 2016

 Marilyn J. (Alexander '59) Hammond on March 27, 2016

Virginia G. (Cellerini '59) Kovalyak on August 16, 2016

Anthony P. Vohar '59 on August 21, 2016

60s

Frank E. Field '60 on July 9, 2016

John B. Singer '60 on March 1, 2016

John E. Ayers '61 on September 12, 2016

Richard G. Temple '62 on August 13, 2016

Herman R. Goodwald '63 on July 8, 2016

Margaret "Setty" L. (Neal '63) Mann on April 3, 2016

LTC James W. McCready '63 on March 27, 2016

Frederick B. Shelar '63 on July 26, 2016

P. Keith McElhaney Sr. '64 on April 28, 2016

Hazel M. (Shoop '64) Muhleman on May 19, 2016

Frank T. Duzicky '65 on August 21, 2016

Raymond A. Fox '65 on October 10, 2015

Paris "Pat" J. Frye '65 on August 22, 2016

Frederick L. McCoy '65 on July 4, 2016

Daniel M. Baker III '66 on June 24, 2016

Ralph L. Johnson '67 on February 22, 2016

William B. Miklos '67 on October 6, 2016

Linda L. (Matotek '67) Wirkner on March 22, 2016

Pamela Y. (Howell '68) Hoppel on July 13, 2016

Karen S. McKinney '68 on July 3, 2016

Linda A. (Sanderbeck '69) Sheffield on October 3, 2016

70s

Patricia (Matthews '70) Coghlan on March 5, 2016

Allen L. Morgan '70 on April 9, 2016

Emma Ruth Henry '71 on July 20, 2016

Mary Lee (Anderson '72) Herdt on June 25, 2016

Rev. John W. Matthews Jr. '72 on October 2, 2016

Michael C. Pflug '73 on September 5, 2016

The Honorable Donald L. Eiler '74 on May 23, 2016

James R. Hume '74 on June 19, 2016

Walter R. Rice '78 on June 18, 2016

80s

Gary T. Infield '82 on June 2, 2016

Lynn M. Coblenz '87 on March 24, 2016

Rev. Christopher T. Little IV '87 on April 19, 2016

Donald R. Diehl '89 on September 28, 2016

90s

Donna J. Orris '91 on August 17, 2016

Sandra J. Nigut M.A. '92 on February 20, 2016

Michael D. Banko III '93 (DCP #26) on March 30, 2016

Howard B. Davis Jr. '93 (DCP #26) on May 29, 2016

Mary J. Boys '96 on May 30, 2016

Erin E. (McKinney '97) Kaste on June 27, 2016

00s

Christopher M. Tookes '02 on September 16, 2016

Jennifer M. (Harvey '02) VanLeuven on September 14, 2016

Marlene L. (Hays) Collins '03, '05 (MSOL #042) on August 17, 2016

10s

Angela M. Dannelley '12 (MSOL #071) on September 16, 2016

Friends

Dr. Stanley A. Clark on October 1, 2016

Rev. Gene L. Fackler on January 22, 2016

Donald E. Hahn on September 19, 2016

Esther M. Henning on September 16, 2016

John C. Hecker Jr. on February 24, 2016

William Thomas "Tom" James III on July 4, 2016

Marilyn M. Jasper on March 27, 2016

Alan R. McIntyre on April 1, 2016

Mrs. Mary Frances McNally on April 5, 2016

Jane B. Russell on May 18, 2016

Edna E. Sheehan on February 23, 2016

Helen F. Stolz on September 18, 2016

Dr. Fred L. Webb on June 11, 2016

Dr. Stanley P. Reyle



Denotes members of the *Heritage Society*, which recognizes the valuable contributions of alumni and friends who include Geneva in their estate

and/or financial plans by gifts made through annuities, charitable trusts, gifts of life estates, undivided partial interests in real estate or life insurance, and gifts made through their will. To learn more, visit geneva.edu/planned-giving/heritage-society.

Class Notes are available on Geneva.edu. Visit the site to learn about fellow classmates, and submit an update so they can remain connected with you.



50s

R. Paul Robb '52 and his wife Sheila recently moved from San Marcos, California to St. George, Utah.

60s

Rev. Ralph Joseph '60 was recently elected president of the Board of Directors of the Reformed Presbyterian Women's Association. The RPWA has primary responsibility for the operation of the Reformed Presbyterian Home. Ralph and his wife Joday reside in Slippery Rock, Pennsylvania.

Richard "Dick" Pearson '63 resides in Plainville, Massachusetts.

Michael Matvey Jr. '68 resides in Orlando, Florida with wife Lura. He retired in 2010. While a student at Geneva, Michael lettered in football and baseball and was named all-conference in both sports. He also earned NAIA Honorable Mention All American in baseball in 1968.

70s

Wayne Hentschel '70 resides in Garnett Valley, Pennsylvania. He works as a Physician, Medical Director for Crozer Medical center.

Ira Hamman '71 and his wife reside in Wadsworth, Ohio.

William Haynes '75 is retired and resides in Industry, Pennsylvania with wife Diana. The couple has two grown children.

John Allen Manley '75 has retired from his position as a Chemistry teacher at Downingtown East High School after 30 years as an educator.

Al Raniero '75 has retired from the workforce and currently resides in Dillsburg, Pennsylvania with his wife, Shelly.

Donna (Diehl '76) Gardner has been promoted to Chair of the Teacher Education Department at Toccoa Falls College. She resides in Toccoa, Georgia with her husband.

Alfred Hennon '77 retired from the Superintendency of the Massillon City Schools and 1 1/2 years as Director of Safety and Service for the City of Massillon. Despite his retirement, Al was recently recruited to coach defensive line for the Green Local Schools varsity football team, the bulldogs.

Terry Moldovan '77 has retired from his position as a merchandiser for the Blair Corporation. He currently resides in Warren, PA with his wife **Sally (Meise '77)**.

Deborah (Nale '78) Blendermann and husband Ted reside in Wexford, Pennsylvania. They have one daughter, Emily.

80s

Russell '81 and Kathy (Spear '81) Gray reside in Cohocton, New York.

Michael Yoder '81 resides in Grand Rapids, Michigan with his wife Leslie and their children Audriana, Madilyn, and Tys. He is a social media consultant for Spectrum Health System.

Rebecca (Shaffer '83) Pruitt and husband Mark have two children, Elizabeth and Andrew, and reside in Copley, Ohio.

Rebekah (Hamilton '84) Rowan lives in Ellicott City, Maryland with her children Gabrielle and Sam. She was recently promoted to National Account Manager in the South for American Hotel Register.



Scott Madeira '87 was hired as the administrative pastor at Grace Community Church in Cranberry Township, Pennsylvania. He is responsible for daily operations of the church and planning for future growth.

Judy Willson '88 was recently promoted to Assistant Commissioner of the Mountain West Conference. She is in her 7th year with the FBS athletics league, currently serving as the communications contact for women's basketball, volleyball, baseball and swimming & diving. She also serves as the staff liaison to the MW Joint Council and served as the College Sports Information Directors of America (CoSIDA) President in 2015-16.

90s

David Fabricatore '90 was awarded a patent by the U.S. Patent Office related to the development of a "virtual cooling duct" used as part of the hybrid battery cooling system on the 2013 Ford CMAX Hybrid vehicle. He received his Master's Degree in Industrial &

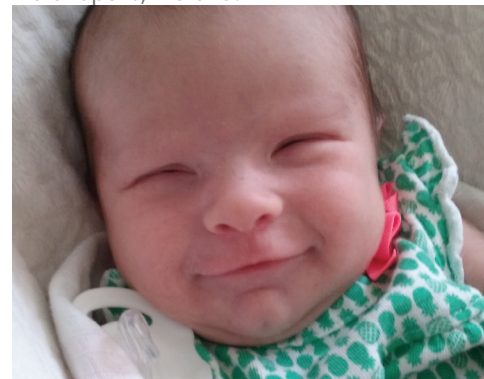
Systems Engineering from the University of Michigan in August 2016. David and his wife **Michelle (Droz '90)** reside in Canton, Michigan.

Gregory Stewart '90 was promoted from Director of Research & Development to Director of Operations, Filling & Facilities Sensible Organics, Inc. in April 2016. As Director of Research & Development, Greg was responsible for developing the first full line of skin and beauty care products to carry the USDA Organic seal.

Karen (Knerler '91) and John '89 Dickinson celebrated their 25th anniversary this year. The couple has lived in DeLand, Florida for the past 23 years. John owns a CPA practice and Karen is a self-employed bookkeeper. She has also been working as an artist producing commissioned art works. The couple has two children.



John McBurney '91 and wife Alisha welcomed a daughter, Abigail, on April 20, 2016. He is self-employed as a music teacher. The McBurney's reside in Indianapolis, Indiana.



David '91 and Joy (Tobias '91) Schaefer have five children, Kristen, Ryan, Janae, Jordan and Faith. The Schaefer family resides in Beaver, Pennsylvania.

Michael Cogliano '92 was recently promoted to Vice President for Operations at WellSpan Gettysburg Hospital where he has worked for 15 of his 23 years in healthcare. Michael resides with his wife and three children in Arendtsville, Pennsylvania.

Tracy Eckard-Isaac '92 is currently serving as a fulltime missionary in Nagpur, India. She developed The HOPE Project to reach women and children at risk of trafficking. The HOPE Project provides counseling, awareness and prevention of trafficking, pastor and leader training conferences. The most recent development is Hope Restoration House, a comprehensive rescue, residential therapeutic treatment home, school, and vocational training center for teen girls rescued from sex trafficking.

Vincent Pascoe '92 is celebrating his 20th anniversary with State Farm. He has won Best Insurance Agent for the Route 8 corridor of Pittsburgh and was voted a first-place winner in a Reader's Choice award given by Trib Total Media.

Mary Jo Slater '92 (DCP #018) is a professor of office technology at the Community College of Beaver County. She was recently featured in an online article detailing her journey with technology and education.

Todd Hughes '93 is a Senior Classroom Technologist at Duquesne University. He designed and the Department of Classroom Technologies built FlexTech active learning classrooms. Todd presented on these classrooms at two national conferences; the CCUMC 2015 conference (Consortium of College and University Media Centers) and UBTech 2016. At the UBTech 2016 conference Todd's team were finalists for the Harman Innovations Awards in the category of Active Learning Spaces. They won the People's Choice Award.

David Walters '93 resides in Sellerville, Pennsylvania with his wife Lisa and their children Laura and Reagan. He has been at Calvary Church for almost 12 years and has recently been appointed as Director of Calvary Kids, a ministry that is home to over 600 kids on Sundays and Wednesdays, birth through Grade 6.

Samuel Blair '94, M.A. '98 completed Board Certification for Chaplaincy through the College of Pastoral Supervision and Psychotherapy in January 2016. He continues to serve as Chaplain for Bridges Hospice in Pittsburgh, Pennsylvania and maintains a website on chaplaincy, faith development and CPE. Samuel and wife **Tannis M.A. '97** reside in Gibsonia, Pennsylvania with their two sons.

Seth Davis '94 completed his 20th year of teaching overall, and 17th at Allegheny High School in Covington, Virginia. He coaches boys tennis, indoor track, and cross country. Seth and his wife **Lara (Drummond '94)** reside in Clifton Forge, VA with their daughter Catherine.

Nathan Lowery '95 is a Chemistry Teacher at Blackhawk School District. He and his wife Kate were married on July 3, 2015 and reside in Beaver Falls, Pennsylvania.

Aubrey Lowry '96 resides in Pittsburgh, PA.

J. Matthew Carroll P.E. '97 was promoted to Principal Engineer at Engineering Consulting Services (ECS). Matt has been employed by ECS since 2008 and provides principal oversight for geotechnical and construction materials testing services for projects throughout the south-central PA region.

John Kubichek '97 was promoted to the position of Senior Manager. He has worked at Tate & Tyron in Washington D.C. for five years. He, his wife Amy, and daughter Nadia reside in Falls Church, VA.

Rebecca Linskey '97 resides in Canyon Lake, Texas with her husband James.

Andrew '99 and Deborah (Kuenzel '98) Close reside in Trafford, Pennsylvania with their five year old son Glenn.

00s

Dr. Jeremiah Johnson '00 was recently appointed to serve as a Policing Fellow with the Police Foundation, a think tank based in Washington D.C. Policing Fellows are "current rank-and-file members of criminal justice organizations whose knowledge, experience, and perspectives help advance the Foundation's mission". Jeremiah and several other Policing Fellows were invited by the White House to attend a policy briefing on "Advancing 21st Century Policing" which was held on June 30, 2016.



Heidi (Hollobaugh '02) Adamov resides in Spring Hill, Florida with her husband and two children, Chase and Catherine.

Kelli (Koon '04) and Lars Mahler were married on July 30, 2016. The couple resides in Dublin, Ohio.

Michelle (Rosensteel '05) married Dan Kibel on September 26, 2015 in a beach wedding in Topsail, North Carolina. Michelle is a Kindergarten teacher at Armbrust Christian Academy in Armbrust, PA.



Corban '05 and Brenda (Price '99) Russell have two children, Pearl and Isaac, and reside in Dubois, Pennsylvania.

Kristen (Bleecker '05) Ugrlavitch and husband TJ reside in Glenolden, Pennsylvania. The couple has two daughters, Madelyn Noelle and Allison Grace. Kristen is a stay at home mom to their daughters and TJ's son Tyler, calling it hardest and most rewarding job she has ever had.

Constance "Connie" Kelly '06 MBA resides in Boardman, Ohio.

Ryan and **Laura (Zimmovan '08) Cerbus** welcomed Margot Frances Cerbus into their family on August 16, 2016. She joins brothers Reuben (5) and Oliver (2). The whole family is excited about following the Lord's leading to live in Melbourne, Australia, and expects to move in early 2017.



Tesni Freed '08 and her husband, **Brian '08** have been drawing from their undergraduate education at Geneva to work as joint leaders in Worship for Orchard Christian Fellowship. They have served in these full-time positions since September 2015. Tes and Brian recently bought a house in Londonderry, New Hampshire.

Rusty '08 and Bethany (Wall '09) Stough welcomed their first child, Wallace Allen Stough, on October 4, 2015. The family lives in Madison, Wisconsin where Rusty is working toward a Ph.D. in Marketing and Consumer Psychology at the University of Wisconsin School Of Business.



Matthew '09 and Laura (Fischer '09) Cooper have three children, Caleb, Moriah and Elijah. The Fischer family resides in Ford City, Pennsylvania where Matt is the Worship Pastor at Harvest Community Church.



Rachel (Kennedy '09) and Jacob Harbour were united in marriage on August 16, 2014. They reside in Stinnett, Texas.

Janeen (Montlick '09) Ippolito is an English teacher at Calvary Baptist Christian Academy in Meadville, Pennsylvania and recently launched a small independent publishing company featuring speculative fiction from a Christian worldview. She and husband **Stephen '09** reside in Meadville.



Jill (Grabski '09) Jansto is a nuclear engineer for First Energy. She and husband Michael welcomed daughter Chloe in 2015. The Jansto family resides in Beaver, Pennsylvania.

Michawn Rich '09 was hired as the Communications Director for the Senate campaign of Rob Portman. Michawn received her master's degree in journalism from the University of Colorado Boulder.



Nathaniel Pockras '09 resides in Lynchburg, Virginia. He earned his M.A. in history from Indiana University-Bloomington, in 2013. Nathaniel was recently hired as the Electronic Resources Librarian for the Jerry Falwell Library at Liberty University.

10s

David Ketter '10, MAHE '13 was ordained a transitional deacon by Archbishop Robert Duncan of the Anglican Diocese of Pittsburgh. The Rev. David Ketter will continue serving as the church planter and pastor of the Village Church in Ambridge, Pennsylvania sent from Church of the Savior.

Kati (Steinmetz '11) and Daniel Ault were married on April 16, 2016. Kati received Master's Degrees in Addiction Counseling and Professional Counseling from Grand Canyon University. She is a Substance Abuse Therapist at Gateway Rehabilitation. The Ault's reside in Pittsburgh, Pennsylvania.

Brenna (Garda '11) Hamming and her husband, **Nicholas '12** would like to announce the birth of their son, Logan Nicholas Hamming, on October 4, 2016. Brenna and Nicholas currently reside in Hollidaysburg, Pennsylvania.

Brittany (Barrett '11) Lampe and husband Jonathan welcomed daughter, Emily Day Lampe, on August 31, 2015.

Zach '11 and Kathryn (Edmonds '11) Watt are proud to announce the birth of their daughter, Olivia Mae Watt, on September 20, 2016.



Sarah Falk '12 resides in Manhattan, Kansas.

Nathan Swavely '12 and Hannah (Dell '14) were united in marriage in March 2015.

Elizabeth Jabco '13 resides in Upper Darby, PA.

Dan '13 and Carolyn (McMahon '13) Rehder are moving to Romania in February 2017 to begin work in sign language Bible translation with Wycliffe Bible Translators.

Miriam (Troup '14) and Greg Mead '13 reside in Bunker Hill, West Virginia. Miriam is an administrative assistant at Shenandoah University in Winchester, Virginia.

Joseph Weiss '14 and Elizabeth (Dykshoorn '14) were married on December 13, 2014.

Nathaniel DiBenedetto '15 resides in Beaver Falls with his wife, **Heather (Moore '10)**. He works as a staff accountant for Cottrill Arbutina & Associates.

Enock Sanon '15 resides in Upper Darby, PA.

Andrew Butterworth '16 resides in Weatherford, Texas with his wife **Sarah (Wurminger '16)**. He currently works in the field of Business Administration.

Mikayla Covington '16 resides in Grove City, Pennsylvania and was recently hired on as an Admissions Counselor at Geneva College.

Jordan Lawrence '16 resides in Columbia, Maryland. He is currently employed as a consultant for Summit Consulting.

Jilliane Paquet '16 resides in Ellsworth, Wisconsin. She is currently employed by Hearth & Home Technologies, working as a manufacturing engineer.

Friends

Kristen and Derek Lang welcomed Evelyn Leigh Lang on May 16, 2016. Kristen is the designer of the *Geneva Magazine*.



Photos appear after the corresponding class note.

Class Notes Information

To share your news, visit Geneva.edu/class_notes and click on "Update Form." High-resolution pictures of at least three megapixels in size may be submitted in JPEG format.

Inclusion of all items in Class Notes is at the discretion of Geneva College, in accordance with the community standards of the institution.

You are invited

to join President Troup and the college leadership in advancing Geneva College by becoming a member of the President's Council today. The growing partnership of donors who invest \$1,000 or more annually help sustain our mission through their finances and prayers.

As a member of the President's Council, we will regularly communicate with you about the latest happenings on campus, engage with you at special invitation-only events and lean on you for prayer.

Please join us today with a gift to Geneva College and partner with us to provide a Christ-centered education that prepares students for fruitful and faithful service to God and neighbor. Your investment in the future of Christian higher education will challenge lives for generations to come.



President's Council

You can give online today by going to **Geneva.edu/give** or you can use the self-addressed envelope that is included in the magazine.



GENEVA COLLEGE

3200 College Avenue
Beaver Falls, PA 15010

Non-Profit
Organization
U.S. Postage

PAID

Beaver Falls, PA
Permit No. 16

Follow a Christ-Centered Path



GENEVA COLLEGE

UNDERGRADUATE PROGRAMS

Choose from over 40 majors and programs including business, engineering, education, biology, communication, psychology, student ministry and human services. Our rigorous academics are grounded in Biblical truth and taught by caring Christian professors.

ADULT DEGREE PROGRAMS

Complete your bachelor's degree in as little as 16 months with fully online programs and multiple locations. Our students enjoy a graduation rate that is consistently above the average.

- Aging Services • Child & Family Services
- Christian Ministry Leadership • Human Resources
- Human Services • Management • Public Relations
- Organizational Leadership

GRADUATE PROGRAMS

A high-demand, master's degree from Geneva will equip you for principled Christian service to your organization, your community—and your world.

- Counseling • Higher Education • MBA
- Leadership Studies

Walk with the Lord and pursue your calling at Geneva College. Our strong academic programs complement your career plans, work and family life... and keep Christ at the center of it all.

**BEST
COLLEGES**

U.S. News

REGIONAL UNIVERSITIES
BEST VALUE
2017

Geneva.edu

Programs offered fully online

855.766.3421